



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 4 will be studying the topics listed in the overview below.

#### Year 4 - Term 2.2

R.E.	<p><b>Eucharist</b> - Living in communion. Here we focus on the invitation to know Jesus, to live in communion with him and with one another.</p> <p><b>Lent/Easter</b> - The topic of Giving focuses on Jesus' loving self-giving on the cross, the Father's love that raises him to new life and the challenge to Christians to follow Jesus' example of self-giving.</p> <p><b>Prayer and Liturgy</b> - Children will explore different themes in class, helping their spiritual and moral development through regular Prayer and Liturgy sessions.</p>
English: Reading	<p><b>Class Novel:</b> Charlotte's Web by E.B. White.</p> <p><b>Pupil Reads/Reading Comprehension:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p><b>Focus text: Blue John by Berlie Doherty</b></p> <p>Pupils will write an explanation letter based on Blue John. Children will plan writing by discussing the structure, vocabulary and grammar of similar writing. Children will begin to build an increasing range of sentence structures with a focus on subordinate clauses. Through this, children will revisit their letter writing skills and they will propose changes to grammar and vocabulary to improve consistency, including the accurate use of technical vocabulary in their writing.</p> <p><b>Poetry:</b> Poetry Performance Week</p>
English: SPAG	<p><b>Grammar:</b> Children will understand how to organise factual information into clear paragraphs. They will go on to revisit fronted adverbials and how to include them in their writing. Children will look at standard English forms for verb inflections. Children will also learn how to extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although.</p> <p><b>Punctuation:</b></p> <p>Children will begin by looking at commas to mark fronted adverbials and subordinate clauses. They will then look at bullet points to list items and will revisit how to use capital letters for proper nouns. Children will then begin to use dashes for emphasis.</p> <p><b>Spelling:</b></p> <p>Children will revise key spelling rules using Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Logins are on the inside of the Reading Record. Rules include: Year 4 Statutory Spellings, Prefixes (in-, il-, im-, ir-), /sh/ spelt 'ch', Homophones and near homophones</p>
Maths	<p><b>Fractions:</b> Children will explore tenths, equivalent fractions and fractions greater than 1. They will go on to add and subtract fractions. They will be able to use their mathematical knowledge to find a fraction of an amount.</p> <p><b>Decimals:</b> Children will look at tenths and hundredths as decimals, on number lines and on place value grids. Children will learn how to divide 1 and 2 digit numbers by 10 and 100.</p>
Science	<p><b>Animals including Humans:</b> Children will be able to describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. They will go on to construct and interpret a variety of food chains, identifying producers, predators and prey.</p>
P.E.	<p><b>Dance</b> - Superpowers /Superheroes</p> <p>Pupils will create characters and narratives through movement and gesture inspired by various stimuli. They explore and communicate ideas, issues, and personal thoughts and feelings. Performance skills will be developed. Pupils will work together in small groups to list others safely during a short sequence</p> <p><b>Swimming</b></p> <p>Children will learn front and back swimming strokes, floating and submerging. They will practice different kicking and arm actions and observe others for feedback. Additionally, they will learn personal survival skills and water safety.</p>
Design Technology	<p><b>Seasonal Food:</b> Children will investigate British ingredients which are available all year long. They will look at seasonal food in Britain and recognise where food comes from. They will go on to plan, make and evaluate vegetable soup.</p>
Computing	<p><b>Programming B:</b> Children will develop their understanding of algorithms, nested loops, while loops and conditionals. They will apply their skills in different applications e.g. Scratch, and will look at the difference between count-controlled and infinite loops.</p>
History	<p><b>Europe:</b> Children will study the Romans and their impact upon Britain. Children will understand the power of the army and give examples of British resistance such as Boudica.</p>
MFL - Spanish	<p><b>My Monster - Character Description:</b> Pupils will learn how to describe body parts and use articles when referring to nouns in Spanish. Pupils will learn how to describe colour and tell the difference between masculine and feminine words and how this can change the spelling. Pupils will aim towards producing their own character descriptions of a monster.</p>
Music	<p><b>Ukulele:</b> Children will play and perform in solo and ensemble contexts. They will use and understand staff and other musical notation.</p>
PSHE	<p><b>Healthy Me:</b> Children will begin to recognise how different friendship groups are formed and how they fit into their friendship group. They will understand the facts about smoking and alcohol and their effects on health, also some of the reasons people can start to smoke or drink.</p>
Homework	<p><b>Reading:</b></p> <p>Daily reading with reading records to be signed by an adult three times a week. This will be checked in school on Friday by an adult.</p> <p><b>Spelling:</b></p> <p>Spellings are set every other Friday with tests every Friday. Spelling sheets to be returned on Fridays. Spellings lists and games also available on <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Logins are on inside of the reading records.</p> <p><b>Maths:</b></p> <p>Children will be encouraged to play Times Table Rockstars three times a week to learn their times tables. Logins are on the inside of their reading records. Pupils will be given times table homework each Friday to be returned for the following week.</p>