



St. Monica's

Catholic Primary School:

Reception Coffee Morning





Welcome: An Overview of The Morning

- An insight into our Continuous Provision and Play Based Learning.
- Phonics progression through Reception.
- Home Learning and how you can support your child at home.



The Importance of Play and Continuous Provision

“Children learn best **through play**. **Play** creates powerful **learning** opportunities **across** all areas of development.” - UNICEF

The 3 prime areas of learning in the EYFS Foundation Stage are:

- Physical Development
- Communication and Language
- Personal, Social and Emotional Development



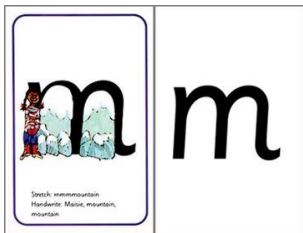


Characteristics of Effective Learning:

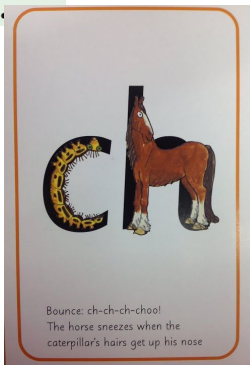
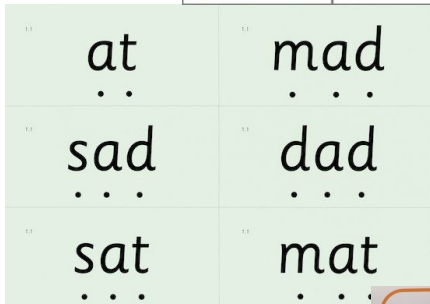
These are the overarching principles of learning. As Early Years staff, we observe, reflect and plan to ensure children are developing these characteristics in their Continuous Provision.

- **Playing and Exploring** - children investigate and experience things, and 'have a go'.
- **Active Learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- **Creating and Thinking Critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things'





Phonics



Ditty 14: I can

Speed Sounds: read the sounds (not the letter name)
j o u a n h r g p c

Green Words: read these words by blending the sounds together
jog hop can run hug

Red Words: read these words but tell your child the word if they get stuck
I

I can hop
I can jog
I can run
I can hug

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.

Ditty 18: my dad

Speed Sounds: read the sounds (not the letter name)
m n d a h s g t l o r e
b i u v

Green Words: read these words by blending the sounds together
hat sun dad van has red big tum
and got
lot lots hug hugs

Red Words: read these words but tell your child the word if they get stuck
my of

my dad has got
a red van
a sun hat
a big tum
and lots of hugs

Remember not to read the Ditty to your child first.
As your child reads the Ditty, be patient and give your child plenty of praise.





Supporting My Child At Home

How does support at home affect my child's development?

“Parental engagement in early years education is consistently associated with children’s subsequent academic success. On average, parental engagement programmes evaluated to date have led to a positive impact of five additional months’ progress over the course of a year.” (EEF 2023)



Supporting My Child At Home

- Help your child to be independent with everyday tasks (eg. getting dressed, putting on their coat and shoes, carrying their book bag to school)
- Engage in 'back and forth' talk
- Read stories
- Sing nursery rhymes
- Count and point out numbers in the environment
- Limit screen time
- Encourage pencil and paper activities (eg. colouring and name writing)



Reception Home Learning

- Home Learning books
- School library books for bedtime story
- Reading materials that are closely matched to your child's phonological development
- Busy bags to develop fine motor skills for some children who we feel need extra practice to develop this skill for writing





A big Thank You from all of the EYFS Staff for your
continued support!

