



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

EYFS		BEGIN TO RECOGNISE, BEGIN TO LISTEN TO, BEGIN TO TALK ABOUT Working towards Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Begin to listen to and experience religious stories. • Begin to listen to songs, hymns, music and dance to express religious stories. • Begin to experience using materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. • Begin to talk about narratives of religious stories heard. • Begin to listen to and read simple sentences from scripture. • Experience role play of families, church communities and church traditions. • Experience role play of places they have read or heard about family, church communities and scripture stories. • Experience of role play how people behave in the local, and universal church community. • Begin to listen to and talk about key figures in the history of the People of God. • Begin to recognise and talk about religious signs and symbols used in worship. • Begin to talk about religious signs and symbols in role play. • Begin to recognise religious words appropriate to their age and stage of development.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Begin to use key religious words appropriate to their age and stage of development.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Begin to answer 'how' and 'why' questions about their experiences and in response to religious stories or events.
	Beliefs and Values	<ul style="list-style-type: none"> • Begin to show sensitivity to others' needs and feelings. • Begin to talk about how they show feelings. • Begin to speak in a familiar group and talk about their ideas. • Begin to express themselves. • Begin to give their attention to what others say and respond. • Begin to talk about their own and others' behaviour. • Begin to talk about past and present events in their own lives and in the lives of family members. • Begin to know that other children don't always enjoy and share the same feelings.



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

EYFS		RECOGNISE, TALK ABOUT Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> Listen to and talk about religious stories and respond to what they hear with relevant comments. Recognise and sing songs, hymns, make music and dance to express religious stories. Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. Talk about their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. Talk about their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. Begin to read and understand simple sentences from scripture or from their own religious stories. Talk about religious stories they have heard and read with others. Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. Begin to write simple sentences about religious stories using phrases or words which can be read by themselves and others. Listen, talk about and role play how people act in a particular way because of their beliefs. Listen and talk about key figures in the history of the People of God. Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. Listen, talk about and role play how people behave in the local, national and universal church community. Recognise and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Recognise and talk about religious signs and symbols used in worship. Use religious signs and symbols in role play.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> Recognise key religious words appropriate to their age and stage of development. Use key religious words appropriate to their age and stage of development.
Engagement and Response (Learning From) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.
	Beliefs and Values	<ul style="list-style-type: none"> Show sensitivity to others' needs and feelings. Talk about how they and others show feelings. Confidently speak in a familiar group and talk about their ideas. Express themselves effectively, showing awareness of listeners' needs. Give their attention to what others say and respond appropriately. Talk about their own and others' behaviour and its consequences. Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy and share the same feelings and are sensitive to this.



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

EYFS		RECOGNISE, TALK ABOUT, BEGIN TO RETELL Working above Expected standard
REVEAL COME AND SEE Knowledge and Understanding (Learning about)	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Recognise religious stories. • Recognise religious beliefs. • Recognise that people act in a particular way because of their beliefs. • Recognise key people in the local, national and universal Church. • Recognise key figures in the history of the People of God. • Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases.
EXPLORE COME & SEE Engagement and Response (Learning From)	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about. • Talk about wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
	Beliefs and Values	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them. • Respond to questions about their own and others' feelings, experiences and things that matter to them.



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 1		RECOGNISE, TALK ABOUT, BEGIN TO RETELL Working towards Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Recognise religious stories. • Recognise religious beliefs. • Recognise that people act in a particular way because of their beliefs. • Recognise key figures in the history of the People of God. • Recognise key people in the local, national and universal Church. • Recognise religious signs and symbols used in worship including the celebration of the Sacraments. • Retell in any form, a narrative that corresponds to the Scripture source used.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about. • Talk about wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
	Beliefs and Values	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them. • Respond to questions about their own and others' feelings, experiences and things that matter to them.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL

END OF YEAR STANDARDS 2018-2019

YEAR 1		RETELL, BEGIN TO DESCRIBE, BEGIN TO ASK Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Retell religious stories. • Retell, in any form, a narrative that corresponds to the scripture source used. • Retell what they know about key figures in the history of the People of God. • Retell what they know about key people in the local, national and universal Church. • Retell in any form, beginning to recognise signs and symbols, the celebration of the Sacrament. • Describe some of the actions and choices of believers that arise because of their belief. • Describe the life and work of some key figures in the history of the People of God. • Describe different roles of some people in the local, national and universal Church. • Describe some religious symbols and the steps involved in religious actions and worship including the celebration of the Sacraments.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about. • Begin to ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
	Beliefs and Values	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them. • Begin to ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL

