



St. Monica's Catholic Primary School H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Nursery will be studying the topics listed in the overview below.

Nursery - Term 3.1	
R.E.	Good News, Friends Prayer and liturgy- opportunities for children to reflect on worship, helping their spiritual and moral development.
English: Reading	Share a range of books to the children daily including fiction, non-fiction and poetry to develop children's comprehension and love of reading. Visit the library. Children will engage in books daily in story sessions, child led book sharing and discussion of characters and book themes. Focus Text- The Very Hungry Caterpillar by Eric Carle , to draw/paint/make an imaginary caterpillar, individually or in a small group and be able to contribute orally to a short story about it. Become familiar with key stories and introduce new vocabulary. <ul style="list-style-type: none"> • Listen and respond • Build vocabulary • Predict what may happen Understand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing.
English: Writing	Focus Text- The Very Hungry Caterpillar by Eric Carle , to draw/paint/make an imaginary caterpillar, individually or in a small group and be able to contribute orally to a short story about it. Topic related writing- Writing recipes and shopping lists. Drawing and labelling pictures of plants and flowers.
English: Phonics	Phase 1 phonics is the first stage of the phonics teaching programme. At this stage, the focus is primarily on developing speaking and listening skills. Speaking and listening are an important set of literacy skills that will create the foundation to a lot of your children's further learning. Listening requires the fundamental skill of focusing attention on the speaker to be able to hear and understand what the speaker is saying. Speaking skills require students to take turns, speak confidently, stay on topic and speak with clarity. Phase One Phonics skills that we will be developing are: <ul style="list-style-type: none"> • Environmental Sounds • Instrumental Sounds • Body Percussion (e.g. clapping, stamping) • Rhythm and rhyme • Alliteration • Voice Sounds • Oral blending and segmenting
Communication and Language	Focus Text- The Very Hungry Caterpillar . Children will be learning to: <ul style="list-style-type: none"> • Understand and use a wider range of vocabulary • Start a conversation with an adult or friend and continue it for many terms.
Mathematical Development	We follow the scheme 'Master the Curriculum'. <ul style="list-style-type: none"> • Sequencing • Positional Language • More than/fewer • 2D shape • 3D shape • Daily counting skills • Daily number recognition games
Personal, Social and Emotional Development	Children will be learning to: <ul style="list-style-type: none"> • Become more outgoing with unfamiliar people. • Show more confidence in new social situations. • Follow rules and understand why they are important. • Make healthy choices about food, drink, activity and tooth brushing.
Physical Development	Children will be learning to: <ul style="list-style-type: none"> • Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. • Collaborate with others to manage large items, such as moving a long plank safely. • Use a comfortable grip, with good control, when holding pens and pencils.
Understanding the World	Topic- Spring, Growing, Keeping Healthy Children will be: <ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary. • Show interest in different occupations. • Begin to understand the need to respect and care for the natural environment and all living things. • Continue developing positive attitudes about the differences between people.
Expressive Arts and Design	Children will be learning to: <ul style="list-style-type: none"> • Develop their own ideas and then decide which materials to use to express them. • Looking at art in nature - exploring the work of William Morris • Preparing snack • Box models
Home Links	Library day- Children will take home books from our school library each Wednesday. Share home/school books School library to be opened after school for children to access with their families Parents Phonics meeting

Homework	Activities will be posted onto Seesaw to consolidate children's learning at home. Children will take home activities and/or reading books.
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Nursery recommended reads (Term 3.1):

Traditional Tale	Jack and the Beanstalk
Picture Books	Superworm The Very Hungry Caterpillar One Mole Digging a Hole Jasper's Beanstalk The Gruffalo
Non-fiction	Instructions to grow plants
Diversity	Want to play trucks?
Nursery Rhymes:	5 little men in a flying saucer Humpty Dumpty 1 elephant went out to play Ring-a-ring-a-roses London bridge is falling down