



# St Monica's Catholic Primary School

## KS2 Catholic Primary RSHE Curriculum Map

**Core Theme 1 – Created and Loved by God** (this explores the individual) The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.

KS2		Come and See	A Journey in Love	Jigsaw	Science	Physical Education	Computing
	2.1.1.1. Respectful of their own bodies, character, and giftedness		God loves us in our differences <b>Y4 p.39-45</b> God loves me in my changing and development <b>Y5 p.46-55</b> The wonder of God's love in creating new life <b>Y6 p.56-58</b>	Self identity and worth <b>BMIMW Y3</b> Accepting self and others <b>CD Y4</b> Self and body image <b>CM Y5</b> Self image, body image <b>CM Y6</b>		Dance <b>Y3 Y4 Y5 Y6</b>	My Online life <b>Y3 Y4 Y5 Y6</b>
	2.1.1.2. Appreciative for blessings	Homes <b>Y3</b> Ourselves <b>Y5</b> Loving <b>Y6</b>	<b><i>Across all units in A Journey in Love</i></b>	<b>Throughout the jigsaw units Y3 Y4 Y5 Y6</b>			
	2.1.1.3. Grateful to others and to God	Homes <b>Y3</b> Called <b>Y4</b> Ourselves <b>Y5</b> Loving <b>Y6</b>	<b><i>The Spiritual strand in all units of A Journey in love.</i></b>	Giving and receiving compliment <b>CD Y3</b>			
	2.1.1.4. Self-disciplined and able to delay or forego gratification for the sake of greater goods	Sacrifice <b>Y5</b> Death and New Life <b>Y6</b>		Responsible choices <b>BMIMW Y3</b> Being a citizen <b>BMIMW Y5</b>		Team games <b>Y3 Y4 Y5 Y6</b>	



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	2.1.1.5. Discerning in their decision making	Choices Y3	<i>Across all units in A Journey in Love</i>	Responsible choices <b>BMIMW Y3</b> Group Decision-making <b>BMIMW Y4</b> Choices, consequences and rewards <b>BMIMW Y6</b>			My Online life <b>Y3, Y4, Y5.</b>  Online safety Dilemma <b>Y6</b>
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	2.1.1.6. Determined and resilient in the face of difficulty	Giving All Y3		Positivity in Challenges <b>BMIMW Y3</b> Difficult challenges and achieving success <b>D&amp;G Y3</b> Overcoming disappointment <b>D&amp;G Y4</b> Resilience <b>D&amp;G Y4</b> Motivation <b>D&amp;G Y5 Y6</b>		Invasion games, Strike field games <b>Y3 Y4 Y5 Y6</b>	Online Safety Dilemmas <b>Y6</b>
	2.1.1.7. Courageous in the face of new situations and in facing their fears	Giving All Y3		Recognising and overcoming obstacles <b>D&amp;G Y3</b> Resilience <b>D&amp;G Y4</b> Motivation and behaviour <b>HM Y5</b>		Dance and gymnastics <b>Y3 Y4 Y5 Y6</b>	My online life <b>Y3 Y4 Y5</b>  Online Safety Dilemmas <b>Y6</b>
	2.1.2.1. We are special people made in the image and likeness of God	Homes <b>Y3</b> People <b>Y4</b> Called <b>Y4</b> Ourselves <b>Y5</b>	God loves us in all our differences <b>Y4 p. 39-45</b> God loves me in my changing and development <b>Y5 p.46-55</b>	Self identity and worth <b>BMIMW Y3</b> Accepting self and others <b>CD Y4</b> Being a citizen <b>BMIMW Y5</b> Global Citizenship <b>BMIMW Y6</b>			



