



# St. Monica's

## Catholic Primary School

### Meet the Teacher 2023/24

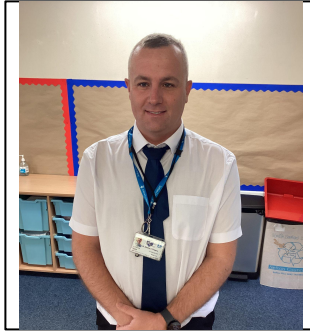


# Welcome to Year 1: Meet the Team

Miss Hatcher



Mr Lynch



Mrs Sanders



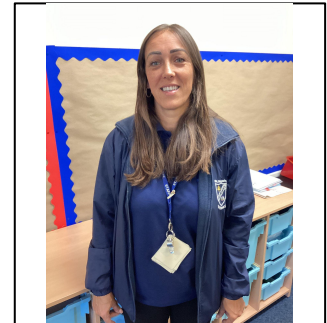
Mrs Ellis



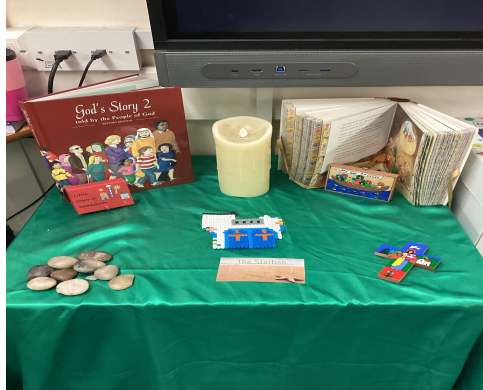
Mrs Breen



Miss Johnson



# Our Classrooms



# A Typical Day in Year 1...

<b>08.30-8:45</b>	Informal Entry
<b>08.45- 09.45</b>	Writing
<b>9.45 10.45</b>	Maths
<b>BREAK</b>	
<b>11.00- 11.15</b>	Handwriting
<b>11.15 - 12.00</b>	Phonics
<b>LUNCH</b>	
<b>1.00 - 2.00</b>	Geography / RE
<b>2.00 - 3.00</b>	Science / PE
<b>3.00-3.15</b>	Prayer and liturgy/ Story
<b>End of Day</b>	Children collected from the



# Our Year 1 Curriculum

Our Autumn Curriculum 2023	
RE	Families, Belonging, Baptism, Advent
English	Lost and Found by Oliver Jeffers, Nibbles by Emma Yarlett,
Maths	Place value within 10, Addition and subtraction within 10, Shape
Science	Plants Everyday materials
History/ Geography	Weather Toys from the past
PHSE	Being me Celebrating difference
Art	Paper art Delightful decorations
PE	Fundamentals

# Year 1 Phonics screening Check

The phonics screening check is an assessment of your child's phonics knowledge. It helps your school confirm whether your child is making the expected progress in the national curriculum.

The phonics screening check contains 40 words divided into two sections of 20 words. Both sections contain a mixture of real words and pseudo-words. Pseudo-words are words that are phonically decodable but are not actual words with an associated meaning. Pseudo-words are included in the check specifically to assess whether your child can decode a word using their phonics skills.

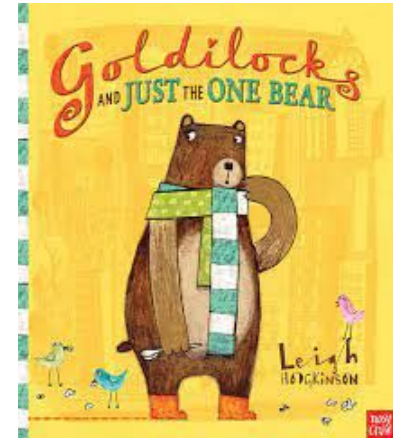
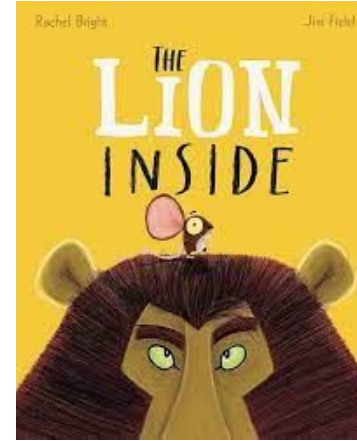
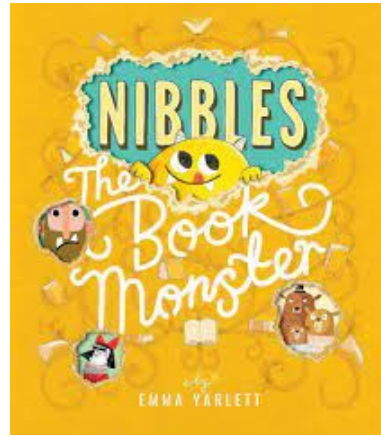
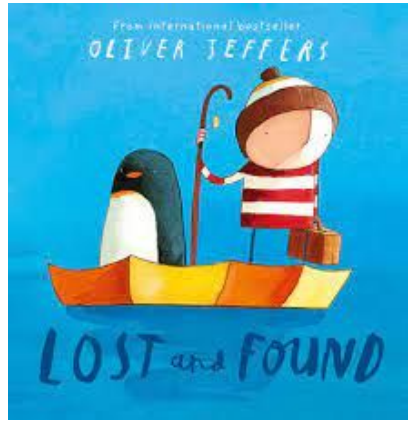
The check takes place in June, we will have another meeting near the time to discuss it further. What we ask at the moment, is please read daily with your child to enable them to achieve the highest score possible.

