



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 2 will be studying the topics listed in the overview below.

Year 2 - Term 1.2

R.E	<p>This half term Year 2 will be continuing the new RE curriculum - 'To Know You More Clearly'.</p> <p>Prophecy and Promise - Pupils will be learning about the infancy of Jesus and the liturgical season of Advent.</p> <p>Prayer and Liturgy - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p> <p>Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading</p>
English: Writing	<p>Focus Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson</p> <p>Children will plan, write and edit their own non-chronological report about owls.</p>
Maths	<p>Addition and Subtraction:</p> <p>Children will:</p> <p>Solve problems with addition and subtraction using concrete objects and pictorial representations.</p> <p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers adding three one-digit numbers.</p> <p>Know that addition of two numbers can be done in any order and subtraction of one number from another cannot.</p> <p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>Shapes: Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</p> <p>Identify 2-D shapes on the surface of 3-D shapes.</p> <p>Compare and sort common 2-D and 3-D shapes.</p>
Science	<p>Living Things and Their Habitats</p> <p>Children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and be able to describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other.</p>
Design Technology	<p>Puppets</p> <p>Children will investigate a range of puppets, develop and practise cutting and sewing skills, design, create and evaluate a hand puppet.</p>
Computing	<p>Programming - Children will know that blocks of code can be used to create sequences, know that loops can be used to reduce the number of blocks of code used and know that there are benefits of loops rather than manual repetition.</p>
Geography	<p>Investigate the Local Area</p> <p>Children will observe and investigate the human and physical features of the surrounding area of the school, and how to use simple compass directions. They will also develop their geographical and fieldwork skills.</p>
Music	<p>Glock Rock</p> <p>Children will learn the main parts of the glockenspiel and perform a song.</p>
P.E.	<p>TargetSkills Throwing underarm/overarm:</p> <p>Develop coordination and technique when throwing underarm/overarm at a target.</p> <p>Striking: Develop striking a ball with equipment with some consistency.</p> <p>Dance Actions: Accurately remember, repeat and link actions to express an idea.</p> <p>Dynamics: Develop an understanding of dynamics.</p> <p>Space: Develop the use of pathways and travelling actions to include levels.</p> <p>Relationships: Explore working with a partner using unison, matching and mirroring.</p> <p>Performance: Develop the use of facial expressions in their performance.</p>
PSHE	<p>Celebrating Difference To start to understand that sometimes people make assumptions about boys and girls (Stereotypes). To tell you some ways I am different from my friends. Understanding these differences make us all special and unique.</p>
Homework	<p>Reading: Children will bring home a copy of the focus reading book read in class during the phonics session. Books will be changed on a weekly basis.</p> <p>Spelling:</p> <p>Spellings set on a Monday and tested the following Friday.</p> <p>Maths:</p> <p>Maths homework is set on Friday and collected each Wednesday.</p>