



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Reception will be studying the topics listed in the overview below.

Reception - Term 3.1	
R.E.	Come and See - Growing Prayer and Liturgy - Growing
English: Reading	Focus Text: Jack and the Beanstalk , Munching Mark , Supertato <ul style="list-style-type: none"> Children will have daily story and rhyme time where they will listen to and learn a wide range of stories and nursery rhymes to develop their love of reading. Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly and put on the phonics reading scheme.
English: Writing	Focus Text: Jack and the Beanstalk , Munching Mark , Supertato Children will be learning to: <ul style="list-style-type: none"> Write letters the correct way round and from the correct starting point. Write a few common exception words matched to the RWI phonics scheme. Write captions and short sentences with increasing independence.
English: Phonics	<ul style="list-style-type: none"> Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Children will be learning to: orally blend and segment, recognise sounds, blend and segment to read and write simple words and captions containing sounds taught.
Communication and Language	Focus Text: Jack and the Beanstalk , Munching Mark , Supertato Children will be learning to use new vocabulary associated with traditional tales. <ul style="list-style-type: none"> Articulate their thoughts and ideas in well-formed sentences. Begin to use talk to help work out problems and organise play. Retell and act out stories with more detail incorporating key vocabulary.
Mathematical Development	Building numbers past 10 - Children will explore and compare numbers to 20. Subtraction : Children will be learning to subtract within 10. Shape and Space : Select, manipulate and rotate shapes to fit.
Personal, Social and Emotional Development	Children will be learning: <ul style="list-style-type: none"> Know and talk about the different factors that affect their overall health and wellbeing including healthy eating, exercise and tooth brushing. Reflect and evaluate their own work. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.
Physical Development	P.E- Games Children will learn to: <ul style="list-style-type: none"> Revise and refine the fundamental movement skills they have already acquired: <ul style="list-style-type: none"> - rolling - walking - running - skipping - crawling - jumping - hopping - climbing Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
Understanding the World	Topic - Spring, New Life and Minibeasts Children will be learning to: Describe what they see, hear and feel whilst outside. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Topic - People Who Help Us Children will be learning to: Talk about members of their families and immediate community. Talk about the lives of people around them and their roles in society. Name and describe people who are familiar to them.
Expressive Arts and Design	<ul style="list-style-type: none"> Children will be making observational drawings of flower arrangements. They will explore colour mixing and printing.. Children will listen attentively, move to and talk about music, expressing their feelings and responses. They will watch and talk about dance and performance art, expressing their feelings and responses. Children will develop storylines in their pretend play. Children will explore and engage in music making and dance, performing solo or in groups. They will remember and sing entire songs, singing the pitch of a tone sung by another person 'pitch match'.
Home Links	Please ensure every child has a book bag which they bring to school every day. Library day- Monday please ensure that the children return their books. P.E day- Tuesday, children come into school wearing their P.E kits. Number posters have been provided so that children can see numerals 1-20 in order at home. Red Words ('Tricky Words') have been provided so that children can practise recognition of these at home.
Homework	Activities will be posted onto See Saw to consolidate children's learning at home. Weekly Literacy or Maths sheets will be sent for your child to complete at home. These sheets will be issued each Friday and should be returned the following Thursday . Please ensure that you supervise this activity and ensure that activities are completed in pencil. Reading material will continue to be sent home this term.