# Our Core Aims in Year 1

Building fluency into reading.	Showing resilience when faced with a challenge
Handwriting	Improving our vocabulary
Improving our problem solving skills	Being year 2 ready
Writing full sentences with a capital letter and full stop.	Developing independence



# Books your child will read this year with us...





# Understanding our Planning...



**St. Monica's Catholic Primary School**  
**H.A.S.T (Home and School Together)**

As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year One will be studying the topics listed in the overview below.



Year 1 - Term 1.1	
R.E.	<p><b>Families</b> Children will learn about belonging to a number of families - their own family, the school family and the church family.</p> <p><b>Belongings</b> Children will learn how we are welcomed into God's family through the celebration of Baptism.</p> <p><b>Prayer and Liturgy</b> Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.
English: Writing	<b>Focus Text:</b> Lost and Found by Oliver Jeffers Children will write their own adventure story based on the structure of 'Lost and Found' with a new animal.
Maths	<p><b>Place Value (within 10)</b> Children will sort, count and represent objects; recognise numbers as words; count on from any number; count backwards within 10 and compare and order numbers.</p> <p><b>Addition and Subtraction (within 10)</b> Children will write number sentences, learn fact families and learn their number bonds within and to 10.</p>
Science	<p><b>Plants</b> Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p><b>Seasonal Change</b> Children to observe change throughout Autumn and record their findings.</p>
P.E.	<p><b>Fundamentals</b> Children will develop fundamental skills in running, balance, jumping, hopping and skipping.</p> <p><b>Ball Skills</b> Children will develop their ball skills, focusing on sending, catching, tracking and dribbling.</p>
Art and Design	<b>Paper Art</b> Children will investigate various types of paper and their properties. They will create various collages using the different textures of paper and evaluate their pieces. Children will also investigate a range of sculpture pieces from around the world and explore which paper would be suitable for creating a sculpture.
Computing	<b>Programming</b> Children will learn how to program a virtual robot to follow instructions. They will learn the basics of coding and how to debug a simple program.
Geography	<b>Weather Patterns</b> Children will look at seasonal and daily weather patterns in the United Kingdom.
PSHE	<b>Being Me in My World</b> Children will understand the rights and responsibilities for being a member of the class. They will know how to make their class a safe place to learn; recognise the choices they make and understand consequences and also recognise the range of feelings when they face certain consequences.
Homework	<p><b>Reading:</b> Children will bring home a copy of the focus reading book read in class during the phonics session. Books will be changed on a weekly basis. Homework reading will commence week beginning 25/09/23</p> <p><b>Spelling:</b> Spellings set on a Monday and tested the following Friday via Seesaw.</p> <p><b>Maths:</b> Maths homework is set on Friday and collected by Wednesday via seesaw.</p>

Home and School Together

	Science Long Term Plan					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Dark	Seasonal Change Keeping Healthy Melting Freezing Heating	Cookery Using Metal Detectors Water Play	Seasonal Change Planting Environment Life Cycles	How Toys Work Melting and Freezing Making Healthy Foods
Reception	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Shadows	Dental Hygiene Melting Freezing Heating Seasonal Change	Cookery Using Metal Detectors Water Play	Life Cycles Growing Seasonal Change	How Toys Work Melting and Freezing Making Healthy Foods
	<b>Early Learning Goals - Exploring the Natural World</b> Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Safely use and explore a variety of materials					
Year 1	<b>Plants</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	<b>Materials</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	<b>Materials</b> Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties	<b>Animals Including Humans</b> <b>Humans:</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	<b>Animals Including Humans</b> <b>Other animals:</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	<b>Plants</b> Identify and describe the basic structure of a variety of common flowering plants, including trees
	<b>Seasonal Change:</b> Observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies					
Year 2	<b>Living Things and Their Habitats</b> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Explore animals in their microhabitats.	<b>Living Things and Their habitats</b> Identify and name a variety of plants and animals in their habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	<b>Uses of Everyday Materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<b>Animals Including Humans</b> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	<b>Animals Including humans</b> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Subject Curriculum Maps - on our website

