



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We employed a Physical Education Teaching Assistant to support the delivery of physical education lessons, school sports and physical activity.	<b>K13:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	We provided two hours of quality physical education to all pupils from Reception to Year 6.
We engaged in Liverpool Schools FA Festivals, which allowed boys and girls to participate in age-appropriate football competitions.	<b>K15:</b> Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	We participated in the Liverpool Schools Football Association competitions throughout the academic year. The matches took place at a central venue, saving us money on mini-bus travel to individual local schools.
We engaged in South Sefton Schools Sports Partnership festivals, which allowed boys and girls to participate in various competitive and non-competitive inter-school events.	<b>K15:</b> Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	We participated in several sports events, such as golf, cricket, football, multisport, indoor athletics, and tennis. These events provided a safe introduction to competitive school sports and saw plenty of children return with gold and silver awards for their efforts.
We aimed to offer consistent swimming lessons to an entire year group during the Autumn and Spring terms.	<b>K1 4:</b> Broader experience of a range of sports and activities offered to all pupils.	We paid for an additional swimming session, which we will not see the benefit of until our current Year 5 graduates from their primary phase of education in 2025.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce additional after school sport sessions/activities for pupils.	Pupils – as they will take part.	<b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.	More pupils met their daily physical activity goal, more pupils will be encouraged to take part in PE and Sport Activities.	£0
Engage in Liverpool Schools FA Festivals	Pupils – as they will take part.	<b>KI5:</b> Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	Girls' and boys' regularly participate in football competitions throughout the academic year.	£400
Engage in South Sefton Schools Partnership Events	Pupils – as they will take part.	<b>KI5:</b> Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	Girls' and boys' regularly participate in sports events, such as football, multisport, and indoor athletics. These events provided a safe introduction to competitive school sports.	£3,000
Re-introduce PE equipment to the infant and junior playgrounds.	Pupils – as they will take part.	<b>KI1:</b> Engage all children in at least 30 minutes of physical activity a day at school and inspire a further 30 minutes at home.	More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£71.78
We will continue to invest in the Get Set 4 PE scheme of work.	Teachers and Pupils.	<b>KI3:</b> Increase confidence, knowledge and skills of all staff in teaching and assessing PE.	Provide a rich and varied curriculum for all pupils.	£550.00

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We registered with the South Sefton Sports Partnership, enabling entry into their sports events and festivals.	<b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Year 1 Boys – Finch Farm Qualifier – Winners Year 2 Boys – Finch Farm Qualifier - Runners-Up Year 3 Boys – Finch Farm Qualifier – Runners-Up Entry into Dodgeball, Indoor Athletics, and Multi-Skills festivals to encourage a positive introduction to school sport and physical activities.
We registered with the Liverpool Schools FA to enter girls' and boys' league and cup competitions.	<b>KI5:</b> Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	Year 5 Girls – Liverpool Schools FA - Europa Cup Winners Year 5 Boys – Liverpool Schools FA – Y5 Cup Final Qualifier – Runner Up
We registered with the Bootle Schools FA to enter girls' and boys' cup competitions.	<b>KI5:</b> Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	The remarkable achievements of our Year 5 and Year 6 Boys' teams are a source of pride for our school community. Their participation in the Fay Cup and Griffith Cup saw them reach the final and finish runners-up, inspiring us all.
We encouraged a diverse range of interests by offering Archery and Judo clubs to pupils, ensuring that everyone had the opportunity to explore and excel in these unique sports throughout the academic year.	<b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Reception, Years 1, 2, 3, 4, 5 and 6 had the opportunity to participate in Judo sessions. Years 3 and 4 had the opportunity to participate in Archery sessions.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	Currently, only 53% of Year 6 students are proficient swimmers. This low percentage is attributed to the disruptions caused by COVID-19 during Year 4, which impacted the swimming program. During that time, swimming sessions also included mental health support.  However, we anticipate that our data will show an improvement in the percentage of students who can swim over the next two years. Year 4 and Year 5 pupils will have regular swimming sessions throughout the Autumn and Spring terms, which will increase the number of proficient swimmers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10m front and back only – <b>58%</b> 25m front and back only – <b>47%</b> 25m front back and breaststroke – <b>0%</b>	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	<b>81%</b>	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	<b>No</b>	Instead of using the Primary PE and sport premium for additional top-up sessions, we chose to increase the number of pupils and the duration of weekly swimming sessions throughout the Autumn and Spring terms. This decision was made to maximise the impact of the funds and provide a broader benefit to our pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<b>No</b>	We have a Level 2 swimming teacher on our teaching staff.



Signed off by:

Head Teacher:	<i>Mr. James Goulbourne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Neil Antrobus</i>
Governor:	<i>Nichola Colton</i>
Date:	18/07/24