



St. Monica's
Catholic Primary School
Meet the Teacher 2023/24



Welcome to Year 6: Meet the Team



Miss Quick



Miss McGiveron



Mrs Rudd



Mrs Hough

Our Classrooms



A Typical Day in Year 6...

08.30-8:45	Informal Entry
08.45 - 9.00	Arithmetic / Handwriting
9.00 - 9.30	St Monica's Reading Time
9.30 - 11.00	English
BREAK	
11.15 - 12.30	Maths
LUNCH	
1.30 - 1.40	Prayer and Liturgy
1.40 - 3.15	History / RE / Geography / Science / PE
End of Day	



Our Year 6 Curriculum

Our Autumn Curriculum 2023	
RE	Loving, Vocation and Commitment, Judaism, Expectations, Prayer and Liturgy
English	Reading: The Happy Prince by Oscar Wilde / Into the Jungle by Katherine Rundell Writing: Narrative based on The Selfish Giant by Oscar Wilde / Can We Save the Tiger? By Martin Jenkins
Maths	Place Value, Four Operations, Fractions, Converting Units of Measure
Science	Electricity, Evolution and Inheritance
PE	Fitness, Netball, Dance, Dodgeball

Our Year 6 Curriculum

Our Autumn Curriculum 2023	
History	Liverpool's Role in the Slave Trade
Computing	Web Page Creation, Programming
PSHE	Being Me in My World, Celebrating Difference
Art	Street Art - Amy Flynn and the Convenience Gallery
Design and Technology	Electrical Games
Music	Ukulele
Spanish	Conversational skills, Our Families

Year 6 (End of Key Stage 2) SATs

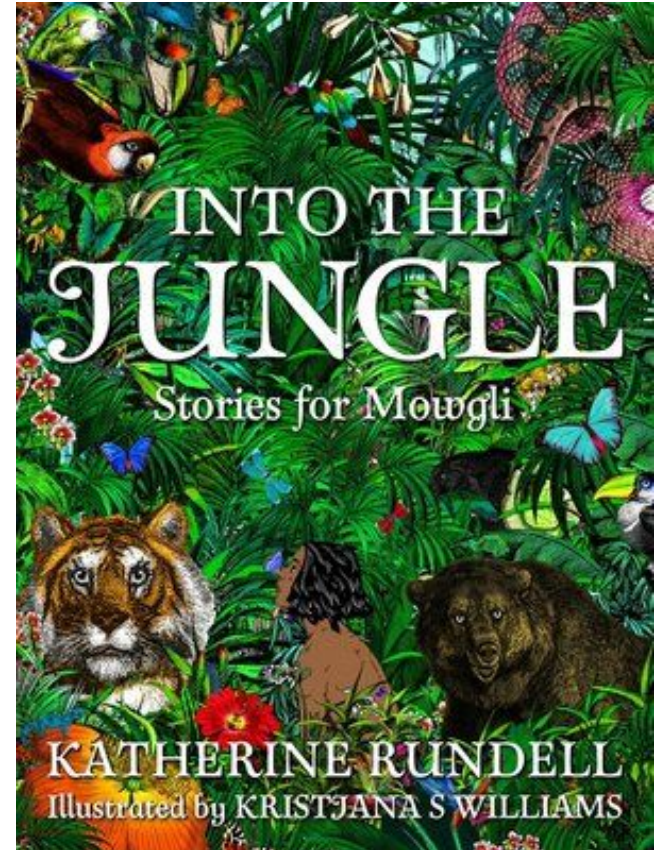
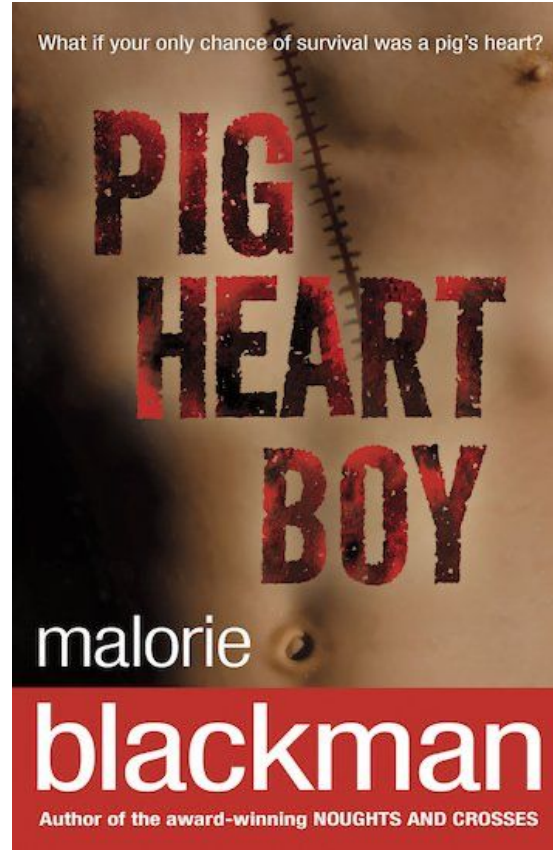
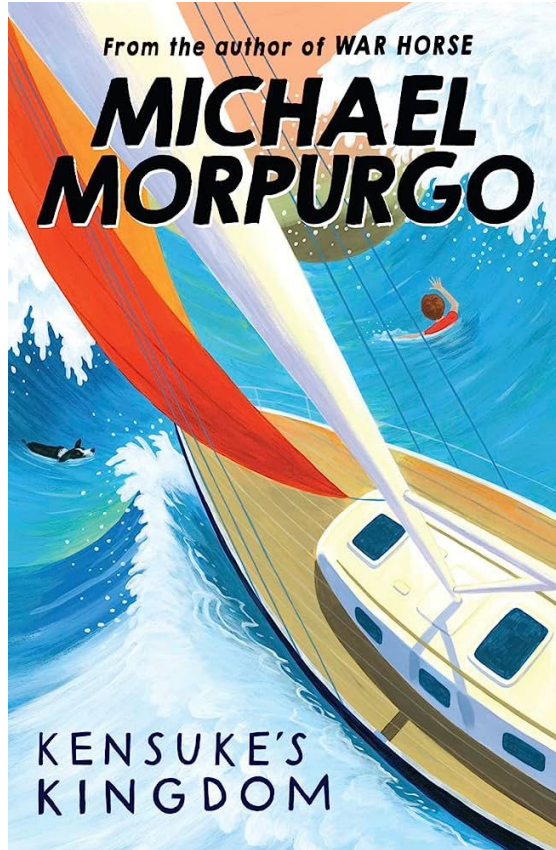
The Key Stage 2 tests are timetabled from Monday 13th May to Thursday 16th May 2024. We will prepare the children for these tests throughout the year. A further parent's meeting will be held, early next year, to provide further information on these tests and key ways that you can support your child.

