



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 3 will be studying the topics listed in the overview below.

Year 3 - Autumn Term 1.1	
R.E.	<p>This term Year 3 will be beginning the new RE Curriculum 'To Know You More Clearly'.</p> <p>Branch 1 - Creation and Covenant In this branch the children will be exploring the first story of creation from the book of Genesis.</p> <p>Branch 2 - Prophecy and Promise In this branch the children will be looking at what happens during Mass. They will also be introduced to St Matthew's Gospel.</p> <p>Prayer and Liturgy Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Class Novel: Stig of the Dump by Clive King (linked to our History topic)</p> <p>Pupil Reads/Reading Comprehension: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus Text and Writing Stimulus: Seal Surfer by Michael Foreman</p> <p>Genres of Writing: Narrative - setting description and narrative - letter</p> <p>Carefully chosen core texts are at the heart of the curriculum delivery, laying a foundation for the reading to writing process. Children gain a wealth of experience of writing for different audiences and purposes with writing linked to engaging stimuli - a text, topic or event. Children will follow a read to write journey in which they will read and comprehend, analyse the key features of the genre, acquire the necessary grammar skills and tools, contribute to a shared write, independently plan, write and redraft their final piece.</p>
English: Grammar / Phonics	<p>Grammar and Punctuation As part of their writing unit, children will study and apply the following grammar: recap Y2 expanded noun phrases and verbs; use past tense correctly; use a or an; use prepositions to express place; recap Y2: subordinating and coordinating conjunctions; use adverbs to express time and use conjunctions to express time, place and cause They will also revise and learn the following punctuation: recap Y2 use capital letters, full stops, question marks and exclamation marks correctly; use commas in a list and recap of Y1 capital letters for proper nouns.</p> <p>Spelling Children will be revising Year 2 suffixes -less, -ful, -ness, -ment and contractions. They will also add suffixes beginning with vowel letters to words of more than one syllable and learn the /t/ sound spelt y elsewhere than at the end of words (e.g. gym, myth... etc.) Children will have two weeks to practise each spelling rule. www.spellingframe.co.uk</p> <p>Phonics Some children will still be following the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p>
Maths	<p>Time Children will tell the time to the nearest minute on analogue and digital clocks. They will learn key time facts about seconds, minutes, hours, days, months, years and leap years. They will use am and pm.</p> <p>Place Value Children will represent, partition, compare and order numbers to 100 and 1,000. Children will be able to find 1, 10, 100 more or less than a given number and also learn to count in multiples of 50.</p> <p>Times Tables Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts www.trockstars.com</p>
Science	<p>Rocks Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Children will be able to describe, in simple terms, how fossils are formed and also recognise that soils are made from rocks and organic matter. Children will carry out an investigation on a variety of rocks to decide which would be the most suitable to use for a path in school.</p>
P.E.	<p>Gymnastics Children will develop balancing, rolling and jumping and use their confidence to perform, considering the quality and control of their actions.</p> <p>Fundamentals through fitness and yoga Children will develop fundamental skills such as balancing, running, jumping, hopping and skipping. Children will then put these into action in circuit type situations and yoga sessions.</p>
Art and Design	<p>Sonia Delaunay Children will explore the works of Sonia Delaunay. Using a sketchbook, children will investigate her use of pattern and colour. Children will create their own design through the mediums of painting and pastels.</p>
Computing	<p>Programming Children know that predictions can be used to help find solutions to problems. They will also know how to find a bug and attempt to fix it.</p>
History	<p>The Stone Age to the Iron Age Children will learn about changes in Britain from the Stone Age to the Iron Age. They will compare the Paleolithic and Mesolithic and Neolithic Ages, describing how people lived and the changes that occurred throughout these time periods.</p>
MFL - Spanish (3Q only)	<p>Conversational Skills Children will learn the basics of Spanish, including greetings, being able to introduce themselves, the numbers to 12 and simple classroom commands.</p>
PSHE	<p>Being Me in My World Children will learn to appreciate their uniqueness and understand their rights and responsibilities within their community. Children will understand why rules are needed and how they relate to rights and responsibilities.</p>
Music (3R only)	<p>Ukulele Begin to learn the parts of the ukulele and learn how to fret a note.</p>

Homework

Reading: Daily reading with reading records to be signed by an adult weekly. This will be checked in school on a weekly basis.

Spelling: Spellings set on a Friday and tested the following Friday. The same spelling list will be looked at fortnightly. Children will each have their individual login for www.spellingframe.co.uk to practise and access their weekly spellings.

Maths: Children will complete set activities on My Maths - each child will be given their own individual login.

Times Tables: TT Rockstars 10 minutes per day online <https://trockstars.com/> Children will each have their individual login