



# St. Monica's Catholic Primary School

## H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 2 will be studying the topics listed in the overview below.

### Year 2 - Term 3.2

<b>R.E</b>	<p><b>Rules:</b> Children will learn that for the Christian Christ's rule of love of God and neighbour offers freedom and happiness. The exercise of the conscience enables the Christian to follow God's law and through love to express sorrow for wrongdoing. The Sacrament of Reconciliation grants pardon and peace.</p> <p><b>Treasures:</b> Children will learn that life is God's gift. They will talk about their own experience and feelings about the treasures they see or have.</p> <p><b>Prayer and Liturgy:</b> Appreciating the treasures of our world.</p>
<b>English: Reading</b>	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p> <p>Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p>
<b>English: Writing</b>	<p><b>Focus text:</b> Grandad's Secret Giant by David Litchfield</p> <p>Children will plan, write and edit their own version of the story with a focus on morals and acceptance of others.</p>
<b>English: SPAG</b>	<p><b>Grammar:</b> Children will continue to write different types of sentences: statements, questions, exclamation and commands.</p> <p>Children will continue to use expanded noun phrases to describe and specify (for example: the massive, scary wolf)</p> <p>Children will continue to use the present tense (including present progressive) and the past tense (including past progressive).</p> <p>Children will continue to use subordination: (because, when, if, that, ) and coordination (and, but, or)</p> <p>Children will continue to identify: nouns, adjectives, verbs and adverbs in the text.</p> <p><b>Punctuation:</b> Children will continue to use commas in lists, capital letters, full stops, exclamation marks and question marks. Children will continue to use apostrophes for possession and omission.</p> <p><b>Spelling:</b> Homophones and near homophones</p> <p>Children will apply the spelling rules taught so far.</p>
<b>Maths</b>	<p><b>Statistics:</b> Children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables, ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.</p> <p><b>Position and Direction:</b> Children will order and arrange combinations of mathematical objects in patterns and sequences use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</p>
<b>Science</b>	<p><b>Animals Including humans:</b> Children will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>
<b>Design and Technology</b>	<p><b>Seaside Snacks:</b> Children will explore a variety of summer snacks. They will choose, help prepare and evaluate a healthy snack for a day out.</p>
<b>History</b>	<p><b>The Liverpool Docks through time (Personal history):</b> Children will find out about seashores in the past. They should ask and answer questions to understand similarities and differences.</p>
<b>Music</b>	<p><b>Learning to play the glockenspiel:</b></p> <p>Children will learn the parts of the glockenspiel and learn how to perform clear notes on the instrument.</p>
<b>P.E.</b>	<p><b>Striking/Fielding:</b></p> <p><b>Striking:</b> Develop striking a ball with their hand and equipment with some consistency.</p> <p><b>Fielding:</b> Understand that there are different roles within a fielding team.</p> <p><b>Throwing:</b> Develop coordination and technique when throwing over and underarm.</p> <p><b>Catching:</b> Catch with two hands with some coordination and technique.</p>
<b>PSHE</b>	<p><b>Changing Me:</b></p> <p>Children will:</p> <ul style="list-style-type: none"><li>-Recognise cycles of life in nature.</li><li>-Tell about the natural process of growing from young to old and understand that this is not in their control</li><li>-Recognise how their body has changed since they were babies and where they are on the continuum from young to old</li><li>-Recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of their body are private</li><li>-Understand there are different types of touch and can tell which ones they like and don't like</li><li>-Identify what they are looking forward to when they move to their next class</li></ul>
<b>Homework</b>	<p><b>English:</b></p> <p>Daily reading/reading book</p> <p><b>Spelling:</b></p> <p>Spellings set on a Monday and tested the following Friday.</p> <p><b>Maths:</b></p> <p>Maths homework is set on Friday and collected by Wednesday.</p>