

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£19, 560.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£19, 560.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19, 573.00 (over spend taken from school budget)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	37%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>10m front and back only – 32%</p> <p>25m front and back only – 30%</p> <p>25m front back and breaststroke- 0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We aim to enhance academic results for all pupils by offering additional training for physical education teachers, assistants, and extracurricular sports supervisors.	<p>We enrolled a member of our physical education staff for the Level 5/6 Primary PE Specialism certification.</p> <p>In addition, we signed up our physical education staff for continuous professional development courses in Gymnastics, Golf, Kinball, and Quidditch.</p>	<p>£995.00</p> <p>£0.00</p>	<p>Our new physical education leader has planned a curriculum that improves pupils' physical literacy through engaging activities.</p> <p>The quality of Gymnastics instruction has improved as physical education staff have gained more confidence in teaching it. They could apply their new knowledge and understanding of golf activities by experimenting within a multi-sports club.</p>	<p>We aim to enhance the quality of Gymnastics instruction for all pupils and strive for continuous improvement.</p> <p>We plan to obtain equipment for Kinball and Quidditch, providing our pupils with more options for physical activities.</p> <p>Our plan is to register sports supervisors for ongoing professional development to assist in providing extracurricular activities.</p>
We aim to consistently improve the quality of education and the learning experience at every stage.	We continued to invest in the Get Set 4 PE scheme of work.	£550.00	In its first delivery cycle, we have developed a curriculum that provides a rich and varied curriculum for all pupils.	We aim to review the curriculum yearly, using the input from pupils, to adapt and develop a varied and comprehensive curriculum that equips pupils with the skills necessary for a healthy, active lifestyle.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We aim to provide activities and equipment on the playground that support and promote play as the heartbeat of real learning.	We bought playground barriers to divide the playground into three areas. Children can engage in football, basketball, netball, or hockey (under supervision) in these areas. We purchased playground barriers to separate the playground into three zones. Within these zones, the children using it could participate in football, basketball, netball or hockey (if supervised).	£2, 000 contribution to school budget.	Based on feedback, we discovered that pupils preferred playing football when it was their turn to play in a designated area. However, as the frequency of play increased, conflicts arose over rules and resulted in disruptive behaviour. To address this, we had to reduce the number of participants, implement additional regulations, and assign Physical Education staff to supervise certain year groups and activities.	We have conducted various experiments, gathered feedback from pupils, and observed the playground to find ways to enhance it. We have discussed adding new equipment and activities like Tchoukball, Netball, and Kurby as alternative options for pupils to enjoy. We are also considering some form of physical activity tracker for every junior pupil to complete.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We aim to provide two hours of quality physical education to all pupils from Reception to Year 6.	We employed a Physical Education Teaching Assistant to support the delivery of physical education lessons, school sports and physical activity.	£7, 500 contribution to school staffing budget	We offer every pupil two hours of physical education lessons per week, a considerable upgrade from the disrupted schedule caused by the Covid-19 pandemic and the previous timetable of only 45-60 minutes per week. It ensures that pupils remain active throughout the academic year and week.	We believe that pupils developing their physical literacy gives them a solid foundation to participate in sports and physical activity. Therefore, we will continue to review our provision and look to improve the quality of delivery. The Physical Education Teaching Assistant will assist the Physical Education Lead support playground and teaching assistants.
We aim to offer consistent swimming lessons to an entire year group during the Autumn and Spring terms. We aim to ensure that pupils can swim with competence, confidence, and proficiency for at least 25 metres. They can effectively use a variety of strokes, such as front crawl, backstroke, and breaststroke, and also perform safe self-rescue in various water-based situations.	We acquired an extra swimming session, so both Year 3 classes can have regular swimming lessons throughout the academic year. Additional coach hire was required to transport the pupils to the swimming baths.	£2,000 £1,000	Year 3 pupils have had swimming lessons most weeks, but the recent teacher strike has impacted this. Therefore, we must look into an additional assessment week to check pupil ability against the national curriculum expectations.	We decided to have Year 3 classes attend swimming lessons regularly throughout the academic year. We will closely monitor each cohort's progress and assist pupils as they progress through the school. We may hire a pool to provide top-up lessons for pupils who need to meet national curriculum expectations.

