



# St. Monica's

## Catholic Primary School

### Meet the Teacher 2023/24



# Welcome to Year 5: Meet the Team



Mrs Gilbertson  
Mrs Birch



Miss McGuinness



Mrs McDonough  
Mrs Coady

Miss Johnson  
Miss Smith

# Our Classrooms



# A Typical Day in Year 5...

<b>08.30-8:45</b>	Informal Entry - Handwriting / Maths
<b>09.00 - 9:30</b> <b>9:30 - 11.00</b>	<ul style="list-style-type: none"><li>● St Monica's Reading Time</li><li>● Literacy - Writing skills across the curriculum</li></ul>
<b>BREAK 11 - 11:15</b>	
<b>11.15 - 12.30</b>	<ul style="list-style-type: none"><li>● Arithmetic</li><li>● Maths</li></ul>
<b>LUNCH</b>	
<b>1.30 - 1.45</b>	<ul style="list-style-type: none"><li>● Prayer &amp; Liturgy</li></ul>
<b>1.45 - 3.15</b>	<ul style="list-style-type: none"><li>● History / RE / Geography / Science / PSHE / PE</li></ul>
<b>3.15</b> <b>3.20</b>	<ul style="list-style-type: none"><li>● Lessons Finish, end of day</li><li>● Children picked up at the main gate</li></ul>





# Our Year 5 Curriculum

## Our Autumn Curriculum 2023

<b>RE</b>	Ourselves, Life Choices, Judaism, Hope, Prayer and Liturgy
<b>English</b>	<ul style="list-style-type: none"><li>● Reading: Goodnight Stories for Rebel Girls by Eleni Favilli and Francesca Cavallo / Hansel and Gretel by Neil Gaiman and Lorenzo Mattotti</li><li>● Writing: Queen of the Falls by Chris Van Allsburg / The Lost Happy Endings by Carol Anne Duffy and Jane Ray</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>● Place Value, Addition and Subtraction, Multiplication and Division, Fractions</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>● Properties and Changes in Materials</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>● Fitness, Netball, Dance, Dodgeball</li></ul>

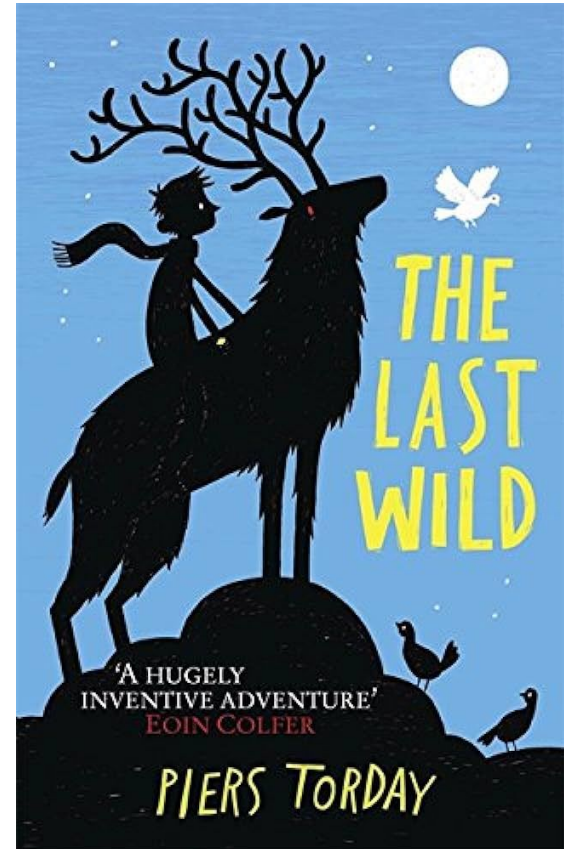
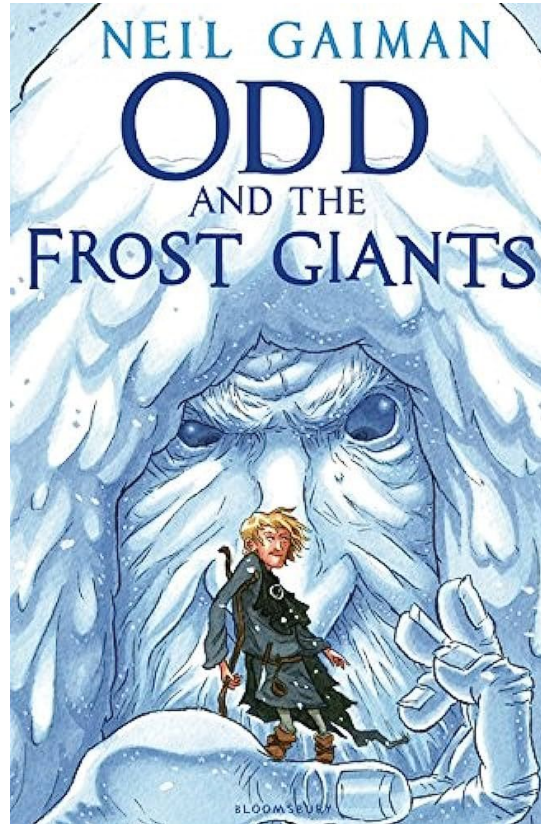
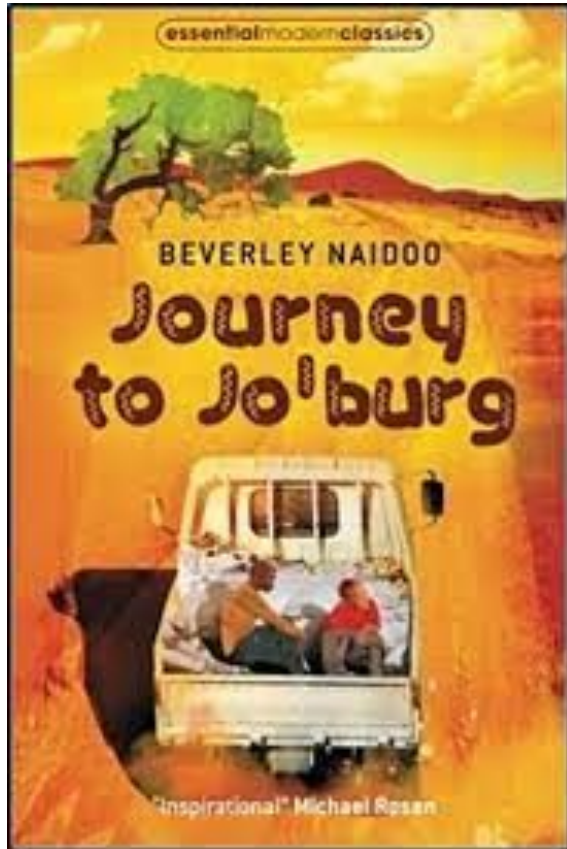
# Our Year 5 Curriculum

