



History Long Term Plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery | Understanding the World My family now (Personal history) A study of the lives of significant individuals from the past who have contributed to national and international achievements. | | | | Understanding the World (Personal history) A study looking at changes within living memory and the comparisons made across different times. | Understanding the World (Personal history) A study into some of the toys which were played with in the past and comparing them to the toys they play with now. |
| Reception | Understanding the World My family now (Personal history) A study looking at changes within living memory and the comparisons made across different times. | Understanding the World Remembrance Day Homes from the past (Personal history) A study looking at changes within living memory and the comparisons made across different times. | Understanding the World Toys from the past (Personal history) A study into some of the ways in which we find out about the past and identify different ways in which it is represented. | Understanding the World Transport (Personal history) A study into transport in which will compare transport from the past with the present. (Personal history) A study looking at changes within living memory and the comparisons made across different times. | | Understanding the World Seasides from the past (Personal history) A study into how seaside resorts have changed from the past to the present. |
| Year 1 | Toys past and present (Personal history) A study where children identify similarities and differences between toys in different periods. They will look at older toys of the past and now. | Geography | Geography | Childhood: then and now (Personal history) A study where children identify similarities and differences between life in different time periods | Local history study - The Beatles Short Unit 1960 AD-1970 AD A study of the Beatles and how they have made an impact locally and globally. Children will look at the differences in music then and now. | Geography |
| Year 2 | The Great Fire of London 1666 AD A significant study beyond living memory which has made a national difference. Children should be able to make links between different time periods using a chronological framework. | Geography | Geography | Florence Nightingale and Mary Seacole 1805 AD– 1881 AD A study of the lives of significant individuals from the past who have contributed to national and international achievements. | Seaside Holidays Short Unit (Personal history) A study where children can find out about seaside in the past. They should ask and answer questions to understand similarities and differences. | Geography |
| Year 3 | Stone Age to Iron Age 2.5m BC– 1200 BC A study into changes in Britain from Stone Age to Iron Age. Children should understand how our knowledge of the past is constructed from a range of sources. | Geography | Geography | Ancient Egyptians 3100 BC-332 BC A study of Egyptian culture and its impact on the wider world including Britain. Children will follow a chronological view and start to ask questions about this civilization and make links to the different ages. | | Geography |

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| Year 4 | <p>Ancient Greece 776 BC– 100 BC</p> <p>A study of Greek life and achievements and their influence on the western world. Children should understand how our knowledge of the past is constructed from a range of sources. They will begin to understand where Ancient Greece is placed on a timeline and make links to past civilizations.</p> | Geography | Geography | <p>The Roman Empire and the impact on Britain 753 BC– 476 AD</p> <p>A study of the Romans and the impact upon Britain. Children will understand the power of the army and give examples of British resistance such as Boudica.</p> | <p>Ancient Maya Short Unit 1800 BC – 1500 AD</p> <p>Children will understand chronologically where the Mayan civilization belongs and the contrasts with the Ancient Greeks.</p> | Geography |
| Year 5 | <p>Britain's settlement by Anglo-Saxons and Scots 410 AD-1066 AD</p> <p>A study of the settlement of Anglo-Saxons in Britain. Children will begin to chronologically order where the Anglo - Saxons fit on a global timeline.</p> | Geography | Geography | <p>The Viking and Anglo-Saxon struggle for the kingdom of England 793 AD-1066 AD</p> <p>Children will explore the Viking and Anglo-Saxon struggle for the Kingdom of England. Children should continue to develop a chronologically secure knowledge of World History.</p> | | Geography |
| Year 6 | <p>Liverpool's role in the Slave Trade 1699 AD – 1838 AD</p> <p>A local study of how Liverpool have contributed to the Slave Trade and making local links with trade in areas surrounding Liverpool. Children will understand the legacy it has left behind today.</p> | Geography | Geography | <p>WW2 and the May Blitz 1939 AD -1945 AD</p> <p>A study of local and world history through studying WW2. Children will note connections and use their local area of Bootle to construct responses about this time period. They will make links across the rest of their curriculum with this topic.</p> | | Geography |