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2.1.2.2. We are children of God with an innate dignity	Homes <b>Y3</b> Promises <b>Y3</b>	God loves us in all our differences <b>Y4 p. 39-45</b> God loves me in my changing and development <b>Y5 p.46-55</b>	Respect for myself and others <b>HM Y3</b> Celebrating inner strength <b>HM Y4</b> Enjoying and respecting others <b>CD Y5</b> Feeling welcomed and valued <b>BMIMW Y6</b>			
2.1.2.3. God has created us for a purpose (vocation)	God's People <b>Y4</b> Life Choices <b>Y5</b> Vocation and Commitment <b>Y6</b>	<b><i>Across all units in A Journey in Love</i></b>	Being a citizen <b>BMIMW Y5</b> Global Citizenship <b>BMIMW Y6</b>			
2.1.2.4. Life is precious and their body is God's gift to them	Homes <b>Y3</b> People <b>Y4</b>	<b><i>Across all units in A Journey in Love</i></b>				
2.1.2.5. Prayer and worship are ways of nourishing their relationship with God	<b><i>All Topics</i></b>	<b><i>Across all units in A Journey in Love</i></b>				



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	2.1.2.6. Sacraments often coincide with different natural stages in life, for example Baptism often occurs near birth for Catholics	Promises <b>Y3</b> Called <b>Y4</b> Death and New Life <b>Y6</b>	To celebrate the joy and happiness of living in friendship with God and others <b>Y3 p.34-38</b> The wonder of God's love in creating new life <b>Y6 p.56-68</b>					
<b>Me</b>								
	2.1.3.1. Everyone expresses their uniqueness in different ways and that being different is not always easy	Homes <b>Y3</b> People <b>Y4</b> Ourselves <b>Y5</b>	How we live in love <b>Y3 p.29-38</b> God loves us in all our differences <b>Y4 p. 39-45</b> God loves me in my changing and development <b>Y5 p.46-55</b>	Self identity and worth <b>BMIMW Y3</b> Accepting self and others <b>CD Y4</b> Enjoying and respecting others <b>CD Y5</b> Perceptions of normality <b>CD Y6</b>				
	2.1.3.2. Strategies to develop self- confidence and self-esteem		To show knowledge and understanding of emotional relationship changes <b>Y5 p. 46-49</b>	<b>Throughout all jigsaw units.</b>			Fundamentals through Fitness <b>Y3 Y4 Y5 Y6</b>  Health, fitness and lifestyle activities <b>Y3 Y4 Y5 Y6</b>	



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	<p>2.1.3.3. Each person has a purpose in the world</p>	<p>God's People <b>Y4</b> Life Choices <b>Y5</b> Mission <b>Y5</b> Vocation and Commitment <b>Y6</b></p>	<p>To celebrate the uniqueness and innate beauty of each of us. <b>Y4 p.44-45</b></p>	<p>Dreams and ambitions <b>D&amp;G Y3</b> Hopes and dreams <b>D&amp;G Y4</b> Future Dreams <b>D&amp;G Y5</b> Making a difference in the world <b>D&amp;G Y6</b></p>				
	<p>2.1.3.4. That similarities and differences between people arise from several different factors (See protected characteristics of the Equality Act 2010, Part 2, Chapter 1, sections 4-12)</p>		<p>God loves us in all our differences <b>Y4 p. 39-45</b></p>	<p>Seeing things from others' perspectives <b>BMIMW Y3</b> Accepting self and others <b>CD Y4</b> Enjoying and respecting others <b>CD Y5</b> Inclusion <b>CD Y6</b></p>				



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My body						
2.1.3.5. Their body will change and develop as they grow		God loves me in my changing and development <b>Y5 p.46-55</b> Explain how human life is conceived <b>Y6 p.59-62</b>		Animals Inc. Humans <b>Y3 Sc3/2.2</b> Animals Inc. humans <b>Y6 SC6/2.2b</b>	Health, fitness and lifestyle activities <b>Y3 Y4 Y5 Y6</b>	
2.1.3.6. About the growth and development of humans and the changes experienced during puberty		God loves me in my changing and development <b>Y5 p.46-55</b>				
2.1.3.7. The names of the main parts of the body, including identifying and correctly naming genitalia (e.g., penis and vagina)		God loves me in my changing and development <b>Y5 p.46-55</b> The wonder of God's love in creating new life <b>Y6 p.56-68</b>				
My Health						
2.1.3.8. How to make informed choices that have an impact on their health		God loves me in my changing and development <b>Y5 p.46-55</b>	Respect for myself and others <b>HM Y3</b> Smoking, Alcohol <b>HM Y4</b> Smoking, alcohol, relationship with food, healthy choices <b>HM Y5</b> How substances affect the body, taking personal	Animals Inc. Humans <b>Y3 Sc3/2.2</b> Animals Inc. Humans <b>Y4 Sc4/2.2</b> Animals Inc. humans <b>Y6 SC6/2.2b</b>	Health, fitness and lifestyle activities <b>Y3 Y4 Y5 Y6</b>	