Date	Paper
Monday 13th May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14th May	English reading
Wednesday 15th May	Mathematics papers 1 (arithmetic) and paper 2 (reasoning)
Thursday 16th May	Mathematics paper 3 (reasoning)

Our Core Aims in Year 6

Core Aims	
Building fluency into reading	Improving our vocabulary
Handwriting	Developing independence
Writing effectively for a range of purposes and audiences	Showing resilience when faced with challenges
Further developing our arithmetic skills	High school ready
Understanding how to keep ourselves safe online	Knowing how to conduct ourselves outside of school

Books your child will read this year with us...



Understanding our Planning...



St. Monica's Catholic Primary School H.A.S.T (Home and School Together)

As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 6 will be studying the topics listed in the overview below.



Year 6 - Term 1.1	
R.E.	Love Children will learn about God, who never stops loving, and what is meant by the term 'unconditional love'. Vocation and Commitment Children will gain an understanding of the vocation of the Priesthood and religious life. Prayer and Eucharist Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.
English: Reading	Focus Text: The Happy Prince by Oscar Wilde English Skills: Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding identify and discuss themes and conventions, draw inferences inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice, including figurative language. Read Alouds: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of reading for pleasure books and leveled reading scheme books, both are used to promote fluency and enjoyment.
English: Writing	Focus Text: The Selfish Giant by Oscar Wilde Children will refine and develop their writing skills covering a range of genres including narrative non-fiction and poetry.
English: SPAG	Grammar and Punctuation Children will study nouns, adjectives, verbs, adverbs, pronouns and relative pronouns, determiners, clauses, conjunctions, question marks, exclamation marks, commas in lists, commas after adverbials and hyphens. Children will learn to apply their grammar to their writing. Spelling Children will complete spelling for: <ul style="list-style-type: none"> Revision of Year 5 patterns - ough and -able-able, -ble-day Revision of Year 5 patterns - anti-and-ency, -ent-ency Revision of Year 5 patterns - ous and -ous Children will have two weeks to practice each spelling rule. They will have their own individual Spelling Frame logo to support their practice www.spellingframe.co.uk
Maths	Place Value Children will revise and learn numbers to 10 million, compare and order integers, round negative numbers Addition and Subtraction, Multiplication and Division Children will develop their knowledge of the methods for each of the four operations and use these to add, subtract, multiply and divide. In addition, children will revise factors, multiples and prime numbers before then learning cube and square numbers. Times Tables Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts www.timestables.com
Science	Electricity Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Children will also recognise symbols when representing a simple circuit in a diagram.
P.E.	Health, Fitness & Lifestyle: Fitness Children will work on developing their agility, balance, coordination, speed and strength. Netball Children will learn to send and receive, making quick decisions about when, how and who to pass to. Children will also learn how to attack, defend and utilise the correct space when transitioning from attack to defence.
Art and Design	Street Art Children will study Liverpool street artist Paul Curtis alongside artists from Convenience Gallery to design and create their own piece of street art using drawing and painting.
Computing	Web Page Creation Children will look at the features of a good website and learn to create their own web page using Google Suite.
History	Liverpool's role in the Slave Trade Children will explore how Liverpool have contributed to the Slave Trade and understand the legacy it has left behind today.

