



St. Monica's
Catholic Primary School
Meet the Headteacher



Headteacher's Vision Statement



On behalf of our children, staff and governors, I would like welcome you all into our school, where your children are at the very heart of all that we plan and all that we do.

All members of our school family: myself, staff, Governors, parents and carers are here for one reason, to serve your children: our pupils. We will strive for outstanding academic outcomes for all our pupils – so they can become the best learners that they can be. We will promote and expect high standards of endeavour and behaviour in a safe, disciplined and stimulating environment.

Alongside your child's academic progress, we will nurture your child's physical, health and spiritual development, creating a strong platform for your child to become a successful 'citizen of the future'. We will work tirelessly to ensure all pupils St Monica's become the very best versions of themselves, both academically and as young people.

When they look back on their lives, we want pupils to say: the staff at St Monica's never gave up on me, the staff worked to give me the best start in life, helped me believe in myself and raised my aspirations of who I am and what I can achieve.





Headteacher's Vision Statement



Our rich and broad curriculum encourages active and self-motivated pupils, with a life-long love of learning. We want to inspire our pupils to think about the wider world and how they can make a positive contribution to society.

By the time our pupils leave us in Year 6, we want your children to have a growth mindset, be resilient and view challenges and mistakes as opportunities for growth.

Finally, I want pupils at St Monica's to have life-long memories of primary school that will bring them joy as they move through life: from unforgettable moments in class, to great learning moments and trips, to unforgettable teachers and residential.

All of this is underpinned by our strong Catholic ethos of love and understanding that nourishes a pupil's heart and decision making - and ensures joy and love are at the centre of our school.

In our mission, all of this combines to make pupils who are not only "High School Ready", but also have the best platform to lead a successful and happy life.



Our Faith and Our Mission Statement

Success for All within a Christ-Centred Community

Here at St. Monica's Catholic Primary School, we are dedicated to Catholic Social teaching: respecting the dignity of every human person, working hard for the common good and well-being of all, knowing that we have duties and responsibilities to one another, our families and wider community, looking after the poor and vulnerable, loving our neighbours across the world, being peacemakers and showing kindness and respect to others in school.

Here at St Monica's, we strive to promote and support the Catholic Life of our school, we are constantly looking for ways to make our community and world a better place to be. We support our children with spiritual, cultural and moral guidance throughout their time in our school in order to help them grow their values, motivation, aspirations and moral imperatives that inform their choices and actions as people.

This year, we plan on inviting you in to celebrate our Faith in afternoon assemblies in school on a more regular basis.



Core Values



Faith

Aspiration

Respect

Resilience

How we will keep you updated with the level of your child this year

- New Autumn and Spring Reports that will let you know if your child is “behind”, “on track” or “working ahead” of age related expectations - you can then discuss the report in Parents’ Evening with your child’s teacher
- Final Summer Report with final levels and test scores, alongside targets for next year
- Be empowered to make an appointment with your child’s teacher to ask about your child’s progress in school
- Dates for Parents’ Evening in December will be given with at least a month’s notice



St Monica's Catholic Primary School

End of Year Report, Summer 2024

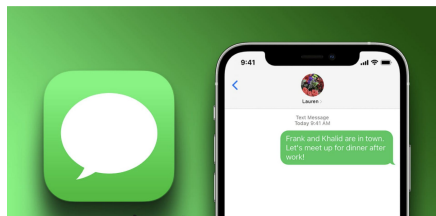
Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

*Below 96% for **Percentage Attendance** is considered a cause for concern

Attainment – the standard your child has achieved in their work this year

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

How we will communicate with Parents and Carers



ST MONICA'S NEWSLETTER



St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th October
Christmas Break: Final Day: Thursday 21st December

Careers Day - October 3rd

School Term Dates



St Monica's Catholic Primary School

- Kelly Drive, Bootle, Liverpool, L20 9EB
- 0151 525 1245
- finance.stmonicas@schools.sefton.gov.uk
- stmonicascatholicprimaryschool.co.uk

20.09.2023 - Meet the Teacher

Dear Parents and Carers,

I would like to invite you to our "Meet the Teacher" events from Monday 25th September. We will welcome you in to our school hall, where myself and the year group teachers will outline what you can expect from St Monica's in the year ahead for your child, including:

- Welcome from the Headteacher
- Year Group introductions - meet the teaching team
- A day in the life
- Your child's curriculum
- How we will keep you updated with your child's progress
- Homework expectations and how you can help
- Trips
- Uniform
- Questions and Answers

Upon requests from parents, we have agreed to hold the meetings at 5pm, so those with commitments can attend. We would much prefer adults only in the meetings. We expect the meetings to last around 30 to 40 minutes. The dates are as follows:

Year 6	Monday 25th September, 5pm
Year 5	Tuesday 26th September, 5pm
Year 4	Thursday 28th September, 5pm

Safeguarding

Here at St Monica's we protect the welfare and safety of **all** members of our school community. We respect and value each person as unique and safeguard their right to be themselves in a school that celebrates diversity and equality. We work as a team to create a healthy, active, caring and safe environment to protect the physical, emotional, social and mental welfare of your children.

