



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 4 will be studying the topics listed in the overview below.

Year 4 - Term 1.1	
<b>R.E.</b>	<p><b>People</b> Children will focus on the gift of life, how we are all unique and loved creations, the creative love and care that can be expressed in family groups.</p> <p><b>Called</b> Children will focus on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of God's life and friendship.</p> <p><b>Prayer and liturgy</b> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><b>Focus text:</b> Who Let the Gods Out by Maz Evans <b>Genre:</b> Historical (linked to Ancient Greeks) / Popular Children's Author <b>Pupils will:</b> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice, including figurative language <b>Pupil Reads:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
<b>English: Writing</b>	<p><b>Focus text:</b> Gorilla by Anthony Browne Children will refine and develop their writing skills by planning and writing a setting description based on the story of 'Gorilla'.</p>
<b>English: SPAG</b>	<p><b>Grammar and Punctuation</b> Pupils will expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases. Use fronted adverbials to add detail of how action happens in a sentence. Begin to use present perfect tense to place events in time. Use the correct determiners to give the reader a little more information about the noun.</p> <p><b>Spelling</b> Children will complete spelling for the revision of Year 2 contractions; Words with the /s/ sound spelt sc (Latin in origin) (e.g. science, ascent... etc.); Words with the /ei/ sound spelt ei, eigh, or ey (e.g. eight, they... etc.) Children will have two weeks to practise each spelling rule. They will have their own individual Spelling Frame login to support their practise <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p>
<b>Maths</b>	<p><b>Shape</b> Children will identify, compare and order angles, triangles, quadrilaterals. Children will name, recognise and draw scalene, isosceles and right-angled triangles.</p> <p><b>Place Value</b> Children will represent, order, partition and compare numbers up to 10,000. Children will be able to calculate 1, 10, 100, 1,000 more and less than a given number. Children will also be able to round to the nearest 10, 100 and 1,000</p>
<b>Science</b>	<p><b>States of Matter</b> Children will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</p>
<b>P.E.</b>	<p><b>Gymnastics Balance</b> Pupils learn to create complex sequences by balancing, rolling, jumping, and performing inverted movements. Balances must show a use of large / small body parts. They practise to gain control and provide feedback to one another to improve their skills.</p> <p><b>Target Games: Dodgeball</b> Pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics to outwit their opponents. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p>
<b>Art and Design</b>	<p><b>Investigating Pattern</b> Children will explore the art of artists, Kandinsky, Mondrian and Matisse. They will experiment with a range of colours, shapes and lines before designing a pattern based on the work by one of the artists. Children will then use these patterns to create their own tile for printing.</p>
<b>Computing</b>	<p><b>Audio Production</b> Children will know that sound can be recorded and look at ways to layer and change these sounds.</p>
<b>History</b>	<p><b>Ancient Greece</b> Children will study Greek life and achievements and their influence on the Western world. Children should understand how our knowledge of the past is constructed from a range of sources. They will begin to understand where Ancient Greece is placed on a timeline and make links to past civilizations.</p>
<b>Music</b>	<p><b>Ukulele</b> Children will build on previously learnt chords and know how to read chord charts. They will also become more confident in reading simple rhythmic notation.</p>
<b>PSHE</b>	<p><b>Being Me in My World</b> Children will know that everyone's attitudes and actions make a difference in a community. They will understand who is in their school community and the roles and responsibilities that everyone has in the democratic environment.</p>
<b>MFL</b>	<p><b>Spanish</b> Revise conversational skills Brothers and sisters ( intro. un / una) Introduce your brothers(3rd person singular and plural) Countries and nationalities Where do you live? (including type of building) Number to 50 Epiphany in Spain</p>
<b>Homework</b>	<p><b>Reading:</b> Daily reading with reading records to be signed by an adult 3 x per week. This will be checked in school each Friday. <b>Spelling:</b> Spellings set on a Friday and tested the following Friday. Children will each have their individual login for <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> <b>Maths:</b> Times Tables; Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts <a href="http://www.trockstars.com">www.trockstars.com</a></p>