



St. Monica's

Catholic Primary School

Meet the Teacher



Welcome to Year 2: Meet the Team



Mrs Macdonald



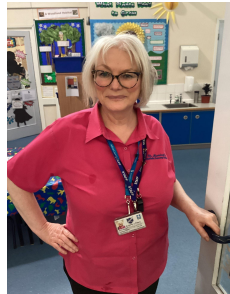
Mrs Chorzepa



Mrs Sanders



Mrs Morgan



Mrs Howarth



Mrs Hannaford

Our Classrooms



A Typical Day in Year 2...

08.30-8:45	Informal Entry
08.45 - 09.45	Writing
09.45-10.45	Maths
BREAK	
11.00 - 11.15	Handwriting/Grammar
11.15-12.00	Phonics
LUNCH	
1.00-2.00	Geog/RE
2.00 - 3.00	PE/ Science
3.00 - 3.15	Prayer and Liturgy/Story
End of Day	Children picked up at the main gate



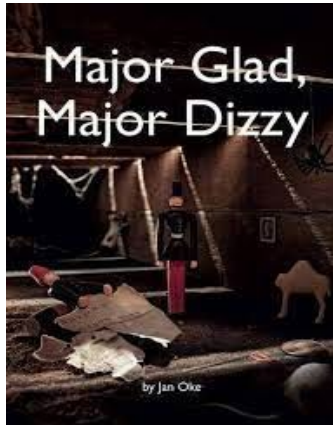
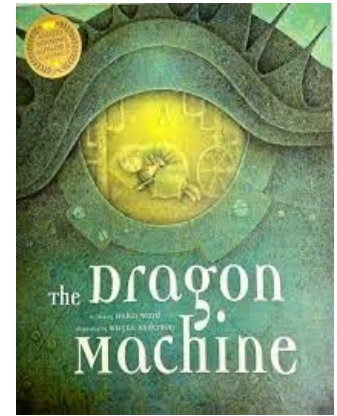
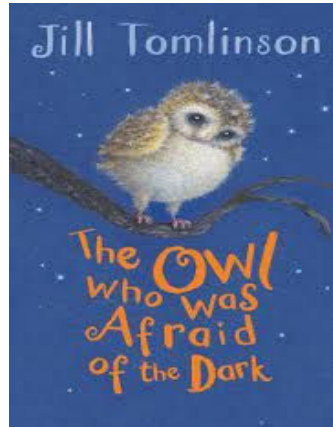
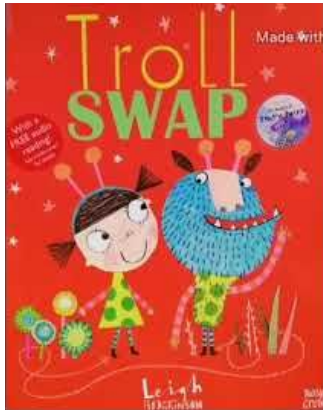
Our Year 2 Curriculum

Our Autumn Curriculum 2023	
RE	Beginnings Signs and Symbols Baptism Advent/Christmas
English	Focus Text: Troll Swap by Leigh Hodgkinson The Owl who was Afraid of the Dark by Jill Tomlinson
Maths	Place Value Addition and Subtraction Shape
Science	Living Things and Their Habitats
History/ Geography	The Great Fire of London/Study of the Local Area
PHSE	Being me in my World/Celebrating Difference
Art/DT	Colour Creation/Puppets

Our Core Aims in Year 2

Building fluency into reading	KS2 ready
Improving handwriting and introducing cursive handwriting	Improving our arithmetic and reasoning skills
Showing resilience when faced with challenges	Developing independence
Extending sentences using a variety of conjunctions	TT Rock Stars

Books your child will read this year with us...



Understanding our Planning...



St. Monica's Catholic Primary School
H.A.S.T. (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 2 will be studying the topics listed in the overview below.

