



Geography Long Term Plan 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Geography(UTW) Seasonal changes Caring for the environment	Geography(UTW) Seasonal change- weather	Geography(UTW) Seasonal changes Describe immediate environment using maps Contrasting environments	Geography(UTW) Seasonal changes- spring Comparing environments-farm/city	Geography(UTW) Seasonal changes- summer Looking after environment	Geography(UTW) Seasonal changes Looking after environment
Reception	Geography(UTW) Seasonal Changes Homes around the world	Geography(UTW) Seasonal changes Diwali celebrations-recognising different environments.	Geography(UTW) Cold countries-recognising different environments. Road Maps using positional language Introduction to the Local Area Draw information from a simple map Messy maps using positional language Comparing urban and rural environment (Naughty Bus topic - comparing London to Liverpool and the countryside)	Geography(UTW) Seasonal Changes Comparing environments- coastal towns	Geography(UTW) Looking after the environment Seasonal changes	Geography(UTW) Looking after the environment - recycling/pollution Seasonal changes Pollution at sea
Year 1	History	Weather Patterns Seasonal and daily weather patterns in the U.K.	Hot and Cold Places Identify hot and cold places around the world, identifying human and physical features. Use of maps, atlases and globes.	History	History	Using maps Name and locate the world's oceans and continents. Name and locate the four countries of the U.K, and capital cities and describe some of their characteristics. Plan view of a classroom. Use of robotic toys.
Year 2	History	The Local Area To observe the human and physical features of the surrounding area of the school. Using geographical skills and fieldwork.	My World and Me To understand the geographical similarities and differences through studying the human and physical geography of Alice Springs, Australia and the local area around the school.	History	History	Seas and Coasts To use geographical vocabulary to observe physical features including naming and locating and identifying the characteristics of continents, seas and oceans.

Year 3	History	Investigating Coasts To identify the human and physical characteristics of coasts. To include key topographical features and land use patterns: and how some of these aspects have changed over time. .	Investigating our Local Area To identify the key aspects of human geography including the type of settlement, land use, economic activity, trade links, and the distribution of natural resources including energy, food minerals and water. Name and locate the counties and cities of the UK	History	History	Using and Making Maps Use geographical skills and fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including digital technologies. To compare and contrast two areas in the NorthWest region, namely The Lake District and Sefton.
Year 4	History	Rivers and Water World To describe the physical and human features of rivers and the water cycle. Use of geographical skills and fieldwork.	Europe To locate the world's countries with a focus on Europe(including the location of Russia) including major cities. To use digital mapping to locate and to describe physical and human features studied.	History	History	Spain and Catalonia To understand the geographical similarities and differences, both human and physical, through the study of the local area and Catalonia(Spain). To use geographical skills to complete fieldwork tasks.
Year 5	History	Volcanoes and Earthquakes To describe and understand key aspects of volcanoes and earthquakes including the human and physical geography.	The Lake District To understand the physical and human geography of the Lake District. Use of digital mapping to identify key topographical features(including hills and mountains) and land use patterns.	History	History	Comparing National Parks To understand geographical similarities and differences through the study of human and physical geography of the Lake District and Yosemite National Park, California, N. America.
Year 6	History	South America To locate South America, identifying the position and significance of lines of latitude. To understand the physical and human geography of South America.	Brazil To describe its physical geography including climate zones, biomes and vegetation. To understand the type of settlement, land use, economic activity and the distribution of natural resources. To understand what is meant by globalisation and time zones (including day and night)	History	History	Mapping and World Wide Topical Issues To use geographical skills to complete fieldwork tasks including; compass points, grid references, symbols and scale (including the use of ordnance survey maps) To build their knowledge of the U.K. and the wider world including world wide topical issues