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				responsibility <b>HM</b> <b>Y6</b>			
	<b>Emotional well-being</b>						
	2.1.4.1. Their emotions may change as they approach and as they grow and move through puberty		God loves me in my changing and development <b>Y5 p.46-55</b> The wonder of God's love in creating new life <b>Y6 p.56-68</b>	Mental health <b>R Y6</b> identifying mental health worries and sources of support <b>R Y6</b>			





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2.1.4.2. To extend their vocabulary to deepen their understanding of the range and intensity of their feelings		<i><b>Across all units in A Journey in Love</b></i>	<b>Throughout all units in Jigsaw</b>			
2.1.4.3. What positively and negatively affects their physical, mental, and emotional health (including the media)		To celebrate the uniqueness and innate beauty of each of us. <b>Y4 p.45</b> God loves me in my changing and development <b>Y5 p.46-55</b> Show an understanding of how being made in the image and likeness of God informs decisions <b>Y6 p.63</b>	Positivity in challenges <b>BMIMW Y3</b> Difficult challenges and achieving success <b>D&amp;G Y3</b> Having a Voice <b>BMIMW Y4</b> Resilience <b>D&amp;G Y4</b> Healthy choices <b>HM Y5</b> Managing stress <b>HM Y6</b> Emotional and mental health <b>HM Y6</b> Self recognition and self-worth <b>R Y5</b> Mental health <b>R Y6</b> Identifying mental health and sources of support <b>R Y6</b>	Animals including Humans <b>Y3 Sc3/2.2</b>		
2.1.4.4. To recognise how images in the media do not always reflect reality and can affect how people feel about themselves		To show knowledge and understanding of the physical changes in puberty				False Photography <b>Y5</b>



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		Y5 p.50-52				
<b>Attitudes</b>						
2.1.4.5. That some behaviour is unacceptable, unhealthy, or risky		<p>How we live in love <b>Y3 p.32-33</b></p> <p>To describe how we should treat others <b>Y4 p.42-43</b></p> <p>The wonder of God's love in creating new life <b>Y6 p.56-68</b></p>	<p>Attitudes Towards drugs <b>HM Y3</b></p> <p>Keeping safe and why it's important online and offline <b>HM Y3</b></p> <p>Smoking, alcohol <b>HM Y4</b></p> <p>Smoking including vaping, alcohol and anti social behaviour <b>HM Y5</b></p> <p>How substances affect the body, exploitation including 'county lines' and gang culture <b>HM Y6</b></p>	<p>Animals including Humans <b>Y3</b></p> <p><b>Sc3/2.2</b></p> <p>The Human Body – Keeping Healthy: Dangers of drugs, smoking and alcohol – <b>Yr 6</b></p>	<p>Invasion games <b>Y3 Y4 Y5 Y6</b></p>	<p>My Online life <b>Y3 Y4 Y5</b></p> <p>Online Safety Dilemmas <b>Y6</b></p>



