



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year One will be studying the topics listed in the overview below.

Year 1 - 1.1	
R.E.	<p>This half term Year 1 will be starting the new RE curriculum - 'To Know You More Clearly'.</p> <p>Branch One - Creation and Covenant In this branch the children will consider how the world exists and how all that is, came to be. They will learn about the Christian belief that all that exists comes from God, the Creator.</p> <p>Prayer and Liturgy - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Focus Text - Lost and Found by Oliver Jeffers - Become very familiar with key stories, retelling them and considering their particular characteristics.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Listen and respond • Ask relevant questions • Build vocabulary • Participate in discussions • Make inferences on the basis of what is being said and done • Predict what might happen on the basis of what has been learned so far • Spell words containing phonemes already taught <p>RWI- Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus Text - Lost and Found by Oliver Jeffers - Children to explore stories and look at the various structures they take.</p> <p>Focus Poem -Sea Songs - Children to examine action songs and create a list poem.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing,
Maths	<p>Number- Place value within 10</p> <p>Children will:</p> <ul style="list-style-type: none"> • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Count to and across 20, forwards and backwards, beginning with zero or 1, or from any given number • Compare numbers using <, > and = signs • Read and write numbers from 1 to 20 in numerals and words
Science	<p>Plants—Children will identify and describe the basic structure of a variety of common flowering plants, including trees and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observing closely, using simple equipment • Performing simple tests • Identifying and classifying • Using their observations and ideas to suggest answers to questions • Gathering and recording data to help in answering questions <p>Seasonal Change—Children to observe change throughout autumn and record their findings.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Observe changes across autumn • Observe and describe weather associated with the seasons and how day length varies
P.E.	<p>Fundamentals - Children will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping, both individually and whilst working collaboratively with others.</p> <p>Gymnastics -Children will explore travelling and balancing on different body parts.Children will learn to roll sideways. Children will plan, practise and perform simple sequences on the floor and apparatus.</p>
Art and Design	<p>Paper Art—Children will investigate various types of paper and their properties. Children will create various collages using the different textures of paper and evaluate their pieces. Children will investigate a range of sculptures from around the world and explore which paper would be suitable to create a 3D sculpture.</p>
Computing	<p>Programming Children will learn how technology is used in modern life; how to find information; how to communicate online and who they can trust online and who they can ask for help. Children will use the internet safely and sensibly and learn how to keep personal information private.</p>
History	<p>Toys -A study where children identify similarities and differences between toys in different periods. They will look at older toys of the past and now. The children will discuss toys that their grandparents have played with and look at popular toys over recent decades.They will also explore the History of certain toys.</p>
PSHE	<p>Being Me - Children will look at how to stay safe, think about why they are special and practise ways to stay calm.</p>
Homework	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record.</p> <p>Maths Homework to be given out on a Friday.</p> <p>Spellings to be given out on a Friday. Spellings to be tested the following Friday.</p>