



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year One will be studying the topics listed in the overview below.

Year 1 - 2.1	
R.E.	<p>Branch 3 - Galilee To Jerusalem</p> <p>During the spring term the children will be exploring Jesus' announcement of his mission as told in Luke's Gospel and how Christians are called to tell people about God's Love today. They will be listening to the stories and experiences of how people celebrate Candlemas. They will be reflecting on what the Good News might mean for them.</p> <p>Prayer and Liturgy - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Focus Text - The Lion Inside by Rachel Bright and Jim Field - Become very familiar with key stories, retelling them and considering their particular characteristics.</p> <p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p> <p>Children will:</p> <ul style="list-style-type: none">• Listen and respond• Ask relevant questions• Build vocabulary• Participate in discussions• Make inferences on the basis of what is being said and done• Predict what might happen on the basis of what has been learned so far• Spell words containing phonemes already taught
English: Writing	<p>Focus Text - The Lion Inside by Rachel Bright and Jim Field - Children to explore stories and look at the various structures they take.</p> <p>Children will:</p> <ul style="list-style-type: none">• Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks• Join words and clauses using and• Some accurate use of the prefix un-• Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est
Maths	<p>Number- Addition and Subtraction (within 20)</p> <p>Number- Place Value (within 20)</p> <p>Children will:</p> <ul style="list-style-type: none">• Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number• Represent and use number bonds and related subtraction facts within 20• Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$
Science	<p>Materials—Children to explore a range of materials and investigate their properties.</p> <p>Seasonal Change—Children to observe change throughout winter and spring and record their findings.</p>
P.E.	<p>Gymnastics—To explore travelling movements, develop quality, performance, stability and control in movements.</p> <p>Send/Receive - To develop rolling and throwing a ball towards a target, receiving a ball and tracking a ball.</p>
Art and Design	<p>African Art—Children explore a range of patterns and colours used in African art. Children will explore the work of Kimmy Cantrall and use this as a stimulus to design and create their own African mask.</p>
Computing	<p>Programming -Children will continue to log on and off. They will explore the use of beebots and gain an understanding of how to create a sequence of instructions in order for an action to take place.</p>
Geography	<p>Hot and Cold Places—Children compare and contrast two countries of the world and discuss their differences. Children will identify continents and oceans of the world and their related climate.</p>
PSHE	<p>Dreams and Goals - Children will discuss their own personal goals and find ways to reach these goals and work towards achieving a goal by overcoming different challenges</p>
Homework	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record.</p> <p>Maths Homework to be given out on a Friday, to be returned on Wednesday.</p> <p>Spellings to be given out on a Friday.. Spellings to be tested the following Friday.</p>