



# St. Monica's

## Catholic Primary School

### Meet the Teacher 2023/24



# Welcome to Year 3: Meet the Team



Ms Tohill



Mrs Reardon



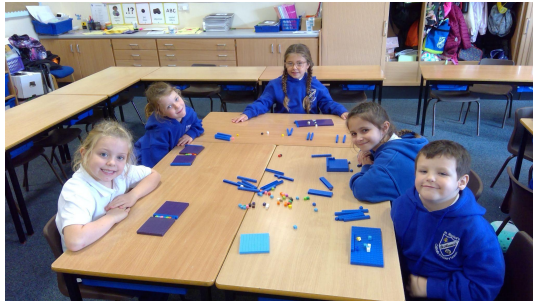
Miss Chaplin

# Our Classrooms





# Year 3 so far...







# A Typical Day in Year 3...

<b>08.30-8:45</b>	Informal Entry
<b>09.00 - 10.40</b>	Reading, Prayer and Liturgy, English
<b>BREAK</b>	
<b>10:55 - 12:00</b>	Maths
<b>12:00 - 12:30</b>	RE
<b>LUNCH</b>	
<b>1:30 - 1:40</b>	Handwriting
<b>1.40 - 2.50</b>	Geography / Science
<b>2.50- 3:15</b>	Times tables/ spellings
<b>End of Day</b>	Children picked up at the side gate



# Our Year Autumn Curriculum

Our Autumn Curriculum 2023	
RE	Homes Children will learn about the joys and sorrows of being a family. Promises Children will understand the meaning of the promises made at Baptism
English	The Sea Book - features of an information text Seal Surfer - writing informal letters
Maths	Place Value, addition and subtraction
Science	Rocks, Fossils and Soils Magnets and Forces
Geography	Coasts
History	Stone Age to Iron Age



# Our Year Autumn Curriculum

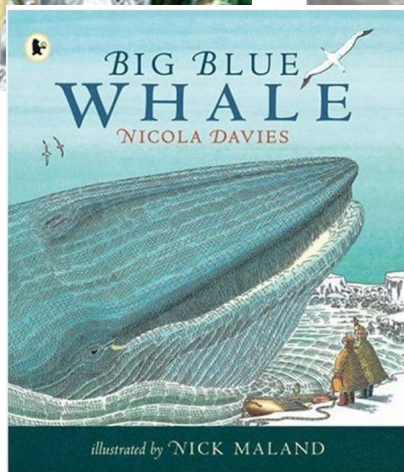
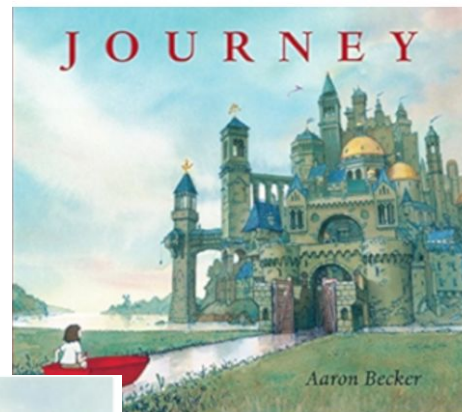
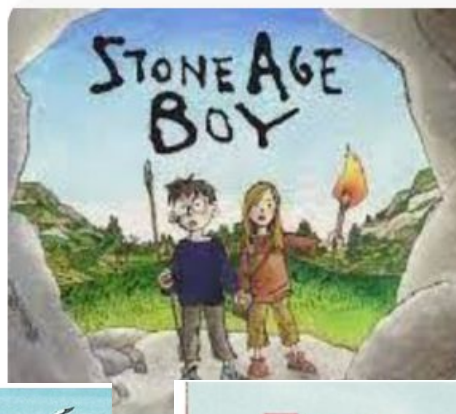
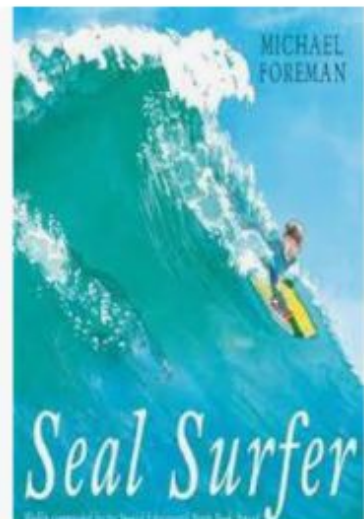
Our Autumn Curriculum 2023	
PHSE	Being Me in My World - uniqueness, rights and responsibilities within their community.
Art and Design	Beach Art Children will look at the works of Anthony Gormley and learn to design and create a sculpture
Design and Technology	Christmas Stocking
PE	Swimming, dance and netball
Spanish	Conversational Skills Children will learn the basics of Spanish, including greetings, being able to introduce themselves, the numbers to 12 and simple classroom commands.
Computing	Programming know predictions can be used to help find solutions to problems. They will also know how to find a bug and attempt to fix it.