Home and School Together



Science Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Dark	Seasonal Change Keeping Healthy Melting Freezing Heating	Cookery Using Metal Detectors Water Play	Seasonal Change Planting Environment Life Cycles	How Toys Work Melting and Freezing Making Healthy Foods
Reception	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Shadows	Dental Hygiene Melting Freezing Heating Seasonal Change	Cookery Using Metal Detectors Water Play	Life Cycles Growing Seasonal Change	How Toys Work Melting and Freezing Making Healthy Foods
Early Learning Goals - Exploring the Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Safely use and explore a variety of materials						
Year 1	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Materials Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties	Animals Including Humans Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Animals Including Humans Other animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	Plants Identify and describe the basic structure of a variety of common flowering plants, including trees
Seasonal Change: Observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies						
Year 2	Living Things and Their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Explore animals in their microhabitats.	Living Things and Their habitats Identify and name a variety of plants and animals in their habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Uses of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Animals Including Humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	Animals Including humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Subject Curriculum Maps - on our website

How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



St Monica's Catholic Primary School

End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

*Below 96% for **Percentage Attendance** is considered a cause for concern

Attainment – the standard your child has achieved in their work this year

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
Attainment								
Effort								

Attitude to learning - Key Characteristics of a Good Learner

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more, 4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
<i>They bring in PE kit and homework is completed consistently.</i>	<i>They show good manners, listen attentively and follow instructions.</i>	<i>They ask questions even when they are not sure, contribute to group work, and volunteer answers.</i>	<i>They take pride in their work, try to find out more themselves</i>	<i>They attempt work even when not sure, are determined to do their best and act upon advice.</i>

Homework - Where, When, How

Spelling:	<p><i>Spelling Frame</i></p> <p>Your child will have their own individual login. They will have 2 weeks to practise a spelling rule/pattern. Spellings will be tested on a Friday.</p>
Reading:	<p>Your child will be given a reading book from their class teacher. They are to read this as often as possible and record this in their reading record.</p>
Maths:	<p><i>TT Rockstars</i></p> <p>Your child will have their own individual login. We will set regular competitions in Year 6.</p> <p><i>New Waves Maths</i></p> <p>Your child will be given a New Waves Maths book. We ask that they please complete the strips Monday - Thursday each week.</p>
Grammar:	<p><i>SPAG.com</i></p> <p>Your child will have their own individual login. We will set a weekly test to complete on here.</p>

PE Days

Year 6

Monday, Friday

Mr Antrobus

Mr Lipson



Twitter / Newsletters

Posts

Replies

Highlights

Media

Likes



stmonicasbootle @stmonicasbootle · Sep 16

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School Sport - Year 6 - Football. The Year 6 Football team started the season with three league wins, keeping clean sheets in all matches. They also played two friendly games, winning one and losing one. Well done!



ST MONICA'S NEWSLETTER



St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song performances and dance. It was a day to remember and I'm sure you noticed the buzz as the children left school.

Our Reception have made an excellent start to our school - parents and guardians should be very proud of them on their first two full days in school. Our governors visited yesterday, and they were delighted to see our Reception children on their first full day - they did not want to leave (the governors that is!).

Have a fantastic weekend one and all, Mr. Gouldbourne

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th October
Christmas Break: Final Day: Thursday 21st December

[Careers Day - October 3rd](#)

[School Term Dates](#)

[Class PE Days](#)

[School Lottery Link](#)

[St Monica's Church Newsletter](#)



Trips we have planned for this year



PGL - Winmarleigh Hall

Western Approaches

Maritime Museum

Synagogue

How Can You Help...

Start to ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence

Listen to your child read as often as possible

Early bedtimes are key to success

Read through our HAST and ask your child questions about their learning



Questions...

