



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year One will be studying the topics listed in the overview below.

Year 1 - 2.2	
R.E.	<p>Branch Four - Desert to Garden</p> <p>In this branch the children will make connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for 40 days in Lent. They will recognise that Jesus shows the importance of giving to others, making connections with the story of the Widow's Mite (Lk 21:1-6) and the season of lent.</p> <p>Prayer and Liturgy - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Focus Text -The Curious case of the Missing Mammal - Become very familiar with key stories, retelling them and considering their particular characteristics.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Listen and respond • Ask relevant questions • Build vocabulary • Participate in discussions • Make inferences on the basis of what is being said and done • Predict what might happen on the basis of what has been learned so far • Spell words containing phonemes already taught <p>Pupil reads- Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment. Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p>
English: Writing	<p>Focus Text -The Curious case of the Missing Mamma by Ellie Hattiel - Children to explore stories and look at the various structures they take.</p> <p>Focus Poem - At the Zoo by W M Thackeray: Children to write their own descriptive poem.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Make accurate use of the prefix un- • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est • Use a range of adjectives in their sentences.
Maths	<p>Number- Place Value within 50</p> <p>Shape Space and Measure - Length and Height</p> <p>Shape space and Measure - Mass and Volume</p> <p>Children will:</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s • Given a number, identify 1 more and 1 less. • Children to partition numbers 0-50 into tens and ones. • Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time- • Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time • Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time
Science	<p>Animals including humans —Children to explore a range of materials and investigate their properties.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p>Seasonal Change—Children to observe change throughout winter and spring and record their findings.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Observe changes across the 4 seasons • Observe and describe weather associated with the seasons and how day length varies
P.E.	<p>Net and wall- Children will explore different ways of sending an object towards a target.</p> <p>Dance - develop their understanding of mirroring, improvisation, canon and unison. They will move their bodies in different ways to create shapes, travel, jump and spin.</p>
Design Technology	<p>Flying Kites —Children explore a range of kites from different countries and cultures. Children design their own kite, choosing the correct materials to use.</p>
Computing	<p>Digital Art - develop their understanding of a range of tools used for digital painting and use these tools to create their own digital paintings.</p>
History	<p>Childhood then and Now - children to explore the past and how childhood has changed through recent decades. They will explore topics such as schools, homes, fashion and music.</p>
PSHE	<p>Healthy Me - Children will explore the idea of being and keeping safe and healthy. The children will explore making healthy choices, staying clean, medicine and road safety and being happy.</p>
Homework	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record.</p> <p>Maths Homework to be given out on a Friday.</p> <p>Spellings to be given out on a Friday and tested the following Friday.</p>