

Reception Reading Meeting



October 2024

Language Comprehension

Develops when we share books with children. What happens in the early stages makes huge impact. Research shows strong oral language skills are linked to later reading ability.

- Share and talk about a range of books
- Back and forth talk is crucial and this is where the best language learning takes place. This is known as 'sticky learning'.
- Elevated talk when sharing books- builds vocabulary, develops comprehension and fosters a love of books.
- Aim to get children to choose to read for pleasure.
- **Share books as much as possible.**



Language Comprehension

Story times matter

<https://schools.ruthmiskin.com/training/units/85>



Reading Comprehension

Expectations by the end of Reception

Comprehension ELG Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.



Word Reading

Expectations by the end of Reception

Word Reading ELG

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.



Reading

How we achieve these expected expectations:

Phonics programme – Read, Write, Inc

Daily 10-60 mins phonics lessons

Reading time - daily 30 mins

Story time - 10 minutes, books carefully mapped out on a 'reading spine' which runs from Nursery through to Year 6

Additional small group 1:1 tutoring support (TA) sessions for those children who are not meeting the required expectations for the year.

*Home support is crucial and teachers may ask for support with specific areas.



Strategies in Phonics Teaching

- Oral skills- blending, segmenting, rhyming and initial sounds
- Sound recognition- using these to read and write words and captions
- Common exception words (red words)
- Digraphs and trigraphs

*Children need to encounter words many times before we commit to memory so repetition and practice is important.

When children take home books, they will have read them already in school.

*The children will also take home Book Bag Books which include only phonics they know but they will not have practised these in school. The more children practise, the sooner the words will be committed to memory and reading will become more fluent.



What can you do to support your child with reading?

- Listen to your child read every night.

Practise homework books and Seesaw activities.

- Ensure your child brings their reading book to school every day.
- Focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time.
- Talk about the story before, during and afterwards to check their understanding.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Look up definitions of words together – you could use a dictionary, the internet or an app, phone or tablet.
- Visit the local library – it's free!



When will I be informed about my child's progress?

You will receive information about your child's reading in your parents' meetings. End of year reports will be issued in July 2024.

Each child will be assessed every 6 weeks to track their progress. Groupings will be allocated every 6 weeks and your child will be placed in a group according to the outcome of their assessment.



**Please make sure your child
has excellent attendance
and punctuality.**



**Thank you for your
continued support,
we really appreciate it!**

