



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Reception will be studying the topics listed in the overview below.

Reception - Term 1.2	
<b>R.E.</b>	<p><a href="#">Welcome</a> Welcome Baptism: a welcome to God's family.</p> <p><a href="#">Judaism</a>- Pupils will study various aspects of Judaism for one week.</p> <p><a href="#">Birthday</a>- Looking forward to Jesus' Birthday</p>
<b>English: Reading</b>	<p><b>Focus Text:</b> Leaf Man by Lois Ehlert and A Letter to Santa by Igloo Books</p> <p>Children will have daily story and rhyme time where they will listen to and learn a wide range of stories and nursery rhymes to develop their love of reading.</p> <p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly and put on the phonics reading scheme.</p>
<b>English: Writing</b>	<p><b>Focus Text:</b> Leaf Man by Lois Ehlert and A Letter to Santa by Igloo Books</p> <p>Children will join in with an oral retelling of the story. They will draw images and write labels to represent the story and children will write their own letters to Santa.</p>
<b>English: Phonics</b>	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly.</p> <p>Children will be learning to: orally blend and segment, recognise sounds, blend and segment to read and write simple words and captions containing sounds taught.</p>
<b>Communication and Language</b>	<p><b>Focus Text:</b> Leaf Man by Lois Ehlert and A Letter to Santa by Igloo Books</p> <p><b>Topic:</b> Autumn, Diwali and Christmas.</p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Learn and use new vocabulary throughout the day.</li> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Understand why listening skills are important.</li> <li>• Answer 'who' 'where' 'when' 'what' questions. Articulate their ideas and thoughts.</li> <li>• Talk about and describe events.</li> <li>• Listen carefully to rhymes and songs paying attention to how they sound.</li> <li>• Engage in a range of non-fiction and poetry books.</li> </ul>
<b>Mathematical Development</b>	<p><b>It's me 1, 2, 3</b> Children will find, represent and subitise within 1, 2 and 3. Children will explore the concept of one more and one less and explore the composition of 1, 2 and 3..</p> <p><b>Circles and Triangles</b> Children will identify and name circles and triangles as well as compare circles and triangles. They will look for shapes in the environment and describe position.</p> <p><b>1, 2, 3, 4, 5</b> Children will find, subitise and represent 4 and 5. They will explore the concept of one more and one less. Children will look at the composition of 4 and 5 and the numbers 1-5.</p> <p><b>Shapes with 4 sides</b> Identify and name shapes with 4 sides. Combine shapes with 4 sides. Look for shapes in the environment and discuss day and night.</p>
<b>Personal, Social and Emotional Development</b>	<p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Know and talk about the different factors that talk about their overall health and wellbeing including having a good sleep routine.</li> <li>• With support begin to set personal goals.</li> <li>• Talk to each other about their work and play.</li> <li>• Experience challenges. Identify, recognise and talk about ways they are feeling.</li> <li>• Think about the perspectives of others.</li> <li>• Build constructive and respectful relationships.</li> <li>• Express their feelings and consider the feelings of others.</li> </ul>
<b>Physical Development</b>	<p><b>P.E- Introduction to P.E- Fundamental skills- to develop running and stopping</b></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>• Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</li> <li>• Go up steps and stairs, or climb up apparatus, using alternate feet.</li> <li>• Skip, hop, stand on one leg and hold a pose for a game like musical statues.</li> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>• Start taking part in some group activities which they make up for themselves, or in teams.</li> <li>• Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.</li> <li>• Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes</li> <li>• Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor</li> </ul>
<b>Understanding the World</b>	<p><b>Seasonal Change</b> Children will explore the seasonal changes in Autumn.</p> <p><b>Exploring other cultures</b> Children will learn about the Hindu festival of Diwali and will engage in their own Diwali celebrations.</p> <p><b>Caring for the Environment</b> Children will engage in an Autumn walk and make observations about the environment and changes that occur during Autumn.</p>
<b>Expressive Arts and Design</b>	<p><b>Collage - Natural Art</b> <b>Yayoi Kusama- Pumpkin pattern art</b> <b>Banksy- Christmas card art</b> <b>Sculpting-creating Diva Pots</b></p> <p><b>Create Music - Singing</b></p> <p>Children will learn to sing along with nursery rhymes and action songs; share and perform songs and sing in a group, matching pitch and melody.</p>
<b>Home Links</b>	<p><b>Please ensure every child has a book bag which they bring to school every day.</b></p> <p>Library day- Wednesday please ensure that the children return their books.</p> <p>P.E day- Tuesday, children come into school wearing their P.E kits.</p> <p>Parents Evening- Parents Evening for EYFS will be from Monday 6/11/23 to Friday 10/11/23</p>
<b>Homework</b>	<p>Activities will be posted onto See Saw to consolidate children's learning at home.</p> <p>Children will take home activities and/or reading books.</p>