END OF YEAR STANDARDS 2018-2019

YEAR 1		RETELL, DESCRIBE, ASK Working above Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Describe some of the actions and choices of believers that arise because of their belief. • Describe the life and work of some key figures in the history of the People of God. • Describe different roles of some people in the local, national and universal Church. • Describe some religious symbols and the steps involved in religious actions and worship including the celebration of the Sacraments.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about. • Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
	Beliefs and Values	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them. • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 2		RETELL, ASK Working towards Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Retell religious stories. • Retell, in any form, a narrative that corresponds to the scripture source used. • Retell what they know about key figures in the history of the People of God. • Retell what they know about key people in the local, national and universal Church.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about. • Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
	Beliefs and Values	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them. • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 2		DESCRIBE, ASK Expected standard
REVEAL COME AND SEE Knowledge and Understanding (Learning about)	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Describe some of the actions and choices of believers that arise because of their belief. • Describe the life and work of some key figures in the history of the People of God. • Describe different roles of some people in the local, national and universal Church. • Describe some religious symbols and the steps involved in religious actions and worship including the celebration of the Sacraments.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases.
EXPLORE COME & SEE Engagement and Response (Learning from)	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about. • Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
	Beliefs and Values	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them. • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 2		DESCRIBE, ASK, BEGIN TO GIVE REASONS Working above Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Describe and begin to give reasons for some of the actions and choices of believers that arise because of their belief. • Describe the life and work of some key figures in the history of the People of God and for their actions. • Describe different roles of some people in the local, national and universal Church and begin to give reasons for their actions. • Describe some religious symbols and the steps involved in religious actions and worship including the celebration of the Sacraments and begin to give reasons for them.
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases with some accuracy.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Say what they wonder about. • Ask wondering questions about all of the areas of study and recognise that some questions are difficult to answer.
	Beliefs and Values	<ul style="list-style-type: none"> • Talk about their own feelings, experiences and the things that matter to them. • Ask, respond and begin to give reasons to questions about their own and others' feelings, experiences and things that matter to them.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 3		RETELL, DESCRIBE, ASK, BEGIN TO GIVE REASONS Working towards Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Describe <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases with accuracy, in context.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Describe and give reasons for feelings and beliefs that affect their behaviour and that of others.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	
	Make Judgements	
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 3		RETELL, DESCRIBE, ASK, GIVE REASONS Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details (and that corresponds to the scripture source used) • Describe and give reasons for: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases with accuracy, in context.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Describe and give reasons for feelings and beliefs that affect their behaviour and that of others.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make Judgements	<ul style="list-style-type: none"> • Express a preference.
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 3		DESCRIBE, GIVE REASONS, BEGIN TO MAKE LINKS Working above Expected standard
Knowledge and Understanding (Learning about)	Developing Knowledge and Understanding	
	Making links and connections	<ul style="list-style-type: none"> • Begin to make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Begin to use a range of given religious vocabulary.
Engagement and Response (Learning from)	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Begin to make links to show how feelings and beliefs affect their behaviour and that of others.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make Judgements	<ul style="list-style-type: none"> • Express a preference.
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 4		RETELL, DESCRIBE, ASK, GIVE REASONS Working towards Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details (and that corresponds to the scripture source used) • Describe and give reasons for: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious words and phrases with accuracy, in context.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Make links between feelings and beliefs that affect their behaviour and that of others.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make Judgements	<ul style="list-style-type: none"> • Express a preference.
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 4		DESCRIBE, GIVE REASONS, MAKE LINKS Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	
	Making links and connections	<ul style="list-style-type: none"> • Make links between a given source and: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments. • Make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use a range of religious vocabulary.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Make links to show how feelings and beliefs affect their behaviour and that of others.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make Judgements	<ul style="list-style-type: none"> • Express a preference.
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL
END OF YEAR STANDARDS 2018-2019

