



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Reception will be studying the topics listed in the overview below.

Reception - Term 1.1	
<b>R.E.</b>	<p><u><b>Myself</b></u> Children will learn that God knows and loves each one of us.</p> <p><u><b>Welcome</b></u> Children will learn how we are welcomed into God's family through the celebration of Baptism.</p> <p><u><b>Prayer and Liturgy</b></u> Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><u><b>Focus Text:</b></u> The Gingerbread Man by Mara Alperin</p> <p>Children will have daily story and rhyme time where they will listen to and learn a wide range of stories and nursery rhymes to develop their love of reading.</p> <p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly and put on the phonics reading scheme.</p>
<b>English: Writing</b>	<p><u><b>Focus Text:</b></u> The Gingerbread Man by Mara Alperin</p> <p>Children will join in with an oral retelling of the story. They will draw images and write labels to represent the story.</p>
<b>English: Phonics</b>	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly.</p> <p>Children will be learning to: orally blend and segment, recognise sounds, blend and segment to read and write simple words and captions containing sounds taught</p>
<b>Communication and Language</b>	<p><u><b>Focus Text:</b></u> The Gingerbread Man by Mara Alperin</p> <p><u><b>Topic:</b></u> All About Me and Nursery Rhymes.</p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Learn and use new vocabulary throughout the day.</li> <li>• Use talk to organise themselves and their play.</li> <li>• Express a point of view and debate when they disagree with an adult or friend using words.</li> <li>• Build and extend a repertoire of songs and rhymes.</li> <li>• Be able to retell a story.</li> <li>• Engage in story times.</li> <li>• Develop social phrases.</li> <li>• Further develop listening skills.</li> <li>• Talk about events. Learn new rhymes and songs.</li> <li>• Engage in a range of non-fiction and poetry books.</li> </ul>
<b>Mathematical Development</b>	<p><u><b>Getting to Know You</b></u></p> <p>Children will participate in a range of mathematical activities to help to get to know the children including key times of the day, class routines and looking at where things belong using positional language.</p> <p><u><b>Match, sort and compare</b></u></p> <p>Children will- match pictures and objects, identify a set, sort objects by type and explore sorting techniques.</p> <p><u><b>Talk about measure and patterns</b></u></p> <p>Children will- compare size, mass and capacity. Explore, copy, create and continue simple patterns</p>
<b>Personal, Social and Emotional Development</b>	<p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Find ways of managing transitions.</li> <li>• Find solutions to conflicts and rivalries.</li> <li>• Talk with others to solve conflict.</li> <li>• Develop appropriate ways of being assertive.</li> <li>• Manage their own needs and personal hygiene.</li> <li>• Experience challenges.</li> <li>• Introduce rules and routines and follow them most of the time.</li> <li>• Think about the perspectives of others.</li> <li>• See themselves as a valuable individual.</li> </ul>
<b>Physical Development</b>	<p><u><b>P.E- Introduction to P.E- Fundamental skills and games</b></u></p> <p>Children will learn to:</p> <p>Start taking part in some group activities which they make up for themselves, or in teams.</p> <p>Be increasingly independent as they get dressed and undressed.</p> <p>Choose the right resources to carry out their own plan.</p> <p>For example, choosing a spade to enlarge a small hole they dug with a trowel.</p> <p>Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks</p> <p>Daily activities to develop fine and gross motor skills.</p>
<b>Understanding the World</b>	<p><u><b>Seasonal Change</b></u> Children will explore the seasonal changes in autumn.</p> <p><u><b>Comparing Self with Others</b></u> Children will talk about members of their families and immediate community.</p> <p><u><b>My Family Now</b></u> Children will name and describe people who are familiar to them and compare and contrast characters from stories, including figures from the past.</p> <p><u><b>Caring for the Environment</b></u> Children will draw information from a simple map; explore the natural world around them; describe what they see, hear and feel whilst outside and recognise some environments are different from the ones in which they live.</p>
<b>Expressive Arts and Design</b>	<p><u><b>Collage - Natural Art</b></u> <u><b>Self-Portraits</b></u> <u><b>Portraits in Art</b></u> <u><b>Create Music - Singing</b></u></p> <p>Children will learn to sing along with nursery rhymes and action songs; share and perform songs and sing in a group, matching pitch and melody.</p>
<b>Home Links</b>	<p><b>Please ensure every child has a book bag which they bring to school <u>every day</u>.</b></p> <p>Library day- Wednesday please ensure that the children return their books.</p> <p>P.E day- Tuesday, children come into school wearing their P.E kits.</p> <p>Key Carer Meetings- Each parent will be invited to a meeting with their child's key carer to discuss important information.</p> <p>Nursery Rhyme Celebration Assembly- The children will have a Nursery Rhyme assembly where they will invite families to come in and watch them perform the nursery rhymes they have learned.</p>
<b>Homework</b>	<p>Activities will be posted onto See Saw to consolidate children's learning at home.</p> <p>Children will take home activities and/or reading books.</p>