



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year One will be studying the topics listed in the overview below.

Year 1 - 3.2	
<b>R.E.</b>	<p><b>Neighbours</b> - Children will explore how to spread the love of God to their neighbours and the importance of looking after our world wide neighbours.</p> <p><b>Prayer and Liturgy</b> - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><b>Focus Text - Goldilocks and Just the One Bear by Leigh Hodgkinson</b></p> <p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p>
<b>English: Writing</b>	<p><b>Focus Text - Goldilocks and Just the One Bear by Leigh Hodgkinson-</b> - Children to explore stories and look at the various structures they take.</p> <p><b>Focus Poem - I am the Seed That Grew by Fiona Waters</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks</li> <li>• Join words and clauses using and</li> <li>• Make accurate use of the prefix un-</li> <li>• Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est</li> <li>• Use a range of adjectives in their sentences.</li> </ul>
<b>Maths</b>	<p><b>Number - Place Value with 100</b></p> <p><b>Measurement - Money</b></p> <p><b>Measurement - Time</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</li> <li>• Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</li> <li>• Recognise and know the value of different denominations of coins and notes</li> <li>• Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>• Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)#</li> <li>• Recognise and use language relating to dates, including days of the week, weeks, months and years</li> <li>• Compare, describe and solve practical problems for time</li> <li>• Measure and begin to record time (hours, minutes, seconds)</li> </ul>
<b>Science</b>	<p><b>Plants</b> - Identify and describe the basic structure of a variety of common flowering plants, including trees</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul> <p><b>Seasonal Change</b>—Children to observe change throughout summer and record their findings.</p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Observe changes across the seasons</li> <li>• Observe and describe weather associated with the seasons and how day length varies</li> </ul>
<b>P.E.</b>	<p><b>Athletics</b> - Children will explore a variety of running, jumping and throwing techniques.</p> <p><b>Striking and fielding</b> - Children will explore how to field, bowl and strike a ball using a variety of equipment.</p>
<b>Design Technology</b>	<p><b>Teddy Bears Picnic</b> - Children will learn about different types of picnic food and where they come from. They will explore and taste different types of fruit and vegetables and make and evaluate a fruit skewer.</p>
<b>Computing</b>	<p><b>Computing round the world</b> - Develop pupils' understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.</p>
<b>Geography</b>	<p><b>Local Area</b> - Children will observe and record the geography of the school and its grounds. They will name and locate the world's oceans and continents.</p>
<b>PSHE</b>	<p><b>A Journey Through Love</b> Children will recognise signs to show that they are loved, cared for and kept safe in their family. They will celebrate ways that God loves and cares for them.</p>
<b>Homework</b>	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record.</p> <p>Maths Homework to be given out on a Friday.</p> <p>Spellings to be given out on a Friday. Spellings to be tested each Friday.</p>