

St. Monica's Catholic Primary School

Meet the Teacher 2023/24



Welcome to Year 4: Meet the Team









Mrs Ware

Miss McGuckin

Mrs Hulligan

Mrs Furlong

Our Classrooms





Mrs Ware

Miss McGuckin

A Typical Day in Year 4...

08.30-8:45	Informal Entry		
08.45 - 10.40	Reading, Handwriting, English		
BREAK			
10:55 - 12:00	Maths		
12:00 - 12: 30	RE		
LUNCH			
1:30 - 2:45	Geography/Science		
2:45 - 3:00	Class Novel		
3:00 - 3:15	Prayer and Liturgy		
End of Day	Children picked up at the side gate		



Our Year 4 Curriculum

Our Autumn Curriculum 2023			
RE	People - Children will learn about the gift of life and how we are all unique. Called - Children will focus on the call to belong and learn the different sacraments of the gift of God's life.		
English	Poetry: Me and my brother by Michael Rosen Reading: A World Full of Animal Stories Writing: Gorilla by Anthony Walker (Narrative writing)		
Maths	Place Value Addition and Subtraction		
Science	States of Matter - Children will explore the properties of matter and observe that some materials change state when heated or cooled.		
Geography	Rivers and the Water Cycle - Children will describe the physical and human features of rivers and the water cycle.		

Our Year 4 Curriculum

Our Autumn Curriculum 2023			
PHSE	Being me in my own world - Children will know that everyone's attitude and actions make a difference to a community.		
Art	Investigating Patterns - Children will explore the art of artists Kandinsky, Mondrian and Matisse experimenting with different colours and shapes to create their own print.		
PE	Invasion: Netball Fundamentals		
Music	Ukulele - Children will become confident in learning how to read chord chart for simple notes.		
Computing	Audio Production - Children will know that sound can be recorded and look at ways to layer and change these sounds.		

Our Core Academic Aims in Year 4

Building fluency into reading	Read a range of texts from quality authors, and answer increasing difficult comprehension questions.
Handwriting	Use cursive and regular handwriting across the curriculum.
TT Rock Stars	TT Rock Stars: Preparing for the Multiplication Tables Check w/c 3rd June 2024.
Writing	Write in full and detailed paragraphs that include fronted adverbials and expanded noun phrases to aid cohesion.

Multiplication Tables Check (MTC)

Important information about multiplication tables check (MTC)

- The MTC determines if Year 4 children can fluently recall their multiplication times tables 2 to 12.
- They are designed to help schools identify which children require more support to learn their times tables.
- Children will answer 25 questions. There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check. The test is designed to help us identify pupils who need additional support.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.
- The test will take place on w/c 3rd June 2024



Books your child will read this year with us...



Understanding our Planning...



St. Monica's Catholic Primary School H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 4 will be studying the topics listed in the overview below.

R.E.					
	Blook Chicken will how an the gift of life, frow we are all unique and loved creations, the creative live and care that can be expressed in Chicken will how a simple control of the call to belong the creative potential that belonging develops; and Baptiers and Continuation, ascerament Business Base and Bas				
inglish: Reading	Security Filters and Americal field of Americal Security Sci 1 American Security Filters and Ame				
English: Writing	Focus text. Confile by Anthony Bosene Ordistra will refine and develop their writing skills by planning and writing their own narrative Bodary botas. Family Alban. Ordistra will not be to write named you come about a family member.				
English: SPAG	<u>Institution of Destination</u> . Obtained and option, capital intensive proper rooms, algischies, nour phrases, verte, adverts, porouss, question mark and destination, marks and destinations. Coldenned same to sept plant generals to hier virileo. And the second of the second obtained and the se				
Maths	Pace Value Obtain in impresser, order, pedition and compare numbers up to 10.000. Chibren will be able to calculate 1, 10, 100, 1,00 Chibren will be able to calculate 1, 10, 100, 1,00 Addition and Salescape and prime member. Chibren will also be able to trouch to the nearest 10, 100 and 1,000 Chibren will be tought to add and substant 4-digit numbers, including exchanging. Chibren will use their estimation and checkle analysis in the light when the calculation and arrower.				
Science	Basis of Basis: Châtelo will compare used group materials together, according to whether they are solds, liquide or gases. They will channe the solare materials change state when they are heated or cooled, and measure or research the temperature at which this happers degrees Celluler, or the solar cooled, and measure or research the temperature at which this happers degrees Celluler, or the solar cooled, and measure or research the temperature at which this happers degrees Celluler, or the solar cooled and measure or research the temperature at which this happers degree Celluler, or the solar cooled and measure or research the temperature at which this happers degree Celluler.				
	Invasion. Neithall Châten will further develop their sending, receiving, attacking and defending skills in addition to their ability to move into space in the first feath reap possession and score goals. Fundamentals Châten will develop their fundamental skills, including talance, running, hopping and jumping.				
Art and Design	<u>Rousdination Enteror</u> <u>Roundination Enteror</u> Architecture discolore the art of artists, Kandreky, Mondrian and Middises. They will experiment with a range of colours, shapes are time before designing a pattern based on the work by one of the artists. Children will then use these patterns to create their or like for printing.				
Computing	Audio Production Children will know that sound can be recorded and look at ways to layer and change these sounds.				
Geography	Bissus and Water World Children will describe the physical and human features of rivers and the water cycle. Children will also further develop the geographical and reflection lainly.				
Music	Utotable Chaiste will build on previously learnt chords and know how to read chord charts. They will also become more confident in reading simple mysteric notation.				
PSHE	Being Me in My World Children will know that oversyone's atthicks and actions make a difference in a community. They will understand who is in the school community and the risks and responsibilities that everyone has in the democratic environment.				

