



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PE activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We employed a Physical Education Teaching Assistant to support the delivery of physical education lessons, school sports and physical activity.	K13: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	We provided two hours of quality physical education to all pupils from Reception to Year 6.
We engaged in Liverpool Schools FA Festivals, which allowed boys and girls to participate in age-appropriate football competitions.	K15: Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	We participated in the Liverpool Schools Football Association competitions throughout the academic year. The matches took place at a central venue, saving us money on mini-bus travel to individual local schools.
We engaged in South Sefton Schools Sports Partnership festivals, which allowed boys and girls to participate in various competitive and non-competitive inter-school events.	K15: Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	We participated in several sports events, such as golf, cricket, football, multisport, indoor athletics, and tennis. These events provided a safe introduction to competitive school sports and saw plenty of children return with gold and silver awards for their efforts.
We aimed to offer consistent swimming lessons to an entire year group during the Autumn and Spring terms.	K1 4: Broader experience of a range of sports and activities offered to all pupils.	We paid for an additional swimming session, which we will not see the benefit of until our current Year 5 graduates from their primary phase of education in 2025.

Key priorities and Planning (2024/25)

Budget £19,551 - What can this be spent on?

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce additional after school sport sessions/activities for pupils.	Pupils – as they will take part.	KI 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meet their daily physical activity goal, more pupils will be encouraged to take part in PE and Sport Activities.	£0
Engage in Liverpool Schools FA Festivals	Pupils – as they will take part.	KI5: Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	Girls' and boys' regularly participate in football competitions throughout the academic year.	£400
Engage in South Sefton Schools Partnership Events	Pupils – as they will take part.	KI5: Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	Girls' and boys' regularly participate in sports events, such as football, multisport, and indoor athletics. These events provided a safe introduction to competitive school sports.	£3,000
Re-introduce PE equipment to the infant and junior playgrounds.	Pupils – as they will take part.	KI1: Engage all children in at least 30 minutes of physical activity a day at school and inspire a further 30 minutes at home.	More pupils meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£71.78
We will continue to invest in the Get Set 4 PE scheme of work.	Teachers and Pupils.	KI3: Increase confidence, knowledge and skills of all staff in teaching and assessing PE.	Provide a rich and varied curriculum for all pupils.	£550.00

