



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year One will be studying the topics listed in the overview below.

Year 1 - 3.1	
R.E.	<p>Branch 5 - To the ends of the ends of the earth. In this branch children will learn and explore how people know about God through the world, through Jesus, and through the Holy Spirit. They will also explore their relationship with God, Jesus and the Holy Spirit.</p> <p>Prayer and Liturgy - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Focus Text - Toys in Space by Mini Grey Children will become very familiar with key stories, retelling them and considering their particular characteristics.</p> <p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Listen and respond • Ask relevant questions • Build vocabulary • Participate in discussions • Make inferences on the basis of what is being said and done • Predict what might happen on the basis of what has been learned so far • Spell words containing phonemes already taught
English: Writing	<p>Focus Text - Toys in Space by Mini Grey - Children to explore stories and look at the various structures they take. Focus Poem - I Spun a Star by John Foster Children to write a list poem about space.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Make accurate use of the prefix un- • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est • Use a range of adjectives in their sentences.
Maths	<p>Number - Multiplication and division Number - Fractions Geometry - Position and direction</p> <p>Children will:</p> <ul style="list-style-type: none"> • Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s • Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher • Recognise, find and name a half as one of two equal parts of an object, shape or quantity • Describe position, direction and movement, including whole, half, quarter and three-quarter turns • Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside (non-statutory guidance) • Practise counting (1, 2, 3...), ordering (for example, 1st, 2nd, 3rd ...) (non-statutory guidance)
Science	<p>Animals including humans — Children will explore categorising, sorting and identifying a range of different animals and body parts. They will investigate their senses.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). <p>Seasonal Change—Children to observe change throughout spring/ summer and record their findings.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Observe changes across the seasons • Observe and describe weather associated with the seasons and how day length varies
P.E.	<p>Team building - Children will learn how to work with one another to solve problems.</p> <p>Yoga - children will explore balance, shapes, and breathing. They will also understand the importance of breathing techniques.</p>
Art and Design	<p>Landscape Art —Using the works of Henri Rousseau, children explore his use of colour and perspective. Children use their own imagination to create their own jungle landscape, incorporating their own emotions through the use of colour.</p>
Computing	<p>Programming - Pupils will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.</p>
History	<p>The Beatles - Children will explore the history of the band, The Beatles and the impact they have had both locally and globally. They will compare the music from The Beatles and how it is different to music now. They will create profiles of the famous four and other major events from the same period.</p> <p>Childhood then and Now - children to explore the past and how childhood has changed through recent decades. They will explore topics such as schools, homes, fashion and music.</p>
PSHE	<p>Relationships - Children will identify the members of their family and will explore different family dynamics . (Humans and Animals). They will recognise qualities as a friend and a person. Children will explore ways to praise themselves.</p>
Homework	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record.</p> <p>Maths Homework to be given out on a Friday,</p> <p>Spellings to be given out on a Friday and be tested the following Friday.</p>