



## **St. Monica's Catholic Primary School** **H.A.S.T (Home and School Together)**



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Nursery will be studying the topics listed in the overview below.

<b>Nursery - Term 2.2</b>	
<b>R.E.</b>	Growing and Gathering Prayer and liturgy- opportunities for children to reflect on worship, helping their spiritual and moral development.
<b>English: Reading</b>	Share a range of books to the children daily including fiction, non-fiction and poetry to develop children's comprehension and love of reading. Focus Text- <b>Mrs Wishy Washy by Joy Cowley</b> . To create a farmhouse and interact with their peers to role play parts of the story. This may involve relevant mark making. Become familiar with key stories and introduce new vocabulary. <ul style="list-style-type: none"><li>• Listen and respond</li><li>• Build vocabulary</li><li>• Predict what may happen</li></ul> Visit the library. Children will engage in books daily in story sessions, child led book sharing and discussion of characters and book themes.
<b>English: Writing</b>	Focus Text- <b>Mrs Wishy Washy by Joy Cowley</b> . To create a farmhouse and interact with their peers to role play parts of the story. This may involve relevant mark making. Topic related writing- Drawing pictures of chicks and naming body parts, name writing in Mothers Day and Easter cards. Daily name recognition.
<b>English: Phonics</b>	Phase 1 phonics is the first stage of the phonics teaching programme. At this stage, the focus is primarily on developing speaking and listening skills. Speaking and listening are an important set of literacy skills that will create the foundation to a lot of your children's further learning. Listening requires the fundamental skill of focusing attention on the speaker to be able to hear and understand what the speaker is saying. Speaking skills require students to take turns, speak confidently, stay on topic and speak with clarity. Phase One Phonics skills that we will be developing are: <ul style="list-style-type: none"><li>• Environmental Sounds</li><li>• Instrumental Sounds</li><li>• Body Percussion (e.g. clapping, stamping)</li><li>• Rhythm and rhyme</li><li>• Alliteration</li><li>• Voice Sounds</li></ul> Children are being introduced to the images from Read Write Inc in preparation to begin the scheme. Identified children have started the scheme.
<b>Communication and Language</b>	Focus Text- <b>Mrs Wishy Washy's Farm</b> Topic- <b>Our History - Babies</b> Children will be learning to: <ul style="list-style-type: none"><li>• Use a wider range of vocabulary</li><li>• Pay attention to more than one thing at a time.</li><li>• Begin to talk about a familiar book with prompting.</li></ul>
<b>Mathematical Development</b>	We follow the scheme 'Master the Curriculum'. <ul style="list-style-type: none"><li>• Number 5: Composition</li><li>• Number 6</li><li>• Height &amp; Length</li><li>• Mass</li><li>• Capacity</li><li>• Daily counting skills</li><li>• Daily number recognition games</li></ul>
<b>Personal, Social and Emotional Development</b>	Children will be learning to: <ul style="list-style-type: none"><li>• Play with other children, extending and elaborating other play ideas.</li><li>• Begin to talk about solutions for conflict and rivalries with adult support.</li><li>• With adult support, talk with others to solve conflict.</li><li>• Understand gradually how others may be feeling.</li></ul>
<b>Physical Development</b>	Children will be learning to: <ul style="list-style-type: none"><li>• Skip, hop, stand on one leg and pose for a game.</li><li>• Choose the right resource to carry out their own plan.</li><li>• Use a comfortable grip when holding pens and pencils.</li></ul>
<b>Understanding the World</b>	Topic- <b>Our History (Babies), Spring, Easter</b> Children will be: <ul style="list-style-type: none"><li>• Talk about what they see, using a wide vocabulary.</li><li>• Begin to make sense of their own life story and their family's history.</li><li>• Plant seeds and care for growing plants.</li><li>• Understand the key features of the life cycle of a plant and an animal.</li><li>• Begin to understand the need to respect and care for the natural environment and all living things.</li><li>• Continue developing positive attitudes about the differences between people.</li></ul>
<b>Expressive Arts and Design</b>	Children will be learning to: <ul style="list-style-type: none"><li>• Begin to develop complex stories using small world equipment.</li><li>• Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li><li>• Explore different materials freely, to develop their ideas about how to use them and what to make.</li></ul>
<b>Home Links</b>	Library day- Children will take home books from our school library each Wednesday. Share home/school books
<b>Homework</b>	Activities will be posted onto Seesaw to consolidate children's learning at home. Children will take home activities and/or library books.