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2.1.4.6. Strategies to build resilience to identify and resist unacceptable pressure from a variety of sources		To describe and give reasons how friendships make us feel happy and safe <b>Y3 p.30</b> To describe how we should treat others <b>Y4 p.42-43</b> God loves me in my changing and development <b>Y5 p.46-55</b>	Assertiveness, peer pressure <b>HM Y4</b> Taking personal responsibility <b>HM Y6</b>		Invasion Games <b>Y3 Y4 Y5 Y6</b> Target Skills <b>Y3 Y4 Y5 Y6</b> Strike/Field games <b>Y3 Y4 Y5 Y6</b>	Online Safety Dilemmas <b>Y6</b>
<b>Life cycles</b>						
2.1.5.1. How a baby grows and develops in its mother's womb	Visitors <b>Y3</b>	The wonder of God's love in creating new life <b>Y6 p.56-68</b>				
2.1.5.2. To recognise the differences that occur at each stage of a human being's development (including childhood, adolescence, adulthood, older age)		God loves me in my changing and development <b>Y5 p.46-55</b> The wonder of God's love in creating new life <b>Y6 p.56-68</b>		Animals including humans <b>Sc5/2.2a</b>		
<b>Fertility</b>						
2.1.5.3. The nature and role of menstruation in the fertility cycle		God loves me in my changing and development <b>Y5 p.46-55</b> The wonder of God's love in				



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			creating new life Y6 p.56-68				
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	2.1.5.4. How human life is conceived in the womb, including the language of sperm and ova		God loves me in my changing and development <b>Y5 p.46-55</b> The wonder of God's love in creating new life <b>Y6 p.56-68</b>				
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**Core Theme 2 – Created to love others** (this explores an individual's relationships with others) God is love. We are created out of love and for love. The command to love is the basis of all Christian morality.

KS2		Come and See	A Journey in Love	Jigsaw	Science	Physical Education	Computing
	2.2.1.1. Loyal, able to develop and sustain friendships	Choices <b>Y3</b> Building Bridges <b>Y4</b> Unity <b>Y6</b>	How we live in love <b>Y3 p.29-38</b> To show knowledge and understanding of emotional relationship changes <b>Y5 p.46-49</b>	Seeing things from others perspective <b>BMIMW Y3</b> Accepting self and others <b>CD Y4</b> How behaviour affects groups <b>BMIMW Y5</b> Inclusion, feeling welcome and valued <b>BMIMW Y6</b> Friendship and negotiation <b>R Y3</b> Getting on and falling out <b>R Y4</b>			



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	<p>2.2.1.2. Compassionate, able to empathise with the suffering of others and the generosity to help others in trouble</p>	<p>Energy <b>Y3</b> New Life <b>Y4</b> Giving &amp; Receiving <b>Y4</b> Sacrifice <b>Y5</b> Death &amp; New Life <b>Y6</b></p>	<p>How we live in love <b>Y3 p.29-38</b> To describe how we should treat others <b>Y4 p.42-43</b></p>	<p>Recognising how words can be hurtful <b>CD Y3</b> Identifying how special and unique everyone is <b>CD Y4</b> Enjoying and respecting others <b>CD Y5</b> Empathy <b>CD Y6</b> Being aware of how my choices affect others <b>R Y3</b></p>		<p>Team building games <b>Y3 Y4 Y5 Y6</b></p>	
	<p>2.2.1.3. Respectful, able to identify other people's personal space and respect the ways in which they are different</p>		<p>How we live in love <b>Y3 p.29-38</b> To describe how we should treat others <b>Y4 p.42-43</b> To show knowledge and understanding of the physical changes in puberty <b>Y5 p50-52</b></p>	<p>Respect for myself and others <b>HM Y3</b> Accepting self and others <b>CD Y4</b> Enjoying and respecting other cultures <b>CD Y5</b> Differences as celebration <b>CD Y6</b></p>			



