

SEND - Ambition and Access in PSHE

Ambition – What are we aiming for children with SENs to achieve in this subject?

- Children are able to decide upon and share their opinion. Children can say why they feel the way they do.
- All children regardless of ability should feel as though their opinion and contribution is valued and valid.
- Children know ways to keep safe and happy and how to seek help/support if they consider themselves not to be.

Access – What amendments are made to the subject in order to help children with SENs to achieve?

- Model and scaffolding forming opinions
- Careful consideration should be given to talk pairs - not simply pairing Sen students with academically higher achieving students but students whose characteristics would engage, support, mentor and encourage Sen students to form and share an opinion
- Ensuring share time is a 'safe space' - clear rules for ensuring this is recapped / shared before each session
- Using a 'sharing object' that is passed around the group so that each child is given equal opportunity to talk and be heard
- Revisiting ways to stay physically, emotionally and mentally safe and what they can do if they are not
- Providing visual support e.g. pictures of people who can keep them safe / provide support at school etc