Year 2 - Term 1.1	
R.E	Religion Children will know that God is present in every beginning. They will be introduced to the story of Creation. Signs and Symbols Children will recognise different signs and symbols in Baptism. Prayer and Liturgy Opportunities for children to reflect and worship, helping their spiritual and moral development.
English: Reading	Children will follow the <i>First Phonics</i> programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of learning.
English: Writing	Focus Text: <i>Troll Sweep</i> by Leigh Hodgkinson Children will plan, write and edit their own version of the story using their own ideas for characters.
Maths	Place Value Children will work on their numbers to 20 and recognise the place value of each digit in a two digit number. Children will also partition numbers to 100 and familiarise themselves with a place value chart, using this to support their learning. In addition, children will learn to read and write numbers to 100 in numerals and in words. They will also develop their counting skills, counting in 2s, 3s, 5s and 10s. Addition and Subtraction Children will use their addition and subtraction bonds to 20 and also learn their number bonds to 100.
Science	Living Things and Their Habitats Children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and be able to describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other.
Art and Design	Colour Creation Children will look closely at the great artists of Mondrian and Kandinsky. Children will also learn and recognise the colour wheel and use this to recreate their own artwork in the style of these two famous artists, incorporating different lines and shapes.
Computing	Digital Photography Children will look at digital devices that can capture images using a camera. Children will explore how to take a photograph and the features of a good photograph. They will also understand that not all photographs are accurate and real.
Geography	Study of the Local Area Children will observe the human and physical features of the surrounding area of the school. They will also develop their geographical and fieldwork skills.
Music	Class Rock Children will learn the main parts of the glockenspiel and perform a song.
P.E.	Fundamentals Children will develop fundamental skills in running, balance, jumping, hopping and skipping. Ball Skills Children will develop their ball skills, focusing on sending, catching, tracking and dribbling.
PSHE	Being Me in My World Children will identify some of their hopes and fears for the coming year. They will listen to other people and contribute their own ideas about rewards and consequences. Children will also help to make their class a safe and fair place to be.
Homework	Reading: Children will bring home a copy of the focus reading book read in class during the phonics session. Books will be changed on a weekly basis. Home/school reading will commence week beginning 25/9/23 Spelling: Maths:

Home and School Together

	Science Long Term Plan					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Dark	Seasonal Change Keeping Healthy Melting Freezing Heating	Cookery Using Metal Detectors Water Play	Seasonal Change Planting Environment Life Cycles	How Toys Work Melting and Freezing Making Healthy Foods
Reception	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Shadows	Dental Hygiene Melting Freezing Heating Seasonal Change	Cookery Using Metal Detectors Water Play	Life Cycles Growing Seasonal Change	How Toys Work Melting and Freezing Making Healthy Foods
	Early Learning Goals - Exploring the Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Safely use and explore a variety of materials					
Year 1	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Materials Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties	Animals Including Humans Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Animals Including Humans Other animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	Plants Identify and describe the basic structure of a variety of common flowering plants, including trees
	Seasonal Change: Observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies					
Year 2	Living Things and Their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Explore animals in their microhabitats.	Living Things and Their habitats Identify and name a variety of plants and animals in their habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Uses of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Animals Including Humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	Animals Including humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Subject Curriculum Maps - on our website

How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



St Monica's Catholic Primary School

End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

*Below 96% for **Percentage Attendance** is considered a cause for concern

Attainment – the standard your child has achieved in their work this year

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
Attainment								
Effort								

Attitude to learning - Key Characteristics of a Good Learner

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more,
4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
<i>They bring in PE kit and homework is completed consistently.</i>	<i>They show good manners, listen attentively and follow instructions.</i>	<i>They ask questions even when they are not sure, contribute to group work, and volunteer answers.</i>	<i>They take pride in their work, try to find out more themselves</i>	<i>They attempt work even when not sure, are determined to do their best and act upon advice.</i>

Homework - Where, When, How

Spelling:	Your child will receive spelling on Monday and will be tested on Friday.
Reading:	Your child will be given a reading book from their class teacher. They are to read this as often as possible and record this in their reading record.
Maths:	Your child will receive the Maths homework on Friday. It should be returned by Wednesday.