Spelling	Duly reading with reading records to be signed by an adult weekly. This will be checked in school on a Monday Spellings set on a Friday and tested the following Friday. Children will each have their individual log column out.	in for
English:	O-Minute Weekly Workout. One workout per week due each Friday. erfal Workout COP Booklet. One exercise per week due each Friday.	

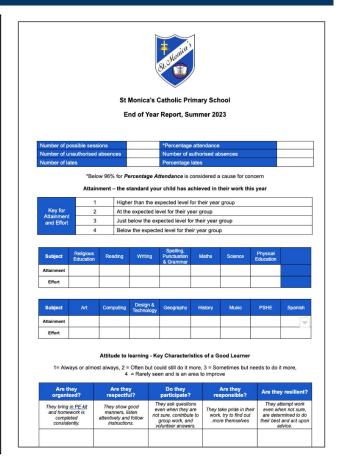
# (Janica')	<u>Science Long Term Plan</u>					
Stoll	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Dark	Seasonal Change Keeping Healthy Melting Freezing Heating	Cookery Using Metal Detectors Water Play	Seasonal Change Planting Environment Life Cycles	How Toys Work Melting and Freezing Making Healthy Foods
Reception	Seasonal Change Comparing Self with Others Caring for the Environment	Light and Shadows	Dental Hygiene Melting Freezing Heating Seasonal Change	Cookery Using Metal Detectors Water Play	Life Cycles Growing Seasonal Change	How Toys Work Melting and Freezing Making Healthy Foods
	Early Learning Goals - Exploring the Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Safety use and explore a variety of materials					
Year 1	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	Materials Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of the simple physical properties	Animals Including Humans Humans: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Animals Including Humans Other animals: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, Identify and name a variety of common animals that are carnivores, herbitovers and common animals (fish, amphibians, reptiles, birds and mammals including pets)	Plants Identify and describe the basic structure of a variety of common flowering plants, including trees
	Seasonal Change: Observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies			varies		
Year 2	Living Things and Their Habitats Explore and compare the differences between things that have never been allive. Identify that most living things the habitats to which they are sulted and desorbe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Explore animals in their microhabitats.	Living Things and Their habitats Identify and name a variety of plants and animals in their habitats. Describe how animals obtain their food from plants and other animats, using the idea of a simple food chain, and identify and name different sources of food	Uses of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, defining, which is the compared to the control of the control o	Plants Observe and describe how seeds and builbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Animals Including Humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	Animals Including humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Home and School Together

Subject Curriculum Maps - on our website

How we will keep you updated on your child's progress

- Termly reports that will give you very clear updates on where your child is strong, and where they need support
- Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
- 3. Phone call if we feel support is needed and we can work together



Homework - Where, When, How

Spelling:	2 week cycle: Given out each Friday, tested the following Friday, retested the following week. Children can use Spelling Frame (with log in) or Spelling Sheets to support.
Reading:	Children to read at least four times a week and have their reading record signed by an adult.
Maths:	One page from Maths Workout Book to completed each week. To be given out on Monday and marked on Friday during Maths lesson.
Bespoke Homework:	TT Rockstars - children use log in to access and play as part of their daily homework.

PE Days

PE Monday PM
Wednesday AM



Twitter / Newsletters

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← Post



Our Year 4 pupils are preparing to create their own podcasts in computing. Today they learned to trim and align their audio tracks. They are a talented bunch!



ST MONICA'S NEWSLETTER



St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged Joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song performances and dance. It was a day to remember and I'm sure you noticed the buzz as the children left school.

Our Reception have made an excellent start to our school - parents and guardians should be very proud of them on their first two full days in school. Our governors visited yesterday, and they were delighted to see our Reception children on their first full day - they did not want to leave (the governors that isl).

Have a fantastic weekend one and all, Mr. Gouldbourne

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th October Christmas Break : Final Day: Thursday

Careers Day - October 3rd

School Term Dates

Class PE Days

School Lottery Link

St Monica's Church Newsletter



Trips we have planned for this year

Geography: River Alt Field Trip (September)

History: Dewa Museum in Chester for our History topic. (January)



Geography: Mapping local area.

Art: Derby Park sketching observation



How Can You Help...

Ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence

Listen to your child read as often as possible and sign their Reading Record

Encourage your child to practise their times tables and help them learn to tell the time on an analogue and digital clock - to the nearest five minutes

Early bedtimes are key to success

Read through our HAST and ask your child questions about their learning

Please come to us if you are unsure or worried about anything



Questions...

