

Year One Phonics screening check



March 2024

Reading

How do we achieve these expected expectations:

Phonics programme – Read, Write, Inc

Daily 45 mins phonics lessons

Reading time - daily 15 mins

Story time - 10 minutes with a specific reading focus

Additional small group 1:1 support (TA) during the afternoon sessions for those children who are not meeting the required expectations for the year.

*Home support is crucial and teachers may ask for support with specific areas.



Strategies in Phonics Teaching

- Oral skills- blending, segmenting, rhyming and initial sounds
- Sound recognition- using these to read and write words and captions
- Common exception words
- Digraphs and trigraphs

*Children need to encounter words many times before we commit to memory so repetition and practice is important.



Phonics Screening Check

For all year 1 children:

- The Phonics Screening Check will be delivered during the week of 10th June
- Please ensure children attend school this week.
- Children will complete the phonics screening check with a trained adult.
- Parents will be informed in the end of year report if their child has met or not met the expected standard.
- Children who have not met the expected standard will receive further phonics intervention during next year.

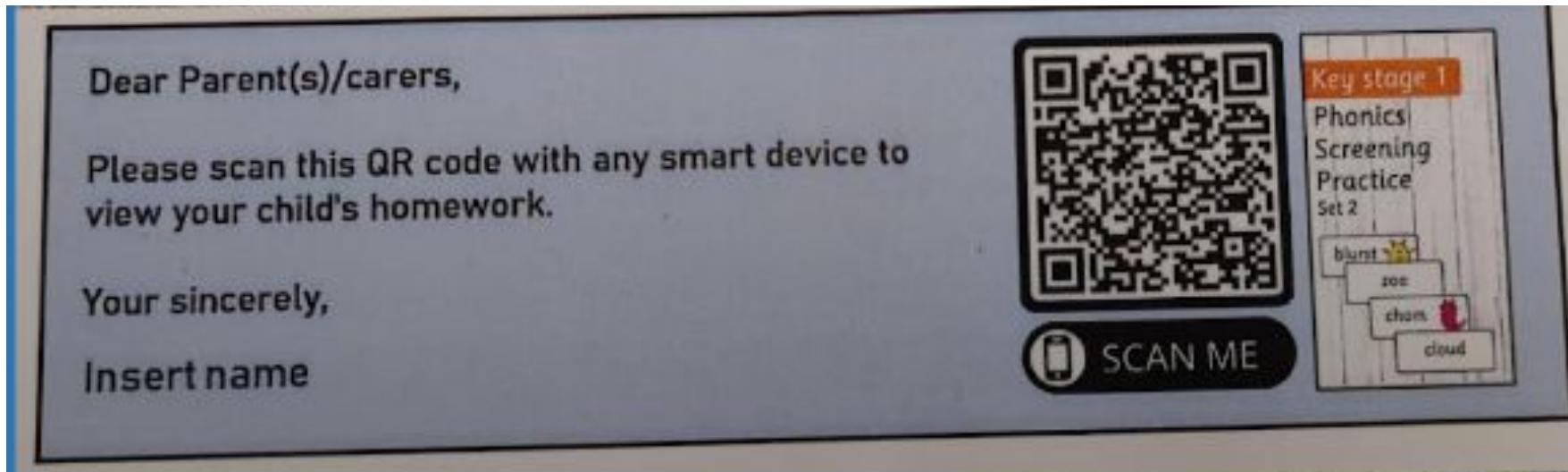
What does the phonics screening check look like?

- 40 words to read
- 20 real words/ 20 nonsense (alien) words
- Covers only digraphs/trigraphs taught in school
- Pass mark is 32/40
- No time restrictions given to complete the check
-



Phonics Screening Check

Four weeks prior to the test, you will receive extra support materials to help your child.



brend



throst



stret



spraw



label

vanish

blossom

thankful



What can you do to support your child with reading?

- Listen to your child read every night.
- Ensure your child brings their reading book to school every day.
- Focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time.
- Talk about the story before, during and afterwards to check their understanding.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Look up definitions of words together – you could use a dictionary, the internet or an app, phone or tablet.
- Visit the local library – it's free!

<https://schools.ruthmiskin.com/training/view/JYgdUVUD/iU0iYgEI>



When will I be informed about my child's progress?

You will receive information about your child's reading in your child's termly reports. End of year reports will be issued in July 2024.

Each child will be assessed every 6 weeks to track their progress. Grouping will be allocated every 6 weeks and your child will be placed in a group according to the outcome of their assessment.



**Please make sure your child
has excellent attendance
and punctuality.**



**Thank you for your
continued support,
we really appreciate it!**

