



St. Monica's

Catholic Primary School

Meet the Teacher 2023/24



Welcome to Year 4: Meet the Team



Mrs Ware



Miss McGuckin



Mrs Hulligan



Mrs Furlong

Our Classrooms



Mrs Ware



Miss McGuckin

A Typical Day in Year 4...

08.30-8:45	Informal Entry
08.45 - 10.40	Reading, Handwriting, English
BREAK	
10:55 - 12:00	Maths
12:00 - 12:30	RE
LUNCH	
1:30 - 2:45	Geography/Science
2:45 - 3:00	Class Novel
3:00 - 3:15	Prayer and Liturgy
End of Day	Children picked up at the side gate



Our Year 4 Curriculum

Our Autumn Curriculum 2023

RE	People - Children will learn about the gift of life and how we are all unique. Called - Children will focus on the call to belong and learn the different sacraments of the gift of God's life.
English	Poetry: Me and my brother by Michael Rosen Reading: A World Full of Animal Stories Writing: Gorilla by Anthony Walker (Narrative writing)
Maths	Place Value Addition and Subtraction
Science	States of Matter - Children will explore the properties of matter and observe that some materials change state when heated or cooled.
Geography	Rivers and the Water Cycle - Children will describe the physical and human features of rivers and the water cycle.

Our Year 4 Curriculum

Our Autumn Curriculum 2023	
PHSE	Being me in my own world - Children will know that everyone's attitude and actions make a difference to a community.
Art	Investigating Patterns - Children will explore the art of artists Kandinsky, Mondrian and Matisse experimenting with different colours and shapes to create their own print.
PE	Invasion: Netball Fundamentals
Music	Ukulele - Children will become confident in learning how to read chord chart for simple notes.
Computing	Audio Production - Children will know that sound can be recorded and look at ways to layer and change these sounds.

Our Core Academic Aims in Year 4

Building fluency into reading	Read a range of texts from quality authors, and answer increasing difficult comprehension questions.
Handwriting	Use cursive and regular handwriting across the curriculum.
TT Rock Stars	TT Rock Stars: Preparing for the Multiplication Tables Check w/c 3rd June 2024.
Writing	Write in full and detailed paragraphs that include fronted adverbials and expanded noun phrases to aid cohesion.

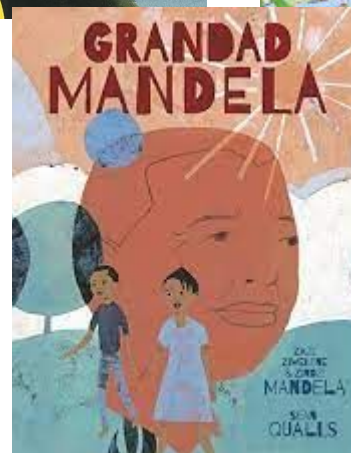
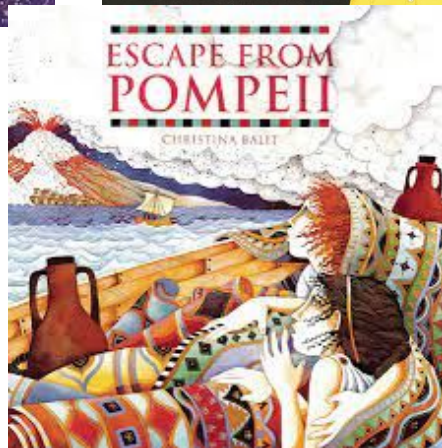
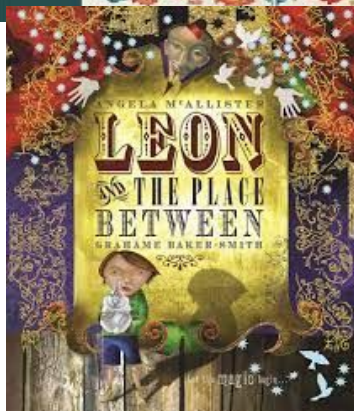
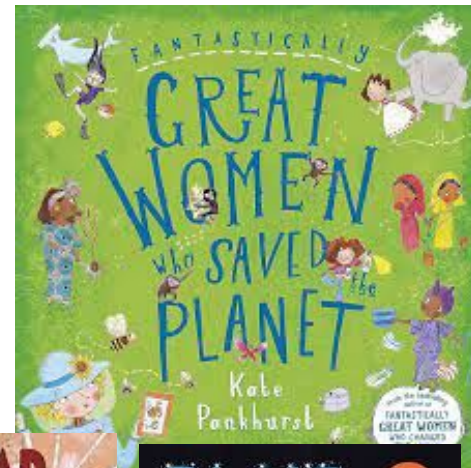
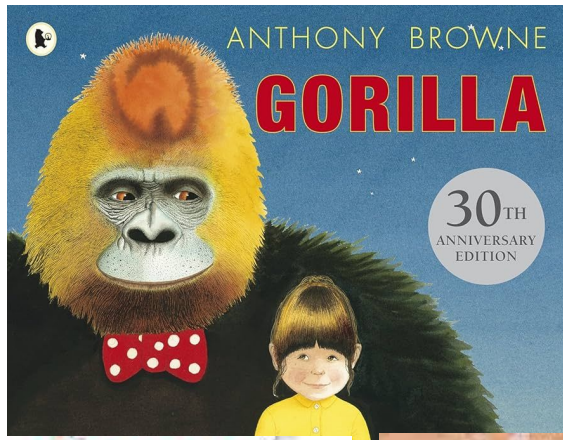
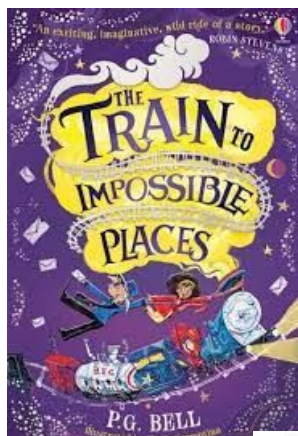
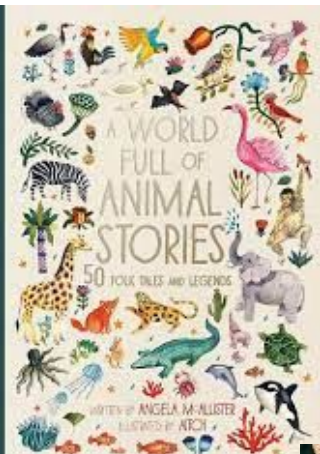
Multiplication Tables Check (MTC)