YEAR 4		GIVE REASONS, MAKE LINKS (with increasing detail and accuracy) Working above Expected standard
REVEAL COME AND SEE	Knowledge and Understanding (Learning about)	
	Developing Knowledge and Understanding	
	Making links and connections	<ul style="list-style-type: none"> • Make links with increasing detail and accuracy between: • beliefs and sources, giving reasons for beliefs • beliefs and worship, giving reasons for actions and symbols • beliefs and life, giving reasons for actions and choices
	Historical Development	
EXPLORE COME & SEE	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use a range of religious vocabulary.
	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
Analysis and Evaluation	Beliefs and Values	<ul style="list-style-type: none"> • Make links to show how feelings and beliefs affect their behaviour and that of others.
	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make Judgements	<ul style="list-style-type: none"> • Express a preference.
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 5		GIVE REASONS, MAKE LINKS (with increasing detail and accuracy) Working towards Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	
	Making links and connections	<ul style="list-style-type: none"> • Make links between a given source and: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments. • Make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use a range of religious vocabulary.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Make links to show how feelings and beliefs affect their behaviour and that of others.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use a given source to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view.
	Make Judgements	<ul style="list-style-type: none"> • Express a preference.
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 5		GIVE REASONS, MAKE LINKS (with increasing detail and accuracy), BEGIN TO SHOW UNDERSTANDING Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Begin to show knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - what it means to belong to a church community - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	<ul style="list-style-type: none"> • Begin to show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Begin to use religious vocabulary accurately and appropriately.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Begin to show understanding of how their own and other's decisions are informed by beliefs and moral values.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use given sources to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view and give reasons for it.
	Make Judgements	<ul style="list-style-type: none"> • Express a point of view and begin to arrive at judgements.
	Recognise Diversity	<ul style="list-style-type: none"> • Recognise difference, comparing and contrasting different points of view.
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 5		GIVE REASONS, MAKE LINKS (with increasing detail and accuracy), SHOW UNDERSTANDING, BEGIN TO ENGAGE AND RESPOND Working above Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Show knowledge and understanding of: • a range of religious beliefs • those actions of believers which arise as a consequence of their beliefs • the life and work of key figures in the history of the People of God • what it means to belong to a church community • religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	<ul style="list-style-type: none"> • Show understanding of, by making links between: - beliefs and sources - beliefs and worship - beliefs and life
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious vocabulary accurately and appropriately.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Show understanding of how their own and other's decisions are informed by beliefs and moral values.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use given sources to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view and give reasons for it.
	Make Judgements	<ul style="list-style-type: none"> • Express a point of view and arrive at judgements.
	Recognise Diversity	<ul style="list-style-type: none"> • Recognise and show understanding of difference by comparing and contrasting different points of view.
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 6		GIVE REASONS, MAKE LINKS (with increasing detail and accuracy), BEGIN TO SHOW UNDERSTANDING, BEGIN TO ENGAGE AND RESPOND Working below Expected standard
Knowledge and Understanding (Learning about) REVEAL COME AND SEE	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Begin to show knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - what it means to belong to a church community - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making links and connections	<ul style="list-style-type: none"> • Begin to show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life
	Historical Development	
	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Begin to use religious vocabulary accurately and appropriately.
Engagement and Response (Learning from) EXPLORE COME & SEE	Meaning and Purpose	<ul style="list-style-type: none"> • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
	Beliefs and Values	<ul style="list-style-type: none"> • Begin to show understanding of how their own and other's decisions are informed by beliefs and moral values.
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use given sources to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Express a point of view and give reasons for it.
	Make Judgements	<ul style="list-style-type: none"> • Express a point of view and begin to arrive at judgements.
	Recognise Diversity	<ul style="list-style-type: none"> • Recognise difference, comparing and contrasting different points of view.
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL **END OF YEAR STANDARDS 2018-2019**

YEAR 6		GIVE REASONS, MAKE LINKS (with detail and accuracy), SHOW UNDERSTANDING, ENGAGE AND RESPOND Expected standard
REVEAL COME AND SEE	Knowledge and Understanding (Learning about)	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages (that corresponds to the scripture source used.) • Show knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - what it means to belong to a church community - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Developing Knowledge and Understanding	
	Making links and connections	<ul style="list-style-type: none"> • Show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life
	Historical Development	
EXPLORE COME & SEE	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately.
	Meaning and Purpose	<ul style="list-style-type: none"> • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose.
Analysis and Evaluation	Beliefs and Values	<ul style="list-style-type: none"> • Show understanding of how own and other's decisions are informed by beliefs and moral values.
	Use of Sources as Evidence	<ul style="list-style-type: none"> • Use sources to support a point of view.
	Construct Arguments	<ul style="list-style-type: none"> • Show understanding by expressing a point of view and give reasons for it.
	Make Judgements	<ul style="list-style-type: none"> • Arrive at judgements.
	Recognise Diversity	<ul style="list-style-type: none"> • Recognise and show understanding of difference, comparing and contrasting different points of view.
	Analyse and Deconstruct	
	Reflection	



ARCHDIOCESE OF LIVERPOOL
END OF YEAR STANDARDS 2018-2019

YEAR 6		GIVE REASONS, MAKE LINKS (with detail and accuracy), SHOW UNDERSTANDING, ENGAGE AND RESPOND, BEGIN TO EXPLAIN Working above Expected standard
REVEAL COME AND SEE	Knowledge and Understanding (Learning about)	<ul style="list-style-type: none"> • Show understanding and begin to explain a range of scripture passages.
	Developing Knowledge and Understanding	
	Making links and connections	<ul style="list-style-type: none"> • Begin to make links between different sources and areas of worship, showing understanding of how one area influences others.
	Historical Development	
EXPLORE COME & SEE	Religious & Specialist Vocabulary	<ul style="list-style-type: none"> • Begin to use a range of contextually accurate and appropriate religious vocabulary.
	Engagement and Response (Learning from)	
	Meaning and Purpose	<ul style="list-style-type: none"> • Compare their own and others' responses to questions of meaning and purpose. Begin to explain their own and other's views in the light of religious teaching.
	Beliefs and Values	<ul style="list-style-type: none"> • Compare their own and others' responses to questions of belief and values.
Analysis and Evaluation	Use of Sources as Evidence	
	Construct Arguments	<ul style="list-style-type: none"> • Present a debate/argument for a particular point of view, showing understanding of different views.
	Make Judgements	<ul style="list-style-type: none"> • Arrive at judgements making links to evidence found.
	Recognise Diversity	
	Analyse and Deconstruct	
	Reflection	