Financial Year: 2024/25	Total fund allocated: £19551	Date Updated: Oct 2024/5 JG and JT		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain high level of physical activity across school.	<ul style="list-style-type: none"> Ensure two hours of PE per class Include the ‘Wellbeing Mile’ for KS1 in the extended afternoon. 	£996	Resources have continued to be purchased to help encourage children to be physically active at play and lunch times (including balance bikes for EYFS). Lunch time staff encourage children to take part in physical activity games to keep physically healthy. The KS1 daily mile has continued to be a success and children have stated that they feel mentally and physically happier and ready to learn once they have completed it. The daily mile has also been incorporated into events such as hopping/ jumping for Easter and to celebrate a leap year.	Continue to purchase resources as and when needed to ensure children can continue to main high levels of physical activity across school.
Pupils continue to be more active during play times and lunch times.	Inventing games with sustained physical activity in KS2, linked to curriculum and key events in the academic year, eg, sports relief, Ryder Cup	£500	KS2 Sports Leaders have also planned and delivered lunch time clubs in the the Infants to help maintain high levels of physical activity across school - trained by Sefton.	
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children enhance awareness of the importance of PE in St Monica's	<p>To embed a Healthy Lifestyle week.</p> <p>Liaise with Healthy Living Lead (JT) and School Council Lead (JG).</p> <p>Book fitness workshops.</p> <p>GB junior athlete visit</p> <p>Sports Day purchases</p>	£849.83	<p>Children have a good understanding of the importance of PE, and our key goals continue to be referred to within all PE lessons. Continued to raise the profile of PE with parents through newsletter and twitter to keep parents up to date.</p>	<p>As a result of a parent questionnaire about PE in St Monica's, bring coaches/ referees in to explain how they got into their role/ providing inspiration to children- links to leadership (parent partnership where possible).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children continue to make strong progression over sporting areas in the curriculum.	Continue with staff CPD once a week during Autumn term. Provide staff with JT to continue to up skill.	£4500	Children have continued to make strong progress across the PE curriculum. Specialist coaches (dance, gymnastics, games and yoga) were brought into school to share their expertise with staff and staff taught alongside the coaches to help further upskill staff. Staff understand what adjustments to make where necessary, to suit the needs of all children.	Analyse staff questionnaires from the Spring term. Continue to provide CPD as a result of the questionnaire (specialist coaches to upskill staff).
Children continue to make good progress in swimming in order to meet the NC requirements.	Provide top up swimming lessons where required	£2184.17	The children who did not pass the KS2 swimming requirements when they went in Year 4, went again this year for additional top up lessons. As a result, 60% of these children have now met the KS2 expectations. The children who did not pass after these additional swimming lessons will go again next year.	The children now have these swimming skills for life.
Continue to increase knowledge of subject leader.	JT continue to develop PE knowledge and update actions.	£300	Subject Leader has continued to develop her knowledge as a subject leader by completing various training sessions. She will also continued to meet with a Sefton PE consultant annually to discuss PE.	Book in another meeting with PE consultant for next academic year. Continue to seek out training to further enhance CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children continue to be engaged in a range of activities and continue to build and strengthen the links with local Sefton competitions, increased due to JT's ability to drive the minibus.	Continue to create strong links with local clubs and competitions	£2850	We will improve the number of extra-curricular clubs this year and Key Stage 1 clubs have continued to match Key Stage 2. We have continued our links with local community clubs, eg, ic year	Continue our strong links with local community clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To introduce additional competitive sports identified by pupils in order to engage more pupils.	Arrange friendly competition - inter/intra school - use the local sport partnership in Sefton. Book supply cover to release staff where necessary to attend competitions.	£3000	A higher percentage of children have taken part in some form of competition, whether it was inter, intra or both - with a focus on PP and SEND pupils. As a result, children have an increased confidence within competing and developed their knowledge and skills. We have taken part in both competitive competitions (such as football, cross country, athletics etc) and non-competitive festivals (SEND football, have a go football etc) to encourage all children to take part in sport.	Continue friendly competitions with local schools. Continue intra school competition across the year.
Children can participate in sporting competitions. Children can participate in sporting competitions.	Transport to competitions- book coaches. Book competitions for children to take part in with Sefton initiatives.	£2500 £100	As a result, children were able to take part in competitions.	Continue next year.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We registered with the South Sefton Sports Partnership, enabling entry into their sports events and festivals.	KI 4: Broader experience of a range of sports and activities offered to all pupils.	Year 1 Boys – Finch Farm Qualifier – Winners Year 2 Boys – Finch Farm Qualifier - Runners-Up Year 3 Boys – Finch Farm Qualifier – Runners-Up Entry into Dodgeball, Indoor Athletics, and Multi-Skills festivals to encourage a positive introduction to school sport and physical activities.
We registered with the Liverpool Schools FA to enter girls' and boys' league and cup competitions.	KI5: Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	Year 5 Girls – Liverpool Schools FA - Europa Cup Winners Year 5 Boys – Liverpool Schools FA – Y5 Cup Final Qualifier – Runner Up
We registered with the Bootle Schools FA to enter girls' and boys' cup competitions.	KI5: Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.	The remarkable achievements of our Year 5 and Year 6 Boys' teams are a source of pride for our school community. Their participation in the Fay Cup and Griffith Cup saw them reach the final and finish runners-up, inspiring us all.
We encouraged a diverse range of interests by offering Archery and Judo clubs to pupils, ensuring that everyone had the opportunity to explore and excel in these unique sports throughout the academic year.	KI 4: Broader experience of a range of sports and activities offered to all pupils.	Reception, Years 1, 2, 3, 4, 5 and 6 had the opportunity to participate in Judo sessions. Years 3 and 4 had the opportunity to participate in Archery sessions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	Currently, only 53% of Year 6 students are proficient swimmers. This low percentage is attributed to the disruptions caused by COVID-19 during Year 4, which impacted the swimming program. During that time, swimming sessions also included mental health support. However, we anticipate that our data will show an improvement in the percentage of students who can swim over the next two years. Year 4 and Year 5 pupils will have regular swimming sessions throughout the Autumn and Spring terms, which will increase the number of proficient swimmers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10m front and back only – 58% 25m front and back only – 47% 25m front back and breaststroke – 29%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Instead of using the Primary PE and sport premium for additional top-up sessions, we chose to increase the number of pupils and the duration of weekly swimming sessions throughout the Autumn and Spring terms. This decision was made to maximise the impact of the funds and provide a broader benefit to our pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have a Level 2 swimming teacher on our teaching staff.

Signed off by:

Head Teacher:	<i>Mr. James Goulbourne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Neil Antrobus</i>
Governor:	<i>Nichola Colton</i>
Date:	18/07/24