# Our Core Aims in Year 3

Building fluency into reading	To read with focus for at least ten minutes.
Handwriting	To write in a consistent size, joining letters correctly
TT Rock Stars	To know 2, 5 ,10, 3 and 6 times tables
Punctuating Sentences	Use capital letters, full stops, question marks and exclamation marks accurately. To begin to punctuate speech.



# Books your child will read this year with us...





# Understanding our Planning...



## St. Monica's Catholic Primary School H.A.S.T (Home and School Together)

As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 6 will be studying the topics listed in the overview below.



Year 6 - Term 1.1	
R.E.	<b>Love</b> Children will learn about God, who never stops loving, and what is meant by the term 'unconditional love'. <b>Vocation and Commitment</b> Children will gain an understanding of the vocation of the Priesthood and religious life. <b>Prayer and liturgy</b> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.
English: Reading	<b>Focus Text:</b> The Happy Prince by Oscar Wilde <b>English Skills:</b> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding identify and discuss themes and conventions, draw inferences inferring characters' feelings, thoughts and motives from their actions and evaluate the author's language choice, including figurative language. <b>Read Alouds:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of reading for pleasure books and levelled reading scheme books, both are used to promote fluency and enjoyment.
English: Writing	<b>Focus Text:</b> The Selfish Giant by Oscar Wilde Children will refine and develop their writing skills covering a range of genres including narrative non-fiction and poetry.
English: SPAG	<b>Grammar and Punctuation</b> Children will study nouns, adjectives, verbs, adverbs, pronouns and relative pronouns, determiners, clauses, conjunctions, question marks, exclamation marks, commas in lists, commas after adverbials and hyphens. Children will learn to apply their grammar to their writing. <b>Spelling</b> Children will complete spelling for: <ul style="list-style-type: none"> <li>Revision of Year 5 patterns - ough and -able-able, -ble-day</li> <li>Revision of Year 5 patterns - anti-anal-ency, -ent-ency</li> <li>Revision of Year 5 patterns - -ous and -cious</li> </ul> Children will have two weeks to practice each spelling rule. They will have their own individual Spelling Frame logo to support their practice <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a>
Maths	<b>Place Value</b> Children will revise and learn numbers to 10 million, compare and order integers, round negative numbers <b>Addition and Subtraction, Multiplication and Division</b> Children will develop their knowledge of the methods for each of the four operations and use these to add, subtract, multiply and divide. In addition, children will revise factors, multiples and prime numbers before then learning cube and square numbers. <b>Times Tables</b> Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts <a href="http://www.timestables.com">www.timestables.com</a>
Science	<b>Electricity</b> Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Children will also recognise symbols when representing a simple circuit in a diagram.
P.E.	<b>Health, Fitness &amp; Lifestyle: Fitness</b> Children will work on developing their agility, balance, coordination, speed and strength. <b>Netball</b> Children will learn to send and receive, making quick decisions about when, how and who to pass to. Children will also learn how to attack, defend and utilise the correct space when transitioning from attack to defence.
Art and Design	<b>Street Art</b> Children will study Liverpool street artist Paul Curtis alongside artists from Convenience Gallery to design and create their own piece of street art using drawing and painting.
Computing	<b>Web Page Creation</b> Children will look at the features of a good website and learn to create their own web page using Google Suite.
History	<b>Liverpool's role in the Slave Trade</b> Children will explore how Liverpool have contributed to the Slave Trade and understand the legacy it has left behind today.