Our Autumn Curriculum 2023	
History	Anglo Saxons and Scots
Computing	Programming, Video Creation
PSHE	Being Me in My World, Celebrating Difference
Art	Forest Sculptures
Design and Technology	Baking Bread
Music	Ukulele
Spanish	Conversational skills, Our Families

# Our Core Aims in Year 5

Core Aims	
Building fluency into reading	Improving arithmetic fluency in key domains
Handwriting and writing coherent paragraphs	Encouraging resilience when faced with a challenge
Increasing independence and improving decision making	Preparing for Holy Communion
Securing grammar skills and knowledge	Knowing how to conduct ourselves safely outside of school - including online

# Books your child will read this year with us...





# Understanding our Planning...



## St. Monica's Catholic Primary School H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children. This term Year 5 will be studying the topics listed in the overview below.

Year 5 - Term 1.1	
<b>R.E.</b>	<p><b>Ourselfs:</b> Children will learn that each person is made in the image and likeness of God. They will know ourselves and appreciate that their uniqueness is central to their wellbeing.</p> <p><b>Life Choices:</b> The children will learn that through Baptism, Christians are called to spread the Good News and that whatever life choices are made, the Christian is called to a commitment of holiness and service to others.</p> <p><b>Prayer and Liturgy:</b> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><b>Focus text:</b> Goodnight Stories for Rebel Girls by Elena Favilli</p> <p><b>Genre:</b> Recount - Biography</p> <p><b>Pupils will:</b> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice, including figurative language</p> <p><b>Pupil Reads:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of reading for pleasure books and leveled reading scheme books, both are used to promote fluency and enjoyment.</p>
<b>English: Writing</b>	<p><b>Focus text:</b> Queen of the Falls by Chris Van Allsburg</p> <p>Children will refine and develop their writing skills by producing a diary entry.</p> <p><b>Poetry focus:</b> The Song of Hiawatha by Henry Wadsworth Longfellow</p> <p>Children will write a narrative poem.</p>
<b>English: SPAG</b>	<p><b>Grammar and Punctuation</b></p> <p>Children will study nouns, adjectives, verbs and modal verbs, adverbs, question marks, exclamation marks, commas in lists, pronouns and relative pronouns and determiners. Children will learn to apply their grammar to their writing.</p> <p><b>Spelling</b></p> <p>Children will complete spelling for</p> <ul style="list-style-type: none"> <li>Revision of Year 3/4 prefixes -in, -dis, -mis-</li> <li>Revision of Year 3/4 suffixes -ly, -ous, -ion, -cian, -sion</li> <li>Homophones and near homophones</li> <li>Secret letter words</li> </ul> <p>Children will have two weeks to practice each spelling rule. They will have their own individual Spelling Frame login to support their practice <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p>
<b>Maths</b>	<p><b>Place Value</b></p> <p>Children will revise and learn the Roman numerals, numbers 1 to million. Children will also round to a required degree of accuracy, for example, to the nearest 10, 100 or 1,000.</p> <p><b>Addition and Subtraction</b></p> <p>Children will develop both their mental strategies and knowledge of the formal written methods for addition and subtraction. Children will apply their knowledge of inverse operations to check their answers and also apply their knowledge of the two operations to solve multi-step word problems.</p> <p><b>Times Tables</b></p> <p>Children will be encouraged to use Times Table Rockstars to support their recall of key times table facts <a href="http://www.rockstars.com">www.rockstars.com</a></p>
<b>Science</b>	<p><b>Properties of Materials and Changes in Materials</b></p> <p>Children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Children will be able to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials including metals, wood and plastic. Finally, children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</p>
<b>P.E.</b>	<p><b>Health, Fitness &amp; Lifestyle, Fitness</b></p> <p>Children will work on developing their agility, balance, coordination, speed and strength.</p> <p><b>Netball</b></p> <p>Children will develop their control when sending and receiving under pressure. They will also develop tracking and making as well as creating space for themselves and others in their team.</p>
<b>Design and Technology</b>	<p><b>Bread</b></p> <p>Children will investigate and evaluate different types of bread. They will learn that bread products are an important part of a balanced diet. Children will also make a bread product using their own design and evaluate.</p>

