

Welcome to St. Monica's



Headteacher's Welcome



Headteacher:
Mr. Gouldbourne

Key Members of Staff

Headteacher: Mr. J R Gouldbourne
Chair of Governors: Michael Powell

EYFS Leader: Mrs. S. Evans
Nursery Teacher: Miss H. Byrne
Reception Teachers: Miss M. Hoy and Miss O. Andrews

Nursery Teaching Assistants: Miss B. Welsh, Mrs. C. Watts and Mrs V. Gillbanks

SENCO: Mrs. L. Fate
Business Manager: Mrs. C. Price
Designated Safeguarding Lead: Mrs. C. Price



Meet the Team



Teacher: Miss Byrne



EYFS Lead: Mrs. S.
Evans



Meet the Team



Teaching Assistant:
Miss Welsh



Teaching Assistant: Mrs
Watts



Teaching Assistant:
Mrs. Gillbanks



St Monica's: Our Vision

The Early Years curriculum at St. Monica's is taught in themes throughout the year with flexibility to capitalise on learning opportunities through children's interests as they arise. This thematic approach supports inter-relation of curriculum areas to allow for mastery and depth in their learning; 'All areas of learning and development are important and interconnected' (Dfe, 2021).

Teachers have identified the key skills of each theme and consideration has been given to ensure progression across topics throughout both year groups and across every child's journey from Nursery to Reception. In addition to this we collaborate with subject teams to ensure progression throughout St Monica's.

Themes are carefully mapped out to give depth of coverage for all areas of the EYFS framework throughout the year. For each topic we provide first hand experiences to promote cultural capital and inspire interest and enthusiasm.



What is Foundation Stage at St Monica's?

Foundation Stage is from the beginning of Nursery to the end of Reception and has its own separate curriculum.

The curriculum is **play based** and children are encouraged to become **independent learners, investigating and exploring** through hands on and practical activities.



What is Foundation Stage at St Monica's?

There are 7 areas of learning within the EYFS and all the teaching that we do relates to these areas.

The **Prime areas** are the most important areas of learning:

- Communication & Language,
- Personal Social and Emotional Development
- Physical Development.

Whilst the **Prime areas** are developing we also teach the **specific areas of learning** which are:

- Literacy
- Maths
- Understanding the World
- Expressive Art and Design

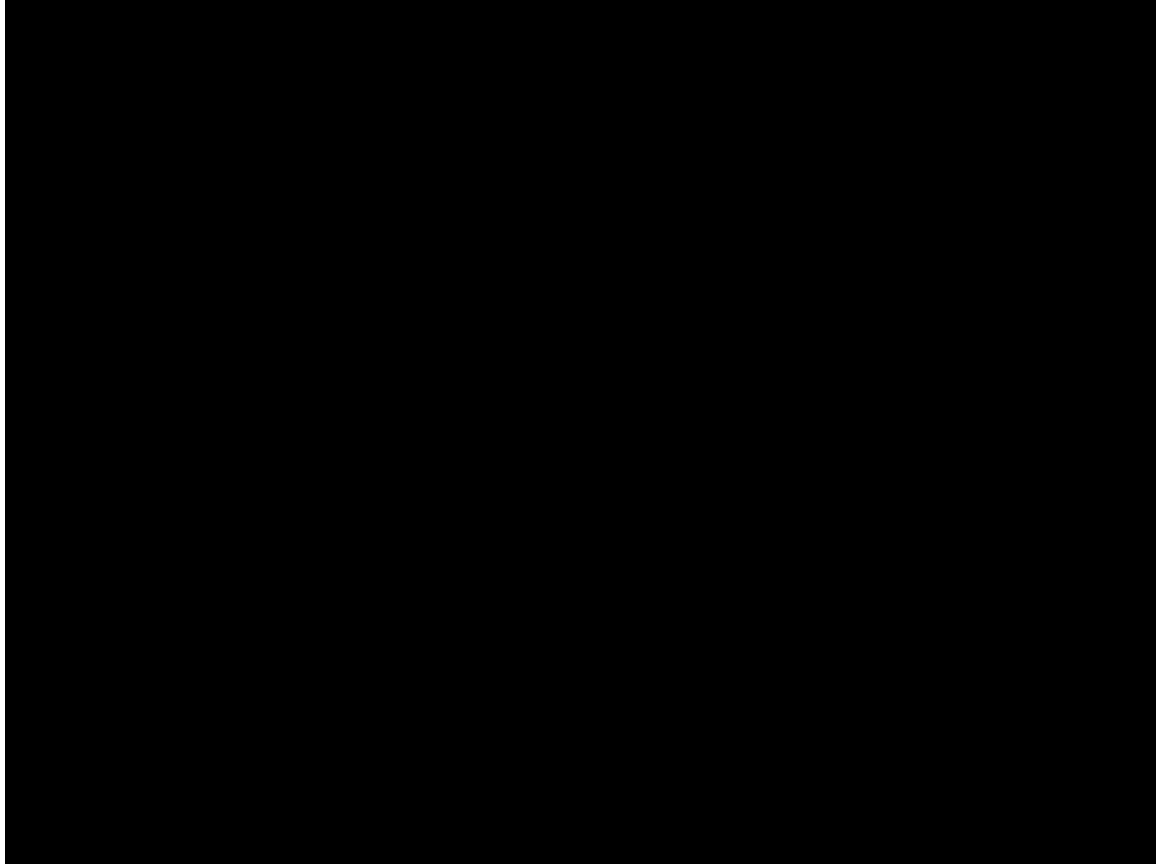


What is Foundation Stage at St Monica's?

