



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Reception will be studying the topics listed in the overview below.

Reception - Term 3.2	
R.E.	<a href="#">Come and See</a> - Continue with Growing <a href="#">Prayer and Liturgy</a> - Continue with Growing
English: Reading	<p>Read a range of books to the children daily including fiction, non-fiction and poetry to develop children's comprehension and love of reading.</p> <p>Focus Text- <b>The Whale Who Wanted More-Rachel Bright</b> - Become familiar with key stories and introduce new vocabulary.</p> <ul style="list-style-type: none"><li>• Listen and respond</li><li>• Ask relevant questions</li><li>• Build vocabulary</li><li>• Discuss texts</li><li>• Predict what may happen</li></ul> <p>Children will engage in a range of reading and activities and read books linked with the phonics scheme during daily reading time.</p>
English: Writing	<ul style="list-style-type: none"><li>• Focus Text- <b>The Whale Who Wanted More- Rachel Bright- Pupils will retell the story and write in response.</b></li><li>• Topic related writing</li><li>• Daily letter formation.</li><li>• Children will be learning to use their phonological awareness to write simple captions, labels and sentences.</li></ul>
English: Phonics	<ul style="list-style-type: none"><li>• Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly.</li><li>• Children will be learning to: orally blend and segment, recognise sounds, blend and segment to read and write simple words and captions containing sounds taught.</li></ul>
Communication and Language	<ul style="list-style-type: none"><li>• Focus Text- <b>The Whale Who Wanted More</b> Topic- The Seaside, Under the Sea and Pirates Children will be learning to:<ul style="list-style-type: none"><li>• Learn and use new vocabulary throughout the day and engage in story times</li><li>• Connect one idea or action to another using a range of connectives.</li><li>• Engage in a range of non-fiction and poetry books.</li><li>• Retell stories with more detail incorporating key vocabulary.</li></ul></li></ul>
Mathematical Development	<ul style="list-style-type: none"><li>• Doubling</li><li>• Sharing &amp; grouping</li><li>• Even and odd numbers</li><li>• Spatial reasoning, visualise and build</li></ul>
Personal, Social and Emotional Development	<p>Children will be learning to:</p> <ul style="list-style-type: none"><li>• Reflect and evaluate their own work.</li><li>• Show resilience and perseverance in the face of challenge.</li><li>• Identify and moderate their own feelings socially and emotionally.</li><li>• Think about the perspectives of others.</li><li>• Explore friendship</li></ul>
Physical Development	<p>PE - Ball Skills</p> <p>Children will learn to:</p> <ul style="list-style-type: none"><li>• Develop the overall body strength, coordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including sport.</li><li>• Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</li><li>• Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</li><li>• Start taking part in some group activities which they make up for themselves, or in teams</li></ul>
Understanding the World	<ul style="list-style-type: none"><li>• Habitats - exploring sea creatures</li><li>• Conservation and looking after the environment</li><li>• Exploration of seasonal changes in Summer</li><li>• Exploring changes:making ice pops</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Children will learn about the artist Andy Goldsworthy and will create their own shape inspired artwork based on what they learn, using different natural materials.</li><li>• Children will develop what they have learned about colour mixing and printing.</li><li>• Children will explore, use and refine a variety of artistic effects to express their ideas and feelings.</li><li>• Children will learn new songs during music sessions, which include Yellow Submarine and Bear Necessities. They will sing the pitch of a tone sung by another person 'pitch match'. They will sing the melodic shape (moving melody, such as up and down, down and up) of other familiar songs.</li></ul>
Home Links	<p><b>Please ensure every child has a book bag which they bring to school <u>every day</u>.</b></p> <p>Library day- Monday please ensure that the children return their books.</p> <p>P.E day- Tuesday, children come into school wearing their P.E kits.</p>
Homework	<p>Children should now be reading regularly each night to help consolidate learning that is acquired in school. Children will all have a Read Write Inc book (or other reading material from the scheme) that is closely matched to their phonetic development.</p> <p>Green home learning books will be issued each Friday and should be returned the following Thursday. Tasks will be linked to Maths or Literacy activities that have been covered during the week.</p>