Home and School Together



## Science Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	<p><b>Properties of Materials</b></p> <p>Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets, give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.</p> <p>Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p>	<p><b>Changes in Materials</b></p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Demonstrate that dissolving, mixing and changes of state are reversible changes</p> <p>Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda</p>	<p><b>Living Things and Their Habitats</b></p> <p>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p>Describe the life process of reproduction in some plants and animals</p>	<p><b>Earth and Space</b></p> <p>Describe the movement of the Earth and other planets relative to the sun in the solar system</p> <p>Describe the movement of the moon relative to the Earth. Describe the sun, Earth and moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>	<p><b>Forces</b></p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces.</p> <p>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p>	<p><b>Animals Including Humans</b></p> <p>Describe the changes as humans develop to old age</p>
<b>Year 6</b>	<p><b>Electricity</b></p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram</p>	<p><b>Evolution and Inheritance</b></p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</p>	<p><b>Light</b></p> <p>Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p><b>Living Things and Their Habitats</b></p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including the microorganisms, plants and animals</p> <p>Give reasons for classifying plants and animals based on specific characteristics</p>	<p><b>Animals Including Humans</b></p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans</p>	<p><b>Animals Including Humans</b></p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p>

Subject Curriculum Maps - on our website

# How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



St Monica's Catholic Primary School

End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

\*Below 96% for **Percentage Attendance** is considered a cause for concern

**Attainment – the standard your child has achieved in their work this year**

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
Attainment								
Effort								

**Attitude to learning - Key Characteristics of a Good Learner**

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more, 4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
<i>They bring in PE kit and homework is completed consistently.</i>	<i>They show good manners, listen attentively and follow instructions.</i>	<i>They ask questions even when they are not sure, contribute to group work, and volunteer answers.</i>	<i>They take pride in their work, try to find out more themselves</i>	<i>They attempt work even when not sure, are determined to do their best and act upon advice.</i>

# Homework - Where, When, How

<b>Spelling:</b>	<i>Spelling Frame</i> Your child will have their own individual login. Spellings will be tested on a Friday.
<b>Reading:</b>	Your child will be given a reading book from their class teacher. They are to read this as often as possible and record this in their reading record.
<b>Maths:</b>	<i>TT Rockstars</i> Your child will have their own individual login. We will set regular competitions in Year 5. <i>New Waves Maths</i> Your child will be given a New Waves Maths book. We ask that they please complete the strips Monday - Thursday each week.
<b>Grammar:</b>	<i>SPAG.com</i> Your child will have their own individual login. We will set a weekly test to complete on here.

# PE Days

Class 5G	Monday, Thursday
Class 5M	Monday, Thursday





# Twitter / Newsletters

Posts

Replies

Highlights

Media

Likes



**stmonicasbootle** @stmonicasbootle · Sep 16

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School Sport - Year 6 - Football. The Year 6 Football team started the season with three league wins, keeping clean sheets in all matches. They also played two friendly games, winning one and losing one. Well done!



## ST MONICA'S NEWSLETTER



### St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song performances and dance. It was a day to remember and I'm sure you noticed the buzz as the children left school.

Our Reception have made an excellent start to our school - parents and guardians should be very proud of them on their first two full days in school. Our governors visited yesterday, and they were delighted to see our Reception children on their first full day - they did not want to leave (the governors that is!).

Have a fantastic weekend one and all, Mr. Gouldbourne

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th October  
Christmas Break: Final Day: Thursday 21st December

[Careers Day - October 3rd](#)

[School Term Dates](#)

[Class PE Days](#)

[School Lottery Link](#)

[St Monica's Church Newsletter](#)





# Trips we have planned for this year

Planned trips for this year:

- Catayst Museum
- Martin Mere

# How Can You Help...

**Start to ask your child to get their: school bag, shoes, uniform ready the night before school - let's build independence**

**Listen to your child read as often as possible - pupils win a star if they read four times between Friday and Friday**

**Early bedtimes are key to success**

**Read through our HAST and ask your child questions about their learning**



# Questions...

