



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This half term Reception will be studying the topics listed in the overview below.

Reception - 2.1	
R.E.	<p>Come and See Celebrating- talking about celebrations we have and looking at church celebrations. Gathering- talking about what we like to do with our families. Prayer and liturgy- opportunities for children to reflect on worship, helping their spiritual and moral development.</p>
English: Reading	<p>Read a range of books to the children daily including fiction, non-fiction and poetry to develop children's comprehension and love of reading. Focus Text- Naughty Bus by Jan and Jerry Oke- Become familiar with key stories and introduce new vocabulary.</p> <ul style="list-style-type: none"> • Listen and respond • Ask relevant questions • Build vocabulary • Discuss texts • Predict what may happen <p>Children will engage in a range of reading and activities and begin to read books linked with the phonics scheme during daily reading time.</p>
English: Writing	<p>Focus Text- Naughty Bus by Jan and Jerry Oke Topic related writing- Winter and Chinese New Year Daily name writing Children will be learning to begin to use their phonological awareness to write simple captions, labels and sentences.</p>
English: Phonics	<p>Daily phonics sessions will consolidate phases one and two from the Phonic Bug scheme and introduce phase 3 sounds. Children will be learning to:</p> <ul style="list-style-type: none"> • Orally blend and segment • Recognise sounds • Blend and segment to read and write simple words and captions containing sounds taught
Communication and Language	<p>Focus Text- Naughty Bus by Jan and Jerry Oke Topic- Winter and Chinese New Year Children will be learning to:</p> <ul style="list-style-type: none"> • Learn and use new vocabulary throughout the day. • Begin to answer 'why' questions. • Begin to articulate ideas and thoughts in well formed sentences with support. • Use connectives to connect ideas and thoughts. • Talk about and describe events in more detail. • With support, use talk to help work out problems and organise play. • Begin to retell stories with more detail incorporating key vocabulary.
Mathematical Development	<p>White Rose- Alive in five and Growing 6, 7 and 8 Children will learn to:</p> <ul style="list-style-type: none"> • Compare numbers to 5 • Look at the composition of 4 and 5 • Compare mass and capacity • Combine two amounts
Personal, Social and Emotional Development	<p>Children will be learning to:</p> <ul style="list-style-type: none"> • Know and talk about the different factors that talk about their overall health and wellbeing including being a safe pedestrian and sensible amounts of screen time. • Explore resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally with support. • Think about the perspectives of others.
Physical Development	<p>P.E- Gymnastics Children will learn to:</p> <ul style="list-style-type: none"> • Create short sequences using shapes, balances and travelling actions • Develop balancing and safely using apparatus • Develop jumping and landing safely from a height • Develop rocking and rolling • Explore travelling around, over and through apparatus • Create sequences using apparatus <p>Daily activities to develop fine and gross motor skills.</p>
Understanding the World	<p>Topic- Winter and Chinese New Year Children will learn to:</p> <ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise that some environments are different from the one they live in • Draw information from a simple map • Increase their knowledge and sense of the world around them through visiting the local area • Understand the effect of changing seasons on the natural world around them
Expressive Arts and Design	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings • Create collaboratively sharing ideas,resources and skills • Sing in a group or on their own matching the pitch and following the melody
Home Links	<p>Chinese New Year- Take your child to the Chinese New Year celebrations in Chinatown Liverpool on the weekend of 10th and 11th February</p>
Homework	<p>Activities will be posted onto See Saw to consolidate children's learning at home. Children will take home activities and/or reading books.</p>