



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 3 will be studying the topics listed in the overview below.

Year Group 3 - Term 2.1	
<b>R.E.</b>	<p><b>Branch 3</b> - Galilee to Jerusalem - During this branch, the children will encounter the Gospel of St Matthew and be able to retell many stories and parables from this Gospel. They will understand how people would behave in the Kingdom of God and reflect upon what this might mean for them.</p> <p><b>Prayer and Liturgy</b>- Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><b>Class Novel:</b> Charlie and the Chocolate Factory</p> <p><b>Pupil Reads/Reading Comprehension:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
<b>English: Writing</b>	<p><b>Focus Text and Writing Stimulus:</b> Winter's Child by Graham Baker-Smith</p> <p><b>Genres of Writing:</b> Character descriptions and narrative (fantasy)</p> <p>Carefully chosen core texts are at the heart of the curriculum delivery, laying a foundation for the reading to writing process. Children gain a wealth of experience of writing for different audiences and purposes with writing linked to engaging stimuli - a text, topic or event. Children will follow a read to write journey in which they will read and comprehend, analyse the key features of the genre, acquire the necessary grammar skills and tools, contribute to a shared write, independently plan, write and redraft their final piece.</p>
<b>English: SPAG / Phonics</b>	<p><b>Grammar and Punctuation</b> Children will revise their key punctuation (capital letters for proper nouns, full stops, question marks, exclamation marks, commas in a list) and revisit expanded noun phrases. Children will also be introduced to inverted commas for direct speech and develop their understanding of conjunctions and adverbs.</p> <p><b>Spelling</b> Children will be looking at the following spelling rules and patterns:</p> <ul style="list-style-type: none"> <li>Endings which sound like /ʒən/ (e.g. erosion, pension... etc.), the suffix -ous, endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian, the /k/ sound spelt ch (e.g. echo, chemist... etc.)</li> </ul> <p>Children will have their own individual Spelling Frame login to support their practise <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p> <p><b>Phonics</b> Some children will still be following the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p>
<b>Maths</b>	<p><b>Multiplication and Division</b> Children will be developing their fluency and reasoning skills along with weekly arithmetic and times table practice. Children will begin to use written methods to multiply and divide.</p> <p>Children will be encouraged to use Times Table Rockstars to support their learning <a href="http://www.ttrockstars.com">www.ttrockstars.com</a>.</p> <p><b>Length and Perimeter</b> Children will measure in mm, cm and m and calculate the perimeter of shapes</p>
<b>Science</b>	<p><b>Animals including Humans</b> Children will identify that humans and some other animals have skeletons and muscles for support, protection and movement</p>
<b>P.E.</b>	<p><b>Gymnastics</b> Children will create simple sequences including a variety of balances and shapes. They will work in pairs.</p> <p><b>Hockey</b> Children will learn about the attacking and defending principles of invasion games, using skills and tactics including ball and stick control.</p>
<b>Design and Technology</b>	<p><b>Cooking and Nutrition</b> Children will learn how to make toast safely. Children will use their knowledge of a healthy balanced diet to plan, make and evaluate a healthy toasted sandwich</p>
<b>Computing</b>	<p><b>Programming B</b> Children will continue to create programs with sequencing, loops, and events. They will apply their skills in wider contexts and explore the links between events and actions, whilst consolidating prior learning relating to sequencing.</p>
<b>Geography</b>	<p><b>Investigating the Local Area</b> Children will identify the key aspects of human geography including the type of settlement, land use, economic activity, trade links, and the distribution of natural resources including energy, food minerals and water. They will also be able to name and locate the counties and cities of the UK</p>
<b>Spanish (3Q)</b>	<p><b>Conversational Skills:</b> Children will continue to develop their conversational skills and be able to talk about where they live, the months of the years and birth dates</p>
<b>Music (3R)</b>	<p><b>Ukulele:</b> Children will continue to develop their ukulele skills and build on from previously learnt chords.</p>
<b>PSHE</b>	<p><b>Dreams and Goals</b> Children will know their learning strengths and can set challenging but realistic goals; work out the learning steps they need to take to reach their goal; identify problems in the world that concern them and talk to other people about them; work with other people to help make the world a better place and describe some ways in which I can work with other people to help make the world a better place</p>
<b>Homework</b>	<p><b>Reading</b> - Read at least 3 times a week with entries recorded in reading record</p> <p><b>Spellings</b> - Given out each Friday. Use Spelling Frame to practise</p> <p><b>Maths</b> - MyMaths activity and TT Rockstars. Individual login details provided.</p> <p>Tasks set on Fridays, completed by the following Friday.</p>