



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year One will be studying the topics listed in the overview below.

Year 1 - Term 1.2	
<b>R.E.</b>	<p>This half term Year 1 will be continuing the new RE curriculum - 'To Know You More Clearly'.</p> <p><b>Prophecy and Promise</b> - Pupils will develop an early understanding of the Christian belief that God showed us the full depth of his love by sending Jesus his Son</p> <p><b>Prayer and Liturgy</b> - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><b>RWI</b> - Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p> <p><b>Focus Text</b> -Nibbles by Emma Yarlett.</p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Listen and respond</li> <li>• Ask relevant questions</li> <li>• Build vocabulary</li> <li>• Participate in discussions</li> <li>• Make inferences on the basis of what is being said and done</li> <li>• Predict what might happen on the basis of what has been learned so far</li> <li>• Spell words containing phonemes already taught</li> </ul>
<b>English: Writing</b>	<p><b>Focus Text</b> -Nibbles by Emma Yarlett.</p> <p>Children will write their own story based on the structure of 'Nibbles'. Become very familiar with key stories, retelling them and considering their particular characteristics.</p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks</li> <li>• Join words and clauses using and</li> <li>• Add suffixes where no change is needed to the root of the word e.g. -ed, -ing,</li> </ul>
<b>Maths</b>	<p><b>Addition and Subtraction</b>—children to add and subtract numbers within 10. Children will write number sentences; learn fact families and learn their number bonds within and to 10</p> <p><b>Geometry– Shape</b>—children to identify a range of 2D and 3D shapes.</p>
<b>Science</b>	<p><b>Exploring Materials</b> - Children will distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p>
<b>P.E.</b>	<p><b>Dance Actions:</b> Copy, remember, and repeat actions to represent a theme. Dynamics: Explore creating their own actions in relation to a theme. Space: Explore varying speeds to represent an idea. Relationships: Explore pathways within their performances. Performance: Begin to explore actions and pathways with a partner.</p> <p><b>Target Skills</b> Throwing Underarm/Overarm: Explore technique when throwing underarm/overarm towards a target. Striking: Explore striking a ball with their hand and equipment.</p>
<b>Art and Design</b>	<p><b>Delightful Decorations</b>—Children will develop their sewing skills and design and create a Christmas decoration. To explore a variety of Christmas decorations.</p>
<b>Computing</b>	<p><b>Digital Art</b> To know what different freehand tools do. Know how to use the shape tool and line tool. To make careful choices when painting a digital picture. Know and explain why I used the tools I did. Know how to draw lines and make marks on a screen to create a digital painting.</p>
<b>Geography</b>	<p><b>Weather</b> - Children will explore Seasonal change and daily weather patterns in the U.K. They will compare weather patterns around the world and look at weather forecasts.</p>
<b>PSHE</b>	<p><b>Celebrating difference.</b> Children will learn some ways in which they are the same and different from their friends. Learn will learn what bullying is and ways to help someone who is being bullied.</p>
<b>Homework</b>	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record.</p> <p>Maths Homework to be given out on a Friday.and returned by Wednesday.</p> <p>Spellings to be given out on a Friday. Spellings to be tested the following Friday.</p>