PE Days

Year 2

Tuesday, Thursday



Twitter / Newsletters



stmonicasbootle @stmonicasbootle · Sep 22

Year 2 have been studying Mondrian and Kandinsky in their art lessons this week. We had great fun recreating their art work using different mediums.

[#year2](#) [#stmonicasart](#) [#kandinsky](#) [#mondrian](#)



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ST MONICA'S NEWSLETTER



St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song performances and dance. It was a day to remember and I'm sure you noticed the buzz as the children left school.

Our Reception have made an excellent start to our school - parents and guardians should be very proud of them on their first two full days in school. Our governors visited yesterday, and they were delighted to see our Reception children on their first full day - they did not want to leave (the governors that is!).

Have a fantastic weekend one and all, Mr. Gouldbourne

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th October
Christmas Break: Final Day: Thursday 21st December

[Careers Day - October 3rd](#)

[School Term Dates](#)

[Class PE Days](#)

[School Lottery Link](#)

[St Monica's Church Newsletter](#)



Trips we have planned for this year



Visit to Ainsdale beach (links to the Geography and Science topics).



How Can You Help...

Start to ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence

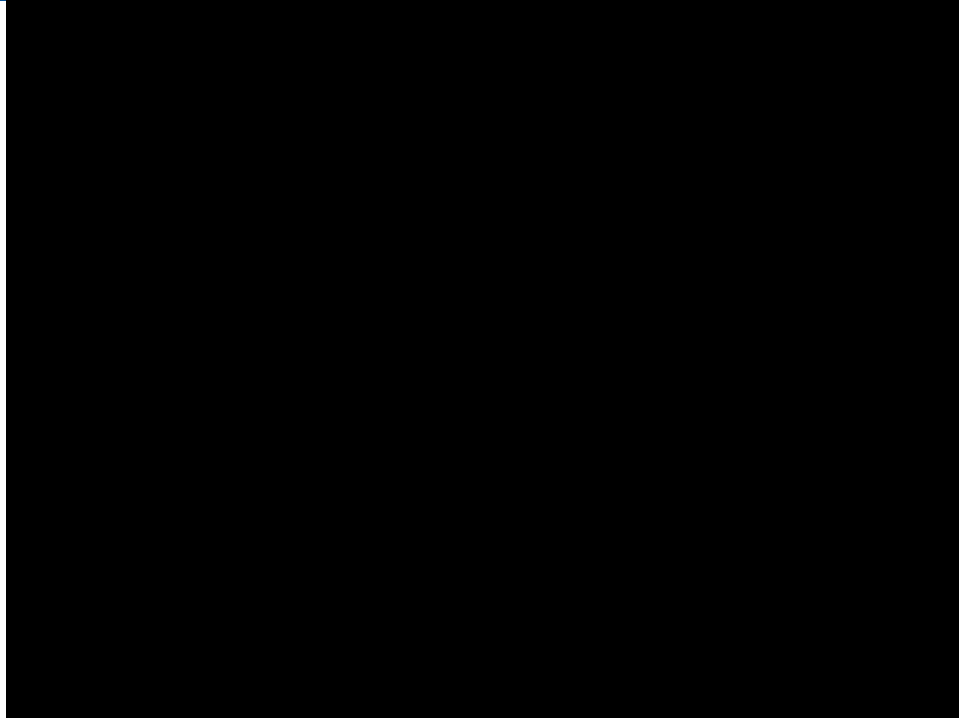
Listen to your child read as often as possible

Early bedtimes are key to success

Read through our HAST and ask your child questions about their learning



A Day in Year 2 ...



Questions...

