



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 4 will be studying the topics listed in the overview below.

Year 4 - Term 3.1	
R.E.	<p>New life: To explore the on-going mission of Jesus Christ in the church through the power of the Holy Spirit.</p> <p>Building Bridges: Children will focus on the love, compassion and forgiveness of God the Father revealed in Jesus and poured out by the Spirit to bring forgiveness and reconciliation through the Sacrament.</p>
English: Reading	<p>Focus text: Fantastically Great Women who Saved the Planet by Kate Pankhurst (Genre Non- Fiction)</p> <p>Children will predict what might happen from details stated and implied and explain the meaning of words in context. They will retrieve and record information and be able to identify themes and main ideas from more than one paragraph and be able to summarise.</p> <p>Class Novel: 4M - The boy who met a whale by Nizranna Farook 4W - The Last Bear by Hannah Gold.</p> <p>Pupil Reads: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus text: Where the Forest Meets the Sea by Jeannie Baker (Information – Non-Chronological Report)</p> <p>Children will write a non-chronological report which will make a zoo information board for a rainforest exhibit. Children will plan writing by discussing structure, vocabulary, and grammar. They will discuss and record ideas, looking at the features throughout a non-chronological report. Furthermore, children will proofread their writing for spelling and punctuation errors and read aloud their own writing using intonation where appropriate.</p> <p>Poetry: Look! By Grace Nichols Children will study Nichols's poetry and write a cumulative list poem based on the rainforest.</p>
English: SPAG	<p>Grammar: Children will explore adverbial phrases in a sentence and the different places they can be placed. Children will explore negatives and how we insert these into sentences.</p> <p>Punctuation: Children will study apostrophes for plural possession and complete a review of apostrophes. Children will show understanding of how to use the apostrophe correctly. They will look at commas and their understanding of where commas are placed in a sentence.</p> <p>Spelling:</p> <ul style="list-style-type: none"> • Homophones and near homophones • Words ending in -ture or -sure • /s/ spelt 'sc' and 'ou' spelt 'u'
Maths	<p>Decimals: Children will write, compare, and order decimals. They will round decimals to whole numbers. Children will explore halves and quarters using their prior knowledge of fractions.</p> <p>Money: Children will become familiar with pounds and pence, develop the ability to order and estimating with money.</p> <p>Time: To develop understanding of hours, minutes and seconds when considering time. Children to use years, months, and days vocabulary. Children to understand analogue to digital time, understanding 12 hr and 24 hr.</p>
Science	<p>Living Things and Their Habitats: Children will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p>
P.E.	<p>Yoga: Children will enhance skill of balance through using their breath to maintain balance within a pose. Through developing flexibility, children will learn to increase extension in their poses. Children will improve strength through increased control in their pose. Lastly, children will strengthen their mindfulness through an increased focus.</p> <p>Adventure Activities: Children will enhance their problem-solving skills by working independently and in small groups to achieve success. Children will enhance navigational skills through identifying key symbols on a map and using a key to navigate around a grid. Communication will be strengthened as children communicate and listen to others. With increased accuracy, children critically reflect on when and why they were successful at solving challenges.</p>
Art & Design	<p>Famous Buildings: Children will use Artist Chetan Kumar as their inspiration for this topic. Children will complete observational drawings using ink pens to define the features of St Monica's church and architecture from around the local area. Then, children will sketch landmarks local to them and Spain, including the Sagrada Familia, to create a Chetan Kumar inspired piece of artwork.</p>
Computing	<p>Photo Editing: Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.</p>
History	<p>Ancient Maya: Children will understand chronologically where the Mayan civilization belongs and the contrasts with the Ancient Greeks. Children will use sources as evidence for how the Mayans lived and make comparisons between different times.</p>
MFL - Spanish	<p>Children will not have Spanish this half term, Spanish will resume in Summer term 2.</p>
Music	<p>Ukulele: To improvise and compose music for a range of purposes using the inter-related dimensions of music.</p>
PSHE	<p>Relationships: Children will recognise how relationships change, and how to manage when they fall out with their friends. To understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when they are older.</p>
Homework	<p>English: Daily reading with reading records to be signed by an adult three times a week. This will be checked in school on Friday by an adult. CGP weekly workout - set on a Friday and to be completed for the following Friday. (Summer term focus)</p> <p>Spelling: Spellings are set every other Friday with tests every Friday. Spelling sheets to be returned on Fridays. Spellings lists and games also available on www.spellingframe.co.uk. Logins are on inside of the Reading Records.</p> <p>Maths: New Waves daily questions to be completed each week Monday - Thursday.</p>