<p>We aim to remove outdated equipment and add more equipment to guarantee that every pupil can access the necessary tools to meet the success criteria for each lesson.</p>	<p>We conducted an equipment audit and acquired extra equipment for teaching the current curriculum.</p> <p>We purchased Futsal balls for each year group to use during their designated time playing in one of the three areas.</p>	<p>£1, 700</p>	<p>The 2022-23 curriculum has been delivered, and we conducted an end-of-year review based on feedback from both staff and students. The review helped us identify improvement areas, including completing an equipment audit in preparation for the 2023-2024 academic year.</p> <p>Each Futsal ball has reduced bounce, meaning that the ball will remain on the ground most of the time. It has reduced the number of injuries involving being hit by the ball.</p>	<p>We have ordered further equipment to enhance the offering to our pupils within and outside curriculum lessons. We will review again throughout the 2023-2024 academic year.</p> <p>The number of girls and boys playing football during break and lunchtime has increased. We will continue to promote equal participation in sports and extend our efforts to other sports.</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We aim to offer pupils a range of extracurricular activities that will assist them in discovering and developing their current and undiscovered skills. We want our pupils to understand that maintaining physical health is crucial for their mental and overall well-being.	We recognise pupils spend considerable time engaging with modern technology, and we wanted to educate them on the importance of switching off from this and how it benefits their mental health and well-being. Therefore, we incorporated Yoga into the curriculum and offered this as a morning club with a qualified teacher to enrich the pupils' experience.	£5.00 a session per pupil (parents paid).	Many pupils created simple yoga routines during the curriculum lessons and learned proper breathing techniques. Some pupils who struggle with more high-energy activities found Yoga enjoyable and beneficial, while others who are always active found it more challenging. Regardless, the benefits of Yoga are significant in our fast-paced society. The Yoga club has had 23 Year 1 pupils, 14 Year 4 pupils and 8 Year 6 pupils participating. They have learnt more complex Yoga flows and refined their breathing techniques.	We plan to provide Yoga classes in the mornings (and possibly at other times) for different year groups with the help of a Yoga Teacher to improve their curriculum experience.
	We understand how important it is to teach self-defence to pupils. Martial Arts training requires dedication, self-control, and a consistent drive to learn essential techniques and abilities. Unfortunately, these valuable traits often get overlooked in our fast-paced culture, where people prioritise immediate results. We offer a termly activity such as Judo or Boxing to motivate and inspire pupils to persist and develop self-defence skills; qualified, external coaches deliver these.	£20.00 per hour for a qualified Boxing Coach (11 weeks x £220.00)	A total of 36 pupils from Year 4 and Year 5 participated in an after-school boxing class that focused on improving fitness, footwork, and hand-eye coordination.	We plan to offer additional boxing classes for various year groups with the assistance of a boxing coach.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We aim to provide a friendly introduction to competitive sport through internal and external competition. These will expose pupils to the school game values of determination, respect, honesty, passion, teamwork, and self-belief.	We are committed to paying for the South Sefton School Partnership's annual membership, which allows us to participate in various sports events and offer professional development opportunities to our staff. Our confidence in this investment remains strong.	£3,000	This year, we participated in several sports events, such as golf, cricket, football, multisport, indoor athletics, and tennis. These events provided a safe introduction to competitive school sports and saw plenty of children return with gold and silver awards for their efforts.	Our partnership with the South Sefton School Sport Partnership is essential to us. We are fully dedicated to maintaining this collaboration, which provides local children with opportunities to participate in sports events that align with the principles of the school games. Our commitment to this partnership remains strong.
	We reached out to the Liverpool Schools Football Association with great eagerness and confidence to express our interest in participating in their esteemed football league. We were particularly drawn to this league as it champions equal opportunities for young girls and boys, promoting a fair and inclusive playing field for all.	£0.00 free entry as a guest in 2022/23. £22 per session external football coach (10 weeks x £220.00)	Our school now offers more opportunities for children, particularly girls, to play football and represent our school throughout the year. We have had 31 girls representing our school from Year 3 to Year 6. We have also hired an external coach to provide regular coaching sessions for girls in Years 3 to 6, and we are pleased to report that 71 pupils have attended these sessions throughout the academic year.	We now participate in the Liverpool Schools Football Association competitions throughout the academic year. The matches will take place at a central venue, saving us money on mini-bus travel to individual local schools. Participating in these competitions will also reduce the disruption to after-school clubs with staff accompanying the teams.
	We bought new football goals that our girls' and boys' teams used.	£388.00	It allowed us to host more games and boosted participation levels significantly.	With the addition of football goals, we will be able to host both boys' and girls' fixtures, provide training opportunities, and build upon the success of their use starting from the 2022-23 academic year.

Signed off by Mr. Riedel	
Head Teacher:	Mr. Andrew Riedel
Date:	20 th July 2023
Subject Leader:	Mr. Neil Antrobus
Date:	19 th July 2023
Governor:	Nicola Colton
Date:	19 th July 2023