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2.2.1.4. Forgiving, developing the skills to allow reconciliation in relationships	Choices Y3 Building Bridges Y4 Freedom and Responsibility Y5 Healing Y6	How we live in love Y3 p.29-38	Empathy CD Y6		Through all aspects of the PE curriculum.	
2.2.1.5. Courteous in their dealings with friends and strangers	Homes Y3 Visitors Y3 Unity Y6	How we live in love Y3 p.29-38 To describe how we should treat others Y4 p.42-43	Giving and receiving compliments CD Y3 First impressions CD Y4 Inclusion CD Y6		Through all aspects of the PE curriculum.	My Online life Y3 Y4 Y5  Online Safety Dilemmas Y6
2.2.1.6. Honest, committed to living truthfully and with integrity	Choices Y3 Building Bridges Y4 Stewardship Y5 Common good Y6	How we live in love Y3 p.29-38	<i>Throughout the jigsaw units</i>		Through all aspects of the PE curriculum.	
2.2.2.1. Christians belong to the Church family which includes the school, parish, and diocese	Promises Y3 Journeys Y3 Community Y4 Called Y4	<i>Through all units in A Journey in Love</i>				
2.2.2.2. Families are the building blocks of society and where faith, wisdom and virtues are passed onto the next generation	Homes Y3	To develop a secure understanding of stable and caring relationships Y6 p.56- 58	Family roles and responsibilities R Y3			
2.2.2.3. The importance of forgiveness and reconciliation in relationships and some of Jesus' teaching on forgiveness	Choices Y3 Building Bridges Y4 Freedom and Responsibility Y5 Healing Y6	God loves us in all our differences Y4 p.30				



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2.2.2.4. The sacrament of marriage involves commitment and self-giving. It is a formal, lifelong commitment

Life Choices **Y5**

The wonder of God's love in creating new life  
**Y6 p.56-68**





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2.2.3.1. How to maintain positive relationships and strategies to use when relationships go wrong	Homes Y3 Choices Y3 Building Bridges Y4	How we live in love Y3 p.29-38 To describe how we should treat others Y4 p.42-43 The wonder of God's love in creating new life Y6 p.56-68	<i>Throughout the Jigsaw units.</i>			Online Communication Y3 The Online Community Y4
2.2.3.2. There are different types of relationships including those between acquaintances, friends, relatives, and family	Homes Y3 People Y4 Freedom and Responsibility Y5 Unity Y6	How we live in love Y3 p.29-38 God loves me in my changing and development Y5 p.46-55 The wonder of God's love in creating new life Y6 p.56-68	<i>All Year Groups in CD unit of Jigsaw.</i>			
2.2.3.3. Marriage represents a formal and legally recognised commitment	Life Choices Y5	The wonder of God's love in creating new life Y6 p.56-68				
2.2.3.4. For the Church, marriage has a special significance as one of the sacraments	Life Choices Y5	The wonder of God's love in creating new life Y6 p.56-68				
2.2.3.5. The characteristics of a healthy family life.	Homes Y3 People Y4 Freedom and Responsibility Y5 Loving Y6	The wonder of God's love in creating new life Y6 p.56-68	Families and their difference CD Y3			



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2.2.3.6. How to make informed choices in relationships and that choices have positive, neutral, and negative consequences		<p>To describe how we should treat others <b>Y4 p.42-43</b></p> <p>To show knowledge and understanding of emotional relationship changes <b>Y5 p.46-49</b></p> <p>The wonder of God's love in creating new life <b>Y6 p.56-68</b></p>	<p>Responsible choices <b>BMIMW Y3</b></p> <p>Group decision making <b>BMIMW Y4</b></p> <p>Rights and responsibilities <b>BMIMW Y5</b></p> <p>Choices and consequences <b>BMIMW Y6</b></p>			
2.2.3.7. An awareness of bullying (including cyber-bullying) and how to respond		<p>To describe and give reasons how friendships make us feel happy and safe <b>Y3 p.29-30</b></p> <p>To describe how we should treat others <b>Y4 p.42-43</b></p>	<p>Recognising how words can be hurtful <b>CD Y3</b></p> <p>Witnessing bullying and how to stop it <b>CD Y3</b></p> <p>Understanding bullying <b>CD Y4</b></p> <p>Racism, rumours and name-calling <b>CD Y5</b></p> <p>Understanding bullying <b>CD Y6</b></p>			<p>My Online life <b>Y3 Y4 Y5</b></p> <p>Online Safety Dilemmas <b>Y6</b></p>
2.2.3.8. About harassment and exploitation in relationships, including physical, emotional, and sexual abuse and how to respond		<p><b><i>Across all units in A Journey in Love</i></b></p>	<p>Peer pressure <b>HM Y4</b></p> <p>Exploitation, including 'county lines' and gang culture <b>HM Y6</b></p>			<p>Online Safety Dilemmas <b>Y6</b></p>