- In Nursery the children will explore all areas of the curriculum but our key focus are the prime areas.
- We strive to support children to become increasingly independent, offer them a breadth of experiences and support them to develop a solid skill foundation, ready for Reception.

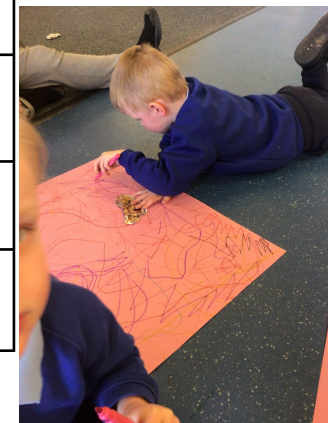


What to expect in our fantastic Nursery..



Our Autumn Timetable

	8:30-8:45	8:45-9	9-9:10	9:10-10	10-10:10	10:10-10:30	10:30-11:10	11:10-11:20	11:20-11:30	11:30-12	12-12:30	12:30-12:40	12:40-1:40	1:40-2	2-2:45	2:45-3	
Monday	Informal entry	CIL	Literacy/C&L	CIL	Key carer times	Snack	CIL	Phonics	Hand-washing	Lunch	CIL	Maths	CIL	Snack	CIL	Story time	
Tuesday	Informal entry	CIL	Literacy/C&L	CIL	Key carer times	Snack	CIL	Phonics	Hand-washing	Lunch	CIL	Maths	CIL	Snack	CIL	Story time	
Wednesday	Informal entry	CIL	Literacy/C&L	CIL	Phonics	Snack	CIL or Story time		Hand-washing	Lunch	CIL	Maths	CIL	1:30-1:40 Key carer	Snack	CIL	Story time
Thursday	Informal entry	CIL	RE	CIL		Snack	RE	Phonics	Hand-washing	Lunch	CIL	Maths	CIL	Snack	CIL	Story time	
Friday	Informal entry	CIL	Literacy/C&L	CIL	Key carer times	Snack	CIL	Phonics	Hand-washing	Lunch	CIL	Maths	CIL	Snack	CIL	Story time	



CIL = Child Initiated Learning

Transition Timeline

Month	Timeline information
June	Parents information meeting.
July	Stay and play sessions.
September	6-9th September - 1:1 meeting with each child and their family and teacher.
Week commencing 11th September	Children begin nursery in small groups, accessing shorter sessions, which increase in length.
Week commencing 18th September	If your child is ready, they will stay for their full sessions from this week.
If your child is not ready for a full day, don't worry! We will work with you to settle your child happily into Nursery.	



Key Information

If your child attends for 15 hours, they will either attend:

- **Monday & Tuesday 8:30am - 3pm and Wednesday 8:30-11:15 am**

or

- **Wednesday 12:30 pm - 3pm and Thursday & Friday 8:30am - 3pm**

If your child attends for 30 hours, they will attend: **Monday-Friday 8:30am- 3pm**



Uniform

Winter

Navy jogging pants

Royal Blue Nursery Sweatshirt

Pale Blue polo-shirt

White/black easy fastening trainers/shoes
(preferably Velcro)

Summer

Pale Blue polo shirt

Navy Blue shorts

Trainers (Velcro)

Nursery sweatshirts can be purchased from:-

Paul's Place, Stanley Road, Bootle (facing Bootle Strand)

Please make sure all items are clearly labelled.

Jewellery

For safety reasons under NO circumstances must jewellery be worn ie; earrings, rings, chains.



Snack and Lunchtimes

Snacks

Healthy snacks are served each morning and afternoon. The drinks available are milk and water. The children are given a variety of snacks throughout the week, which will include a selection of fruit and vegetables, toast, rice cakes or crackers. Please discuss any dietary requirements with staff.

You can choose to pay snack money weekly, monthly or termly.

- Cost for children who attend for 15 hours is £1 per week.
- Cost for children who attend for 30 hours is £2 per week.

Lunches

On the days which your child will attend Nursery for the full day, they will need to bring in a lunch from home.

Please note, all grapes, tomatoes, olives etc. must be cut lengthways to reduce choking hazard. Please refer to our school packed lunch policy when preparing lunches.



Partnership with Parents

We value the importance of parental involvement and strive to build positive relationships, working in partnership to support their children's learning and development. As EEF research has found 'Parental engagement in early years education is consistently associated with children's subsequent academic success' (EEF, 2018). We do this through a range of approaches:

- Transition meetings and videos
- 1:1 key carer meetings
- Parent/teacher meetings
- Stay and play sessions
- Home learning books
- Seesaw (our online learning platform)
- Curriculum workshops
- Open door policy



Getting your child “Nursery Ready”

Your child will really benefit from being as independent as possible when they start Nursery.

You can support your child to be ready for Nursery by:

- Sharing books and nursery rhymes
- Supporting your child to recognise their coat and begin to put it on independently
- Encouraging themselves to dress and undress themselves when they use the toilet
- Helping them to be able to play independently
- Allowing your child the opportunity to make choices
- Encouraging them to tidy up their toys and books after use
- Reducing their screen time
- Encouraging your child to talk and answer questions