# How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



St Monica's Catholic Primary School

End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

\*Below 96% for **Percentage Attendance** is considered a cause for concern

**Attainment – the standard your child has achieved in their work this year**

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
Attainment								
Effort								

**Attitude to learning - Key Characteristics of a Good Learner**

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more,  
4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
<i>They bring in PE kit and homework is completed consistently.</i>	<i>They show good manners, listen attentively and follow instructions.</i>	<i>They ask questions even when they are not sure, contribute to group work, and volunteer answers.</i>	<i>They take pride in their work, try to find out more themselves</i>	<i>They attempt work even when not sure, are determined to do their best and act upon advice.</i>

# Homework - Where, When, How

<b>Spelling:</b>	Your child will receive weekly spellings on a Monday and will be tested on a Friday.
<b>Reading:</b>	Your child will be given a reading book from their class teacher. They are to read this as often as possible and record this in their reading record.
<b>Maths:</b>	Your child will receive weekly maths homework on a Friday to be handed in by the Wednesday.

# PE Days

Year 1	Wednesday, Thursday
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# Twitter / Newsletters



**stmonicasbootle** @stmonicasbootle · Sep 22

What a lovely afternoon. We thought of all the things that God takes care of. We went on a walk around our school and outdoor area and found things God takes care of. [#year1](#) [#stmonicasRE](#) [#CAFOD](#)



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## ST MONICA'S NEWSLETTER



### St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song performances and dance. It was a day to remember and I'm sure you noticed the buzz as the children left school.

Our Reception have made an excellent start to our school - parents and guardians should be very proud of them on their first two full days in school. Our governors visited yesterday, and they were delighted to see our Reception children on their first full day - they did not want to leave (the governors that is!).

Have a fantastic weekend one and all, Mr. Gouldbourne

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th  
October  
Christmas Break: Final Day: Thursday  
21st December

[Careers Day - October 3rd](#)

[School Term Dates](#)

[Class PE Days](#)

[School Lottery Link](#)

[St Monica's Church Newsletter](#)



# Trips we have planned for this year



The world Museum



# How Can You Help...

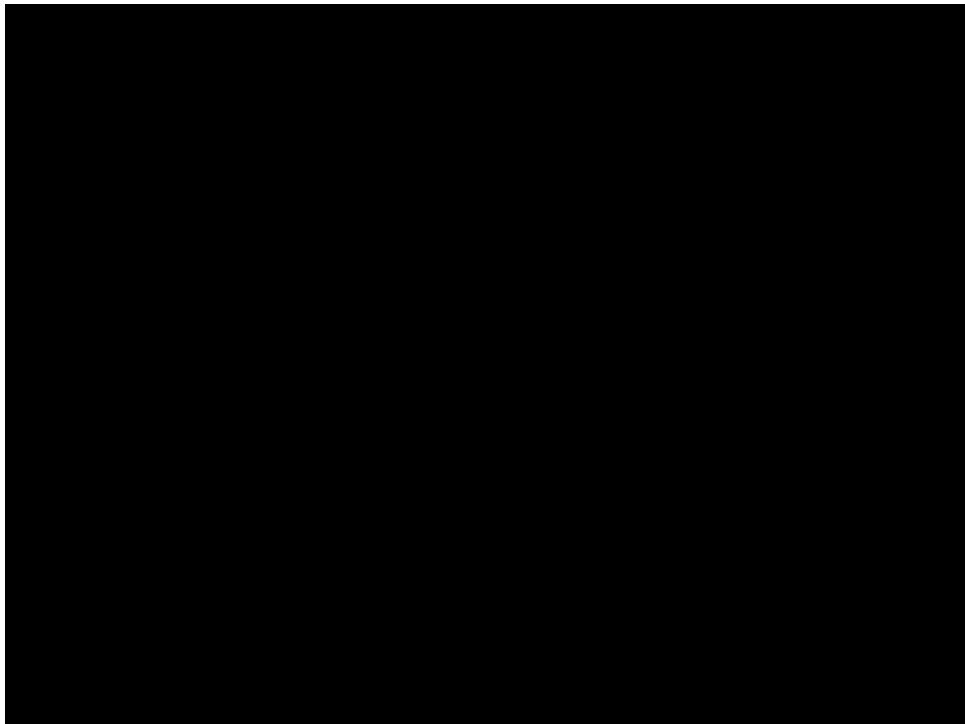
**Start to ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence**

**Listen to your child read as often as possible**

**Early bedtimes are key to success**

**Read through our HAST and ask your child questions about their learning**





# Questions...