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	2.2.3.9. To recognise and manage risk, to develop resilience and learn how to cope with “dares” and other ways in which people can be pressurised		To describe how we should treat others <b>Y4 p.42-43</b>	Peer pressure <b>HM Y4</b> Exploitation, including ‘county lines’ and gang culture <b>HM Y6</b>			
	<b>Keeping safe</b>						
	2.2.4.1. To recognise their increasing independence brings increased responsibility to keep themselves and others safe		To describe how we all should be accepted and respected <b>Y4 p.39-41</b>	Responsible choices <b>BMIMW Y3</b> Motivation and behaviour <b>HM Y5</b>			My Online life <b>Y3 Y4 Y5</b>  Online Safety Dilemmas <b>Y6</b>



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<p>2.2.4.2. How to use technology safely</p>		<p><b><i>Across all units in A Journey in Love</i></b></p>	<p>Keeping safe online and who to go to for help <b>R Y3</b>            Safer online communities <b>R Y5</b>            Rights and responsibilities online <b>R Y5</b>            Online gaming and gambling <b>R Y5</b>            Reducing screen time <b>R Y5</b>            Dangers of online grooming <b>R Y5</b>            SMARRT internet safety rule <b>R Y5</b>            Technology Safety <b>R Y6</b>            Take responsibility with technology use <b>R Y6</b></p>			<p>My Online life <b>Y3 Y4 Y5</b>             Online Safety Dilemmas <b>Y6</b></p>
<p>2.2.4.3. That not all images, language and behaviour are appropriate</p>			<p>Rules, rights and responsibilities <b>BMIMW Y3</b>            Peer pressure <b>HM Y4</b>            Rights and responsibilities <b>BMIMW Y5</b>            Role modelling <b>BMIMW Y6</b></p>			<p>My Online life <b>Y3 Y4 Y5</b>             Online Safety Dilemmas <b>Y6</b></p>



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2.2.4.4. To judge what kind of physical contact is acceptable or unacceptable and how to respond		<b>Across all units in A Journey in Love</b>	Respect and consent <b>CM Y6</b>			My Online life <b>Y3 Y4 Y5</b>  Online Safety Dilemmas <b>Y6</b>
2.2.4.5. Importance of seeking and giving permission in relationships		To describe how we should treat others <b>Y4 p.42-43</b> God loves me in my changing and development <b>Y5 p.46-55</b>	Jealousy <b>R Y4</b> Girlfriends and boyfriends <b>R Y4</b>			
<b>People who can help me</b>						
2.2.4.6. That there are a number of different people and organisations they can go to for help in different situations and how to contact them		To describe and give reasons how friendships make us feel happy and safe <b>Y3 p.29-30</b> God loves me in my changing and development <b>Y5 p.46-55</b>	Keeping safe online and who to go to for help <b>R Y3</b> Identifying mental health worries and sources of support <b>R Y6</b>			
2.2.4.7. How to report and get help if they encounter inappropriate materials or messages		To describe and give reasons how friendships make us feel happy and safe <b>Y3 p.29-30</b>	Keeping safe online and who to go to for help <b>R Y3</b>			
2.2.4.8. To keep asking for help until they are heard			Having a voice <b>CD Y4 Y5 Y6</b>			



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### Core Theme 3 – Created to live in community – local, national & global

(this explores the individual's relationships with the wider world) Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.