Home and School Together



## Science Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Dark	Seasonal Change Keeping Healthy Melting Freezing Heating	Cookery Using Metal Detectors Water Play	Seasonal Change Planting Environment Life Cycles	How Toys Work Melting and Freezing Making Healthy Foods
Reception	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Shadows	Dental Hygiene Melting Freezing Heating Seasonal Change	Cookery Using Metal Detectors Water Play	Life Cycles Growing Seasonal Change	How Toys Work Melting and Freezing Making Healthy Foods
<b>Early Learning Goals - Exploring the Natural World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Safely use and explore a variety of materials						
Year 1	<b>Plants</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	<b>Materials</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	<b>Materials</b> Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties	<b>Animals Including Humans</b> <b>Humans</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	<b>Animals Including Humans</b> <b>Other animals</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	<b>Plants</b> Identify and describe the basic structure of a variety of common flowering plants, including trees
<b>Seasonal Change:</b> Observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies						
Year 2	<b>Living Things and Their Habitats</b> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Explore animals in their microhabitats.	<b>Living Things and Their habitats</b> Identify and name a variety of plants and animals in their habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	<b>Uses of Everyday Materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<b>Animals Including Humans</b> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	<b>Animals Including humans</b> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Subject Curriculum Maps - on our website

# How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



St Monica's Catholic Primary School

End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

\*Below 96% for **Percentage Attendance** is considered a cause for concern

**Attainment – the standard your child has achieved in their work this year**

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
Attainment								
Effort								

**Attitude to learning - Key Characteristics of a Good Learner**

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more, 4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
<i>They bring in PE kit and homework is completed consistently.</i>	<i>They show good manners, listen attentively and follow instructions.</i>	<i>They ask questions even when they are not sure, contribute to group work, and volunteer answers.</i>	<i>They take pride in their work, try to find out more themselves</i>	<i>They attempt work even when not sure, are determined to do their best and act upon advice.</i>

# Homework - Where, When, How

<b>Spelling:</b>	2 week cycle: Given out each Friday, tested the following Friday, retested the following week. Children can use Spelling Frame (with log in) or Spelling Sheets to support.
<b>Reading:</b>	Children to read at least four times a week and have their reading record signed.
<b>English</b>	One written piece of homework. To be given out on Fridays/Mondays and returned the following Friday.
<b>Maths:</b>	One page from Maths Workout Book to be completed each week. To be given out on Monday and marked on Thursday.
<b>Bespoke Homework:</b>	TT Rockstars - children use log in to access and play.



# PE Days

Wednesdays - PE  
lesson in school

Fridays - Swimming



# Twitter / Newsletters

Posts

Replies

Highlights

Media

Likes



**stmonicasbootle** @stmonicasbootle · Sep 16

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School Sport - Year 6 - Football. The Year 6 Football team started the season with three league wins, keeping clean sheets in all matches. They also played two friendly games, winning one and losing one. Well done!



## ST MONICA'S NEWSLETTER



### St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song performances and dance. It was a day to remember and I'm sure you noticed the buzz as the children left school.

Our Reception have made an excellent start to our school - parents and guardians should be very proud of them on their first two full days in school. Our governors visited yesterday, and they were delighted to see our Reception children on their first full day - they did not want to leave (the governors that is!).

Have a fantastic weekend one and all, Mr. Gouldbourne

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th October  
Christmas Break: Final Day: Thursday 21st December

[Careers Day - October 3rd](#)

[School Term Dates](#)

[Class PE Days](#)

[School Lottery Link](#)

[St Monica's Church Newsletter](#)



# Trips we have planned for this year

World Museum and Crosby  
Plaza - Egyptian Work

Crosby Beach - Art and  
Geography

Lunt Meadows Nature  
Reserve - Stone Age and Well  
being



# How Can You Help...

**Ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence**

**Listen to your child read as often as possible and sign their Reading Record**

**Encourage your child to practise their times tables and help them learn to tell the time on an analogue and digital clock - to the nearest five minutes**

**Early bedtimes are key to success**

**Read through our HAST and ask your child questions about their learning**

**Please come to us if you are unsure or worried about anything**



# Questions...

