



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 3 will be studying the topics listed in the overview below.

Year Group 3 - Term 3.2	
R.E.	<p>Choices - Children will look at the importance of making good choices, forgiveness, the Sacrament of Reconciliation and thankfulness for God's love for us.</p> <p>Hinduism - Children will be learning about the Mandir, the Hindu place of worship and Prasad, food and drink offered during worship</p> <p>Special Places: Children will recognise and talk about special places for Jesus, places of worship and recognising the world is a special place and we should look after it.</p> <p>Prayer and Liturgy- There will be opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Class Novel: Egyptian Cinderella by by Shirley Climo</p> <p>Pupil Reads: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus text: Zeraffa Giraffa by Dianne Hofmeyr</p> <p>Persuasive writing- the children will write their own persuasive leaflet.</p>
English: SPAG	<p>Grammar: Children will study/revise</p> <ul style="list-style-type: none"> • Prepositions • Punctuating direct speech • Writing longer lists • Word families <p>Spelling: Learn key spelling rules using Spelling Frame www.spellingframe.co.uk based on the Year 3 and 4 Spelling list. Rules include: mis and dis prefixes</p>
Maths	<p>Shape: Children will learn about angles vertical, horizontal, parallel and perpendicular lines. They will recognise 2D and 3D shapes, describing their properties. They will make 3D shapes.</p> <p>Statistics: Children will learn about tally charts, bar charts, pictograms and tables. They will present, read and interpret data in different ways.</p> <p>Children will be developing their fluency and reasoning skills along with weekly arithmetic and times table practice. Children will be encouraged to use Times Table Rockstars to support this www.trockstars.com</p>
Science	<p>Light: Children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces. They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children will recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change</p>
P.E.	<p>Athletics: Pupils will learn running, jumping, and throwing techniques while being challenged to use different combinations of these skills. They will strive for personal bests and have opportunities to measure and record their scores.</p> <p>Striking/Fielding: Cricket - Pupils will learn about striking and fielding games, the roles of players, and the use of skills and tactics to outsmart opponents. Pupils will hit the ball and avoid fielders to score runs. There is an emphasis on fair play, respect, and understanding the rules.</p>
Design Technology	<p>Structures - Design a Miniature Garden: Children will explore existing greenhouses. They will investigate stable structures and how to make these stronger. They will plan, make and evaluate a mini greenhouse.</p>
Computing	<p>Desktop Publishing Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.</p> <p>Online Safety: Children will consider: Self-image and identity, relationships, reputation and bullying online.</p>
Geography	<p>Using and Making Maps: Use geographical skills and fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including digital technologies. To compare and contrast The Lake District and Sefton.</p>
Music	<p>Ukulele: Begin to play and perform in solo and ensemble contexts.</p>
PSHE	<p>A Journey in Love: Social and emotional; To describe and give reasons how friendships make us feel happy and safe. Physical: To describe and give reasons why friendships can break down, how they can be repaired and strengthened. Spiritual: To celebrate the joys and happiness of living in friendship with God and others.</p> <p>British values Covered: Individual Liberty Mutual Respect Tolerance for different faiths and beliefs</p>
Homework	<p>English: Reading with reading records to be signed by an adult three times a week. Handwriting - one sheet per week. Given out each Monday and to be completed by the following Monday.</p> <p>Spelling: Spellings set on a Monday and tested each Friday.. www.spellingframe.co.uk The same spelling list will be looked at fortnightly.</p> <p>Maths: TT Rockstars 10 minutes per day online https://trockstars.com/ Children have received their username and password. MyMaths - one activity per week. Set each Wednesday and to be completed by the following Wednesday.</p>