



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Nursery will be studying the topics listed in the overview below.

Nursery - Term 1.1	
R.E.	<p>Creation & Covenant</p> <p>In this branch the children will be learning that God made our beautiful world and everything in it. They will also understand that God made them. They will look at the words and actions of the sign of the cross.</p>
English: Reading	<p>Focus Text: Dear Zoo by Rod Campbell</p> <p>Children will engage in a range of reading and activities and read books linked with the phonics scheme during daily reading time, including fiction, non-fiction and poetry to develop children's comprehension and love of reading.</p> <p>Children will: Listen to others 1:1 or in small groups, when conversations interest them; join in with repeated refrains and anticipate key events; use vocabulary focused on objects and people that are of particular importance to them; learn the five key concepts of print (print has meaning/print can have different purposes/we read English text from left to right/the names of different parts of a book/page sequencing)</p> <p>Pupil Reads: In Nursery, adults are timetabled in the reading area to share and develop a love of books with the children. Children are read to every day and targeted to develop a love of reading and their early reading skills. The strategies and approaches employed by the teacher are targeted to meet the developmental needs of every child.</p>
English: Writing	<p>Focus Text: Dear Zoo by Rod Campbell</p> <p>Children will join in with key events and phrases in a retelling of the story.</p>
English: Phonics	<p>Phase 1 phonics is the first stage of the phonics teaching programme. At this stage, the focus is primarily on developing speaking and listening skills. Speaking and listening are an important set of literacy skills that will create the foundation to a lot of your children's further learning. Listening requires the fundamental skill of focusing attention on the speaker to be able to hear and understand what the speaker is saying. Speaking skills require students to take turns, speak confidently, stay on topic and speak with clarity.</p> <p>Phase One Phonics skills that we will be developing are:</p> <ul style="list-style-type: none"> • Instrumental Sounds • Rhythm and rhyme
Communication and Language	<p>Focus Text: Dear Zoo by Rod Campbell</p> <p>Children will: Listen to simple stories and understand what has happened; talk and answer simple questions about 'who', 'what' and 'where'; understand and follow simple instructions; start to develop conversation; develop pretend play and begin to learn simple rhymes.</p>
Mathematical Development	<p>In Nursery, we follow the 'Master the Curriculum' scheme.</p> <p>Colours</p> <p>Children will learn the different colours.</p> <p>Matching</p> <p>Children will match objects relating to size, shape and colour.</p> <p>Sorting</p> <p>Children will sort objects relating to size, shape and colour.</p>
Personal, Social and Emotional Development	<p>Children will: Find ways of managing transitions; select and use activities and resources with help when needed; introduce rules and play alongside other children with adult support.</p>
Physical Development	<p>Children will: Start to kick, throw and catch balls; build with a range of appropriate resources; explore the environment, moving in a range of ways; become more independent when dressing/undressing themselves; be introduced to find motor activities e.g. threading and explore different materials and tools.</p>
Understanding the World	<p>Seasonal Change</p> <p>Children will explore the seasonal changes in autumn, talking about what they see using a wide vocabulary.</p> <p>Comparing Self with Others</p> <p>Children will discuss the similarities and differences they have with others</p> <p>My Family</p> <p>Children will talk about their family, discussing who is in it and what they like to do.</p> <p>Caring for the Environment</p> <p>Children will begin to explore our school environment and talk discuss how we can care for it.</p>
Expressive Arts and Design	<p>Frida Kahlo - Self Portraits. Using the artwork of Frida Kahlo as a muse, children will choose appropriate colours to use when painting a self portrait.</p> <p>Collage - Natural Art Children will create collages using natural autumnal resources.</p> <p>Children will: explore paint; express ideas and feelings through making marks and sometimes giving meaning to the marks they make; take part in action songs; take part in simple pretend play; explore different materials freely; be able to begin to sing the pitch of a song sung by another person; remember and sing nursery rhymes and to begin to help when preparing snacks.</p>
Home Links	<p>Phased transition into Nursery.</p> <p>1:1 transition meeting.</p> <p>Nursery Rhyme performance.</p>
Homework	<p>Tasks will be shared with you on Seesaw with suggested activities you can do to support your child's learning.</p>