



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term, Year 3 will be studying the topics listed in the overview below.

#### Year 3 - Summer Term 3.1

<b>R.E.</b>	<p><b>Branch 5: To the ends of the Earth:</b> Children will look at the early Church, learning about how the "Good news" spread. They will learn about the holy Trinity and the importance of Mary. The children will learn that Christians today continue to follow the example of the apostles and early Church when they gather to say Mass.</p> <p><b>Prayer and Liturgy</b> Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><b>Class Novel:</b> Wild Robot by Peter Brown</p> <p><b>Pupil Reads/Reading Comprehension:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
<b>English: Writing</b>	<p><b>Focus Text and Writing Stimulus:</b> Journey by Aaron Becker</p> <p><b>Genres of Writing:</b> Children will write and adventure story and a diary entry based on Journey</p> <p>Carefully chosen core texts are at the heart of the curriculum delivery, laying a foundation for the reading to writing process. Children gain a wealth of experience of writing for different audiences and purposes with writing linked to engaging stimuli - a text, topic or event. Children will follow a read to write journey in which they will read and comprehend, analyse the key features of the genre, acquire the necessary grammar skills and tools, contribute to a shared write, independently plan, write and redraft their final piece.</p>
<b>English: Grammar / Phonics</b>	<p><b>Grammar and Punctuation</b></p> <p>Children will use prepositions, conjunctions and adverbs to express time, place and cause. They will continue to work on writing in paragraphs and punctuating direct speech with inverted commas. They will use apostrophes for contractions.</p> <p><b>Spelling</b></p> <p>Children will learn how to spell common homophones and near homophones. They will also learn spellings from the Year 3 and 4 word list.</p> <p><b>Phonics</b></p> <p>Some children will still be following the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p>
<b>Maths</b>	<p><b>Fractions</b> Children will continue their work on fractions by making the whole, introducing tenths as decimals, finding fractions on a number line, finding fractions of amounts, recognising equivalent fractions, comparing, ordering, adding and subtracting fractions</p> <p><b>Money</b> Children will recognise the values of coins and notes, convert between pounds and pence, add and subtract money. They will solve real life problems involving money</p> <p><b>Times Tables</b></p> <p>Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts. Children should know the facts for the 2, 3, 4, 5, 8 and 10 times tables. <a href="http://www.ttrockstars.com">www.ttrockstars.com</a></p>
<b>Science</b>	<p><b>Plants</b> Children will identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Children will investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<b>P.E.</b>	<p><b>Rounders</b></p> <p>The children will develop their skills in this striking and fielding game including; learning how to score points, how to field effectively and how to use tactics within a game.</p> <p><b>Outdoor and Adventurous Activities</b></p> <p>Children will develop teamwork skills, follow instructions, draw simple maps and draw a route using directions. They will orientate a map and navigate around a grid.</p>
<b>Art and Design</b>	<p><b>Beach Art</b> Looking at the works of Anthony Gormley, children will learn to design and create a sculpture in the style of the artist. Children will experiment with creating sculptures in various human forms.</p>
<b>Computing</b>	<p><b>Physical Computing Connecting Computers</b></p> <p>Pupils will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.</p> <p><b>ESafety</b></p> <p>Common Sense Media Putting a STOP to Online Meanness EFCW • Self-image and identity • Online relationships • Online reputation • Online bullying</p>
<b>History</b>	<p><b>Ancient Egyptians</b> 3100 BC-332 BC A study of Egyptian culture and its impact on the wider world including Britain. Children will follow a chronological view and start to ask questions about this civilization and make links to the different ages. .</p>
<b>MFL - Spanish (3G only)</b>	<p><b>My Family</b></p> <p>To learn the song 'El Gato Garabato' and write a description of El Gato Garabato. -To learn the Spanish letter vowel names. -To use the masculine and feminine definite articles 'el' and 'la' in the context of how many brothers or sisters a person has. -To learn to say how old they are. -To consolidate prior learning by interviewing their peers about their names, ages, and brothers and sisters. -To understand which form of 'my' applies to different family members.</p>
<b>PSHE</b>	<p><b>Relationships</b></p> <p>Children will identify the roles and responsibilities of family and friends. They will explain how some of the actions and work of people around the world help and influence their life. Children will know and can use some strategies for keeping safe online.</p> <p><b>Relationship Education British values Covered:</b> Democracy Rule of Law Individual Liberty Mutual Respect Tolerance for different faiths and beliefs</p>
<b>Music (3R only)</b>	<p><b>Ukulele</b></p> <p>Begin to play and perform in solo and ensemble contexts.</p>

#### Homework

**Reading:** Daily reading with reading records to be signed by an adult weekly. This will be checked in school on a weekly basis.

**Spelling:** Spellings set on a Friday and tested the following Friday. Children will each have their individual login for [www.spellingframe.co.uk](http://www.spellingframe.co.uk) to practise and access their weekly spellings.

**Maths:** Children will complete one maths worksheet per week. This will be given out each Friday to be completed by the following Friday.

**Times Tables:** TT Rockstars minutes per day online [https://ttrockstars.com/](http://https://ttrockstars.com/) Children will each have their individual login

**Grammar:** Children to complete one grammar activity each week. This will be given out on a Friday and is to be completed by the following Friday