



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 4 will be studying the topics listed in the overview below.

Year 4 - Term 1.2	
R.E.	<p>Called Children will continue to focus on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of God's life and friendship</p> <p>Judaism Children will study the topic of Judaism and look at the importance of the Torah. Children will look, discover and respect as they learn about another faith.</p> <p>Gift Children will focus on the capacity for entering into loving relationships and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.</p> <p>Prayer and liturgy Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Focus text: Who Let the Gods Out by Maz Evans</p> <p>Genre: Historical (linked to Ancient Greeks) / Popular Children's Author</p> <p>Pupils will: Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice, including figurative language</p> <p>Pupil Reads: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus text: 'Where the Forest Meets the Sea' by Jeannie Baker</p> <p>Children will refine and develop their writing skills by writing a non-chronological text and later, a list of instructions based on the book.</p> <p>Poetry focus: Family Album: 'Me and my Brother' by Michael Rosen. Children will write a free verse, narrative poem about a family member.</p>
English: SPAG	<p>Grammar and Punctuation</p> <p>Children will study sentence review, fronted adverbials, conjunctions, when to use nouns and pronouns, commas to separate clauses, imperative verbs for instruction.</p> <p>Spelling</p> <p>Children will complete spellings for, homophones and near-homophones, possessive apostrophes with plural words and year 4 word lists. Children will have one week to practise each spelling rule. They will have their own individual Spelling Frame login to support their practice www.spellingframe.co.uk</p>
Maths	<p>Addition and Subtraction Children will add and subtract 4-digit numbers, including exchange Estimate and checking strategies</p> <p>Measurement Children will learn about area and counting squares to calculate. Children will begin calculating and comparing areas.</p> <p>Multiplication and Division Children will learn their multiples of 3 which will enable them to multiply and divide by 3, 6 and 9. They will also learn to multiply by 7, 11 and 12. Children will look at dividing a number by 1 and itself. Pupils will begin to understand how to multiply three numbers.</p>
Science	<p>Sound Children will identify how sounds are made, associating some of them with something vibrating. They will find patterns between the pitch of a sound and features of the object that produced it. Children will find patterns between the volume of a sound and the strength of the vibrations that produced it and begin to recognise that sounds get fainter as the distance from the sound source increases.</p>
P.E.	<p>Dance: Olympics Pupils plan, practise and perform characters and narratives based on the Ancient Greek Olympics through movement and gesture inspired by various stimuli. They explore and communicate ideas, issues, and personal thoughts and feelings. Performance skills are developed, and feedback is given to improve their work.</p> <p>Invasion Games: Netball Pupils learn invasion game principles, including attacking and defending. They must use skills, strategies, and tactics to outwit opponents in all games. In netball, this means keeping the ball and moving towards the goal. Pupils learn fair play and self-management while following rules and evaluating performances.</p>
Design and Technology	<p>Storybooks</p> <p>Children will explore a variety of books with pop ups, levers and pulls. They will plan, design and create a storybook which can be shared with Nursery children.</p>
Music	<p>Ukulele</p> <p>Children will build on previously learnt chords and know how to read chord charts. They will also become more confident in reading simple rhythmic notation.</p>
Computing	<p>Programming A</p> <p>In Programming, children will learn that bugs are errors in a program and can be fixed with debugging. Children will know how to find and correct bugs in a program. They will begin to use a greater range of event blocks.</p>
Geography	<p>Rivers and Water World</p> <p>Children will study the physical and human features of rivers and the water cycle. Use of geographical skills and fieldwork.</p>
MFL	<p>Spanish</p> <p>Children will revise conversational skills Brothers and sisters (intro. un / una) Introduce your brothers(3rd person singular and plural) Countries and nationalities Where do you live? (including type of building) Number to 50 Epiphany in Spain</p>
PSHE	<p>Celebrating Difference</p> <p>Children will understand prejudice, its causes and consequences. They will know that sometimes bullying is hard to spot and know what to do if they think it is going on. British Values are taught through the PSHE curriculum.</p>
Homework	<p>Reading: Daily reading with reading records to be signed by an adult 3 x per week. This will be checked in school each Friday.</p> <p>Spelling: Spellings set on a Friday and tested the following Friday. Children will each have their individual login for www.spellingframe.co.uk</p> <p>Maths: Times Tables; Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts www.ttrockstars.com will be encouraged to use Times Table Rockstars each night to support their knowledge and recall of key times table facts www.ttrockstars.com</p>