



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Nursery will be studying the topics listed in the overview below.

Nursery - Term 3.2	
R.E.	Reconciliation, Islam, Our World Prayer and liturgy- opportunities for children to reflect on worship, helping their spiritual and moral development.
English: Reading	Share a range of books to the children daily including fiction, non-fiction and poetry to develop children's comprehension and love of reading. Visit the library. Children will engage in books daily in story sessions, child led book sharing and discussion of characters and book themes. Focus Text- <b>The Pirates are Coming</b> by <b>Jon Condon</b> . Children to sequence images depicting key events in the story and use the images to retell the basic storyline. Engage in extended conversations about stories, learning new vocabulary. Become familiar with key stories and introduce new vocabulary. <ul style="list-style-type: none"> <li>• Listen and respond</li> <li>• Build vocabulary</li> <li>• Predict what may happen</li> </ul> Understand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing.
English: Writing	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. <ul style="list-style-type: none"> <li>• Write some or all of their name.</li> <li>• Write some letters accurately.</li> </ul>
English: Phonics	The children will have a daily Read, Write Inc Phonics session where we will focus on Set 1 sounds. They will be introduced to the sounds and letter formation rhymes. Children will learn to 'Fred Talk' and will play Fred Games with staff. The children will be taught to hear sounds and <i>blend</i> them together in sequence, to make a word. Some children may go on to use their letter recognition to read simple words containing Set 1 letters.
Communication and Language	Focus Text- <b>The Pirates Who Came to Tea</b> by <b>Jon Condon</b> . Children will be learning to: <ul style="list-style-type: none"> <li>• Understand and use a wider range of vocabulary.</li> <li>• Use talk to organise themselves and their play.</li> <li>• Express a point of view and debate when they disagree with an adult or friend using words.</li> <li>• Build and extend a repertoire of songs and rhymes.</li> <li>• Be able to tell a story.</li> </ul>
Mathematical Development	We follow the scheme 'Master the Curriculum'. <ul style="list-style-type: none"> <li>• Number Composition</li> <li>• What Comes After?</li> <li>• What Comes Before?</li> <li>• Numbers to 5</li> </ul>
Personal, Social and Emotional Development	Children will be learning to: <ul style="list-style-type: none"> <li>• Find solutions to conflicts and rivalries.</li> <li>• Talk with others to solve conflict.</li> <li>• Develop appropriate ways of being assertive</li> </ul>
Physical Development	Children will be learning to: <ul style="list-style-type: none"> <li>• Start taking part in some group activities which they make up for themselves, or in teams.</li> <li>• Be increasingly independent as they get dressed and undressed.</li> </ul>
Understanding the World	Topic- <b>Toys, Summer, Sea Creatures</b> Children will be: <ul style="list-style-type: none"> <li>• Talk about what they see, using a wide vocabulary.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things</li> <li>• Talk about the difference between the materials and the changes they notice.</li> <li>• Continue developing positive attitudes about the differences between people.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or in photos.</li> </ul>
Expressive Arts and Design	Children will be learning to: <ul style="list-style-type: none"> <li>• Develop their own ideas and then decide which materials to use to express them.</li> <li>• Preparing snack</li> <li>• Box models</li> <li>• Creating moving toys</li> <li>• Threading cards</li> </ul>
Home Links	Supporting children and families as the children prepare to transition to Reception. Sports Day.
Homework	Activities will be posted onto Seesaw to consolidate children's learning at home.