



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 2 will be studying the topics listed in the overview below.

Year 2 - Term 2.2

R.E	<p>Branch 4 - Desert to Garden Children will consolidate learning about the events of Holy week and the Easter vigil of Mass. Pupils will make some simple connections between the life and mission of the school and the gospel message of forgiveness. Prayer and Liturgy: Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading</p>
English: Writing	<p>Focus text: Major Glad, Major Dizzy by Jan Oke- Fiction Children will plan, write and edit a recount based on the focus text including aspects of grammar taught so far.</p>
English: SPAG	<p>Grammar:Children will learn how to use sentences with different forms: question, exclamation,command. Use expanded noun phrases to describe and specify (for example: the little, green dragon) Use the present and past tense. Use subordination :(because, when, if, that) and coordination (and, but, or) Punctuation:Children will use commas in lists, exclamation marks and question marks where appropriate. Spelling:Children will apply spelling rules and revise high frequency and common exception words. Rules include:- adding <i>ing</i> and <i>ed</i> to words ending in <i>e</i> and <i>y</i>, adding <i>y</i> to words to make adjectives-<i>ice- icy</i>, adding <i>ly</i> to make adverbs <i>hungry-hungrily</i>, adding suffixes <i>ment,ful,less and ness</i>. Spelling of contractions: <i>didn't, wouldn't</i>.</p>
Maths	<p>Multiplication and Division: Children will calculate mathematical statements for multiplication and division for the 2, 5 and 10 time tables. Recall and use multiplication and division facts for the 2, 5 and 10 time tables Show that multiplication can be done in any order but division cannot. Solve problems involving multiplication and division. Length and height: Children will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) using rulers.They will also compare and order length and height, and record the results using >, < and =. Mass, capacity and temperature: Children will choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels, compare and order mass, volume/capacity and record the results using >, < and =.</p>
Science	<p>Plants: Children will observe and describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
Design and Technology	<p>Making Fire Engine: Children will explore modern fire engines and investigate wheels, axles and chassis.They will design, create and evaluate a simple fire engine.</p>
History	<p>Florence Nightingale and Mary Seacole: Children will learn about the significant events in the lives of Florence Nightingale and Mary Seacole. They will know that Florence changed the conditions in Scutari Hospital during the Crimean War and that she was called The Lady with the Lamp. The children will learn that Florence received special rewards for her pioneering work . The children will be taught that Mary Seacole was also a nurse who cared for the wounded soldiers during the Crimean War.The children will know what it was like for Mary Seacole as a black woman in that era.</p>
Music	<p>Learning to play the glockenspiel: Children will learn the parts of the glockenspiel and learn how to perform clear notes on the instrument.</p>
P.E.	<p>Hitting: Develop hitting a dropped ball over a net. Feeding: Accurately underarm throw over a net to a partner. Rallying: Explore underarm rallying with a partner catching after one bounce. Footwork: Consistently use the ready position to move towards a ball.</p>
PSHE	<p>Healthy Me: Children will: Know what they need to keep their body healthy Show or tell what relaxed means and they will know some things that make them feel relaxed and some that make them feel stressed Understand how medicines work in their body and how important it is to use them safely Sort foods into the correct food groups and know which foods their body needs every day to keep them healthy Make some healthy snacks and explain why they are good for their body Understand which foods to eat to give their body energy</p>
Homework	<p>English: Daily reading/reading book Spelling: Spellings set on a Monday and tested the following Friday. Maths: Maths homework is set on Friday and collected by Wednesday.</p>