Important information about multiplication tables check (MTC)

- The MTC determines if Year 4 children can fluently recall their multiplication times tables 2 to 12.
- They are designed to help schools identify which children require more support to learn their times tables.
- Children will answer 25 questions. There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check. The test is designed to help us identify pupils who need additional support.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.
- The test will take place on w/c 3rd June 2024



Books your child will read this year with us...



Understanding our Planning...



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children. This term Year 4 will be studying the topics listed in the overview below.

Home and School Together

Subject Curriculum Maps - on our website

How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



St Monica's Catholic Primary School

End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

*Below 96% for **Percentage Attendance** is considered a cause for concern

Attainment – the standard your child has achieved in their work this year

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
Attainment								
Effort								

Attitude to learning - Key Characteristics of a Good Learner

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more, 4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
<i>They bring in PE kit and homework is completed consistently.</i>	<i>They show good manners, listen attentively and follow instructions.</i>	<i>They ask questions even when they are not sure, contribute to group work, and volunteer answers.</i>	<i>They take pride in their work, try to find out more themselves</i>	<i>They attempt work even when not sure, are determined to do their best and act upon advice.</i>

Homework - Where, When, How

Spelling:

2 week cycle: Given out each Friday, tested the following Friday, retested the following week. Children can use Spelling Frame (with log in) or Spelling Sheets to support.

Reading:

Children to read at least four times a week and have their reading record signed by an adult.

Maths:

One page from Maths Workout Book to completed each week. To be given out on Monday and marked on Friday during Maths lesson.

Bespoke Homework:

TT Rockstars - children use log in to access and play as part of their daily homework.

PE Days

PE

Monday PM

Wednesday AM



Twitter / Newsletters

← Post



stmonicasbootle
@stmonicasbootle

Our Year 4 pupils are preparing to create their own podcasts in computing. Today they learned to trim and align their audio tracks. They are a talented bunch! 🎧🎧🎧



ST MONICA'S NEWSLETTER



St Monica's Mission Day

Today has been our "Mission Day". We came together as a whole school to celebrate and understand our mission, "Success for all in a Christ-Centred Community".

Father Ged joined us to launch our Mission Day in this morning's assembly. Father blessed our school family for the coming year and then discussed our mission statement with the children. Year groups then went back to class to create work and performances to show how we can all live out our mission, "Success for All", in our school, home and parish.

This afternoon, we all came back together to celebrate the work of each year group in our hall. Pupils from each year group participated and we celebrated our mission through amazing art work, song performances and dance. It was a day to remember and I'm sure you noticed the buzz as the children left school.

Our Reception have made an excellent start to our school - parents and guardians should be very proud of them on their first two full days in school. Our governors visited yesterday, and they were delighted to see our Reception children on their first full day - they did not want to leave (the governors that is!).

Have a fantastic weekend one and all, Mr. Gouldbourne

September 15th, 2023

Father Ged is finalising dates for our First Holy Communion parents' meeting, we will send this out as soon as we have them

Half Term: Final Day: Friday 20th October
Christmas Break: Final Day: Thursday 21st December

Careers Day - October 3rd

School Term Dates

Class PE Days

School Lottery Link

St Monica's Church Newsletter



Trips we have planned for this year

Geography: River Alt Field Trip (September)

History: Dewa Museum in Chester for our History topic. (January)



Geography: Mapping local area.

Art: Derby Park sketching observation



How Can You Help...

Ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence

Listen to your child read as often as possible and sign their Reading Record

Encourage your child to practise their times tables and help them learn to tell the time on an analogue and digital clock - to the nearest five minutes

Early bedtimes are key to success

Read through our HAST and ask your child questions about their learning

Please come to us if you are unsure or worried about anything



Questions...

