



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 2 will be studying the topics listed in the overview below.

Year 2 - Term 3.1

Year 2 - Term 3.1	
R.E	<p>Branch 5 - To The Ends of the Earth</p> <p>In this unit of work children will learn about the story of the appearance of the resurrected Jesus to the apostles and imagine how the apostles were feeling at the Ascension. They will sequence the events from the Resurrection of Jesus to the coming of the Holy Spirit at Pentecost.</p> <p>Prayer and Liturgy: Opportunities for children to reflect and worship, helping their spiritual and moral development</p>
English: Reading	<p>Focus text: Developing reading skills independently, in groups and as a class.</p> <p>Class Novel: Fantastic Mr Fox by Roald Dahl</p> <p>Pupil Reads: The teaching of reading takes place during our Daily Reading Time. In these sessions, through 1:1 conferencing, guided reading and completion of reading activities, children are taught the key skills to enable them to become purposeful readers. The strategies and approaches employed by the teachers are targeted to meet the developmental needs of every child. Throughout the year, comprehension is taught in timetabled sessions.</p>
English: Writing	<p>Focus text: The Last Wolf by Mini Grey- Fiction</p> <p>Children will write narratives in the form of a letter about personal experiences and those of others (real and fictional) based on the focus text including aspects of grammar taught so far.</p>
English: SPAG	<p>Grammar: Children will write different types of sentences: statements, questions, exclamation and commands. Children will use expanded noun phrases to describe and specify (for example: the massive, scary wolf) Children will use the present tense (including present progressive) and the past tense (including past progressive). Children will use subordination: (because, when, if, that,) and coordination (and, but, or) Children will identify: nouns, adjectives, verbs and adverbs in the text.</p> <p>Punctuation: Children will use commas in lists, capital letters, full stops, exclamation marks and question marks. Children to use apostrophes for possession and omission.</p> <p>Spelling: Children will apply spelling rules and revise high frequency and common exception words. Rules include: the ee sound spelt <i>ey</i> (<i>donkey</i>), the or sound spelt <i>ar</i> after w, the er sound spelt <i>or</i> after w, the o sound spelt <i>a</i> after w or q, the sh sound spelt <i>s</i> (television), the zh sound spelt <i>s</i> before i or u (visual, pleasure), spelling words with al or all (always, all), spelling compound words (notebook).</p>
Maths	<p>Fractions: Children will recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Time: Children will compare and sequence intervals of time and they will tell and write the time to five minutes, including quarter past/ quarter to the hour and draw the hands on a clock face to show these times. Children will know the number of minutes in an hour and the number of hours in a day.</p>
Science	<p>Animals Including Humans: Children will notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
Art and Design	<p>Super Sculptures: Children will appraise the artwork of Henri Moore and Barbara Hepworth. They will explore their use of shape and form within their sculptures, and experiment with a range of mediums to create their own sculpture.</p>
Geography	<p>Seas and Coasts: Children will name, learn about and locate the British seas and oceans on the map and understand the difference between a sea and an ocean. They will identify the main physical coastal features in our local area and describe how the land is used along the coastal strip to the North and South Sefton. They will use compass points to locate seaside locations in the United Kingdom.</p>
Music	<p>Learning to play the glockenspiel:</p> <p>Children will further develop their skills of playing the glockenspiel and learn how to perform clear notes on the instrument.</p>
P.E.	<p>Team Building - Children will practice following instructions, co-operate and communicate in problem solving games and use teamwork to solve problems.</p> <p>Dance - Children will learn a range of dances from a range of other cultures.</p>
PSHE	<p>Relationships:</p> <p>Children will be able to identify the different members of their family, understand their relationship with each of them and know why it is important to share and cooperate.</p> <p>Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.</p> <p>Identify some of the things that cause conflict with their friends.</p> <p>Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.</p> <p>Recognise and appreciate people who can help them in their family, school and community.</p> <p>Express appreciation for the people in their special relationships.</p>
Homework	<p>English: Daily reading/reading book</p> <p>Spellings: Spellings set on a Monday and tested the following Friday.</p> <p>Maths: Maths homework is set on Friday and collected by Wednesday.</p>