Respect: Our Safety Code

- Respect is shown to the views and values of others and their right to feel safe
- Every adult will safeguard the children
- Special care is taken not to hurt others with our words or actions
- People listen to pupils and take them seriously
- Everyone cares and will maintain the safety of our environment
- Collaboration between home and school is key, and swift and decisive action is taken if a child's welfare is threatened
- Together we teach the children how to stay safe, happy and healthy: both in school, outside of school and online



Mrs Collette Price
Designated Safeguarding
Lead



Mr J. Gouldbourne
Deputy Safeguarding Lead



Mrs L. Fate
Deputy Safeguarding Lead



Mrs S. Evans
Deputy Safeguarding
Lead



St Monica's Safeguarding Team
2023/24



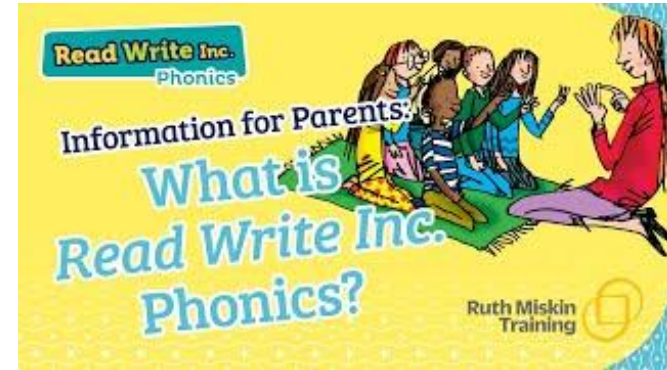
Y2 Phonics - Read, Write, Inc

At St Monica's we aim for all our children to become **fluent, confident** readers who are **passionate** about reading. We are implementing the Read, Write, Inc phonics programme. This is for pupils in Foundation to Year 2 who are learning to read and write and any pupils in Years 2, 3 and 4 who need to catch up rapidly.

In Read Write Inc. Phonics pupils:

- Decode letter-sound correspondences quickly and effortlessly, using their phonic knowledge and skills
- Read common exception words on sight
- Understand what they read
- Read aloud with fluency and expression
- Spell quickly and easily by segmenting the sounds in words
- Make strong partnerships between home and school to help your children become strong readers

Staff teaching Read Write Inc. Phonics carry out assessments, which take place every six weeks. This data allows us to intervene in different way and tailor support for each individual child.



Uniform

- Ear studs: under consultation, plain studs were permitted last year
- I have noticed children wearing studs that are not plain, I will give this until half term to improve. If this does not improve, all earrings and studs will be banned
- PE Hoodies only on PE days
- Plain navy or black jogging bottoms or PE shorts for PE, no leggings are permitted - no logos
- Trainers should not be worn on none PE days, parents should contact the office if there is an issue on the day

RECEPTION TO YEAR SIX

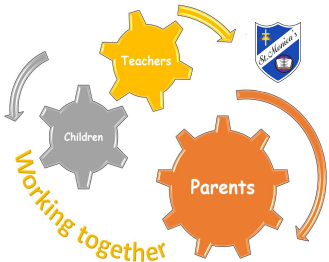
WINTER	SUMMER (WARMER WEATHER ALTERNATIVES)
Mid grey trousers, skirt or pinafore	Mid grey over the knee shorts
Pale blue shirt or blouse	Pale blue and white gingham school dress / pale blue short sleeved shirt
Royal blue jumper or cardigan (with school badge)	Royal blue jumper or cardigan (with school badge)
Grey socks or tights	White socks
Black school shoes – no boots or trainers	Black shoes no heels

PE	SWIMMING (YEARS THREE & FOUR ONLY)
Plain navy or black over the knee shorts – football type *No leggings, lycra or cycling shorts	One-piece swimming costume (no bikinis or tankinis)
Plain white t-shirt	Lycra shorts or trunks (no board/holiday shorts)
Plain navy or black jogging bottoms (to travel to school on PE days)	Swimming hat (available to purchase from School Office)
PE Hoodie (royal blue) with badge	Towel

	Agree/ Strongly agree	Disagree	Strongly Disagree	Don't know
My child is happy at St. Monica's	97%	1%	0%	2%
My child feels safe in St Monica's	98%	0%	1%	1%
The school makes sure its pupils are well behaved	92%	4%	0%	4%
When I have raised concerns with the school they have been dealt with effectively	68%	12%	3%	17%
The school has high expectations for my child	85%	6%	0%	9%
My child does well at this school	89%	0%	4%	7%
The school lets me know how my child is doing	65%	31%	3%	1%
St Monica's offers a broad range of subjects to my child	88%	6%	0%	7%
The school supports my child's wider personal development	87%	3%	0%	10%

	My child has not been bullied	Agree/ Strongly Agree	Disagree	Strongly Disagree	Don't know
My child has been bullied and the school dealt with the bullying quickly and effectively	71%	15%	6%	1%	7%

	Excellent	Good	Average	Poor
How would you rate the communication between school and parents/guardians at St Monica's?	17%	36%	27%	20%



Key priorities for this year

- A Catholic ethos at the centre of St Monica's that promotes love, happiness and joy for all pupils
- Set the highest of standards in work and behaviour - including play times and dinner times
- An inclusive school that values **all** individuals
- A school that works in partnership with parents, keeps parents updated on their child's progress throughout the year and has the highest standards of communication
- A keen focus on mental wellbeing and pastoral care for pupils
- Ensure **deeper learning** goes on, so pupils can 'know more and remember more'

Questions

