



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Nursery will be studying the topics listed in the overview below.

Nursery - Term 1.2	
<b>R.E.</b>	<u>Prophecy and Promise</u> In this branch children will be learning that God shows his love by sending his son, Jesus to live with us.
<b>English: Reading</b>	<u>Focus Text:</u> Peace at Last by Jill Murphy Children will engage in a range of reading and activities and read books linked with the phonics scheme during daily reading time, including fiction, non-fiction and poetry to develop children's comprehension and love of reading. <u>Children will:</u> Listen to others 1:1 or in small groups, when conversations interest them; join in with repeated refrains and anticipate key events; use vocabulary focused on objects and people that are of particular importance to them; learn the five key concepts of print (print has meaning/print can have different purposes/we read English text from left to right/the names of different parts of a book/page sequencing) <u>Pupil Reads:</u> In Nursery, adults are timetabled in the reading area to share and develop a love of books with the children. Children are read to every day and targeted to develop a love of reading and their early reading skills. The strategies and approaches employed by the teacher are targeted to meet the developmental needs of every child.
<b>English: Writing</b>	<u>Focus Text:</u> Peace at Last by Jill Murphy Children will represent a favourite character. They will name a character and give some information about it
<b>English: Phonics</b>	Phase 1 phonics is the first stage of the phonics teaching programme. At this stage, the focus is primarily on developing speaking and listening skills. Speaking and listening are an important set of literacy skills that will create the foundation to a lot of your children's further learning. Listening requires the fundamental skill of focusing attention on the speaker to be able to hear and understand what the speaker is saying. Speaking skills require students to take turns, speak confidently, stay on topic and speak with clarity. Phase One Phonics skills that we will be developing are: <ul style="list-style-type: none"> <li>• Environmental sounds</li> <li>• Instrumental Sounds</li> <li>• Rhythm and rhyme</li> </ul>
<b>Communication and Language</b>	<u>Focus Text:</u> Peace at Last by Jill Murphy <u>Children will:</u> Use a wider range of vocabulary; enjoy listening to longer stories and begin to remember what has happened; begin to focus attention on a directed activity; understand and follow simple 2 part instructions; introduce new songs and rhymes; use longer sentences of 4-6 words.
<b>Mathematical Development</b>	In Nursery, we follow the 'Master the Curriculum' scheme. The focus will be: <ul style="list-style-type: none"> <li>• Sorting</li> <li>• Number 1</li> <li>• Number 2: Subitising</li> <li>• Number 2</li> <li>• Pattern</li> </ul>
<b>Personal, Social and Emotional Development</b>	<u>Children will:</u> Safely explore emotions beyond their normal range through play and stories; talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."; play with one or more other children, extending and elaborating play ideas.
<b>Physical Development</b>	<u>Children will:</u> Focus on balancing, using outdoor equipment; learn how to hold scissors, focussing on correct grip; introduce deconstructed role play equipment outdoors; begin to safely use knives when preparing snacks; independently put on coats; begin to develop movement and riding skills; go up steps/stairs using alternate feet
<b>Understanding the World</b>	<u>Diwali</u> Children will learn about Diwali, the festival of light. <u>Christmas</u> Children will learn about The Christmas Story. We will share how we celebrate Christmas with our families.
<b>Expressive Arts and Design</b>	<u>Collage - Natural Art</u> Children will create collages using natural autumnal resources. <u>Light and Dark</u> - Children will explore light and dark - using torches and materials. <u>Preparing snack:</u> Children will use tools safely to prepare snack <u>Diwali:</u> Children will explore rangoli patterns and Henna designs <u>Christmas:</u> Children will make a Christmas card inspired by the artwork of Banksy, make Christmas decorations, learn and sing a song to an audience.
<b>Home Links</b>	Christmas performance for families Discussing Diwali Home/school books
<b>Homework</b>	Tasks will be shared with you on Seesaw with suggested activities you can do to support your child's learning.