



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Reception will be studying the topics listed in the overview below.

Reception - Term 2.2	
R.E.	<p>Come and See - Gathering and Growing</p> <p>Prayer and Liturgy - Opportunities for children to reflect on worship, helping their spiritual and moral development.</p> <p>Easter - Children will learn about the Easter story, they will be encouraged to recognise and talk about how Easter is celebrated within the church family..</p>
English: Reading	<p>Focus Text: The Journey Home by Frann Preston</p> <ul style="list-style-type: none"> Children will have daily story and rhyme time where they will listen to and learn a wide range of stories and nursery rhymes to develop their love of reading. Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly and put on the phonics reading scheme.
English: Writing	<p>Focus Text: The Journey Home by Emma Levey</p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> Write letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the RWI phonics scheme. Write captions and short sentences.
English: Phonics	<ul style="list-style-type: none"> Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Children will be learning to: orally blend and segment, recognise sounds, blend and segment to read and write simple words and captions containing sounds taught.
Communication and Language	<p>Focus Text: The Journey Home by Emma Levey</p> <ul style="list-style-type: none"> Children will be learning to use new vocabulary associated with journeys and travel. Begin to answer "How do you know?" questions. Articulate their thoughts and ideas in well-formed sentences. Begin to use talk to help work out problems and organise play. Retell stories with more detail incorporating key vocabulary.
Mathematical Development	<p>Height and Length Children will explore and compare height and length using language: taller, shorter, longer.</p> <p>Building 9 and 10. Children will find, represent and subitise within 9 and 10. Children will explore the concept of one more and one less and explore the composition of 9 and 10.</p> <p>Explore 3D Shapes Children will explore 3D shapes, find 2D shapes within 3D shapes and look at patterns in the environment.</p>
Personal, Social and Emotional Development	<p>Children will be learning:</p> <ul style="list-style-type: none"> Know and talk about the different factors that talk about their overall health and wellbeing including being a safe pedestrian and sensible amounts of screen time. Explore resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally with support. Think about the perspectives of others. Growth, patterns and changes in living things.
Physical Development	<p>P.E- Dance</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> Explore and engage in music making and dance, performing solo or in groups. Watch and talk about dance and performance art, expressing their feelings and responses. Listen attentively, move to and talk about music, expressing their feelings and responses. <p>Daily activities to develop fine and gross motor skills.</p>
Understanding the World	<p>Topic -Transport and Journeys: Children will be comparing different environments and recognising that some environments are different to the one they live in.</p> <p>Topic- Lifecycles and Changes</p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> Talk about what they can see in the environment, recognising patterns and changes. Understand the simple lifecycles of living things, including humans. Begin to understand the need to respect and care for the natural environment and all living things. <p>Easter</p> <p>Recognise and talk about why we celebrate Easter.</p> <p>Recognise and talk about special Easter celebrations with our families and the church community.</p>
Expressive Arts and Design	<ul style="list-style-type: none"> Children will be making observational drawings, easter crafts, and learning about the work of Monet. They will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will also return and build on their previous learning, refining ideas and developing their ability to represent them. Children will listen attentively, move to and talk about music, expressing their feelings and responses. They will watch and talk about dance and performance art, expressing their feelings and responses. Children will develop storylines in their pretend play. Children will explore and engage in music making and dance, performing solo or in groups. They will remember and sing entire songs, singing the pitch of a tone sung by another person 'pitch match'.
Home Links	<p>Please ensure every child has a book bag which they bring to school <u>every day</u>.</p> <p>Library day- Monday please ensure that the children return their books.</p> <p>P.E day- Tuesday, children come into school wearing their P.E kits.</p>
Homework	<p>Activities will be posted onto See Saw to consolidate children's learning at home.</p> <p>Weekly letter formation sheets will be sent out for your child to complete at home. These sheets will be issued each Friday and should be returned the following Friday. Please ensure that you supervise this activity, to ensure that your child learns how to form letters correctly.</p> <p>Reading material will be sent home this term. Guidance for this will be provided when books will be sent home.</p>