KS2		Come and See	A Journey in Love	Jigsaw	Science	Physical Education	Computing
	2.3.1.1. Just, understanding the impact of their actions locally, nationally, and globally	Stewardship Y5 Common Good Y6 <b>Other faiths weeks</b>		Responsible choices <b>BMIMW Y3</b> Being a school citizen <b>BMIMW Y4</b> Being a citizen <b>BMIMW Y5</b> Global Citizenship <b>BMIMW Y6</b> Being a global citizen <b>R Y3</b>			My Online life Y3 Y4 Y5
	2.3.1.2. Self-giving, able to put aside their own wants to serve others locally, nationally, and globally	Self-Discipline Y4		Rights and responsibilities <b>BMIMW Y3 Y4 Y5 Y6</b>			
	2.3.1.3. Prophetic in their ability to identify injustice and speak out against it locally, nationally, and globally	Special Places Y3 God's People Y4 Stewardship Y5 Common good Y6					
	2.3.2.1. God is Trinity – a communion of persons	<b>All units within Come and See</b>	<b>All units within A Journey in Love</b>				
	2.3.2.2. The key principles of Catholic Social Teaching	<b>All units within Come and See</b>	<b>All units within A Journey in Love</b>				



# St Monica's Catholic Primary School

## KS2 Catholic Primary RSHE Curriculum Map

	2.3.2.3. The Church is the Body of Christ	Common Good Y6 Mission Y5 Unity Y6	<i><b>All units within A Journey in Love</b></i>				
	2.3.3.1. That there are some cultural practices which are against British law and universal rights (e.g., honour-based violence and forced marriage, human trafficking etc.)						

	2.3.3.2. That actions such as female genital mutilation (FGM) constitute abuse, are crimes and how to get support if they have fears for themselves or their peers						
	2.3.3.3. That bacteria and viruses can affect health and that following simple routines and medical interventions can reduce their spread				Animals including Humans Y3 <b>Sc3/2.2</b>  Micro-organisms – Y6 To understand that there are very small organisms called micro-organisms which can be harmful to our health.		
	2.3.3.4. About the range of national, regional, religious, and ethnic identities in the United Kingdom and beyond and the importance of living in right relationship with	Stewardship Y5 Common good Y6 <i><b>Other faiths weeks</b></i>					



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### **Theme 1: Created and loved by God**

Education in virtue - 2.1.1.1, 2.1.1.2, 2.1.1.3 and 2.1.1.4.

Religious understanding of the human person: Loving myself – 2.1.2.1, 2.1.2.2, 2.1.2.3 and 2.1.2.4.

Me, my body and my health – 2.1.3.1, 2.1.3.2, 2.1.3.3, 2.1.3.4, 2.1.3.5, 2.1.3.6, 2.1.3.7 and 2.1.3.8.

Emotional well-being and attitudes – 2.1.4.1, 2.1.4.2, 2.1.4.3, 2.1.4.4, 2.1.4.5, 2.1.4.6.

Life cycles and fertility – 2.1.5.1, 2.1.5.2, 2.1.5.3 and 2.1.5.4.

### **Theme 2: Created to love others**

Education in virtue - 2.2.1.1, 2.2.1.2, 2.2.1.3 and 2.2.1.4, 2.2.1.5 and 2.2.1.6.

Religious understanding of the human person: Loving myself – 2.2.2.1, 2.2.2.2, 2.2.2.3 and 2.2.2.4.

Personal relationships – 2.2.3.1, 2.2.3.2, 2.2.3.3, 2.2.3.4, 2.2.3.5, 2.2.3.6, 2.2.3.7, 2.2.3.8, 2.2.3.9 and 2.2.3.10.

Keeping safe and people who can help me – 2.2.4.1, 2.2.4.2, 2.2.4.3, 2.2.4.4, 2.2.4.5, 2.2.4.6, 2.2.4.7 and 2.2.4.8.

### **Theme 3: Created to live in community (local, national and global)**

Education in virtue – 2.3.1.1, 2.3.1.2 and 2.3.1.3.

Religious understanding of the importance of human communities – 2.3.2.1, 2.3.2.2 and 2.3.2.3.

Living in the wider world – 2.3.3.1, 2.3.3.2, 2.3.2.3 and 2.3.2.4.