



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 4 will be studying the topics listed in the overview below.

Year 4 - Term 3.2	
R.E.	<p>Reconciliation (Building Bridges): Children will understand the importance of reconciliation in life and how it is an important part of friendships. Children will show understanding of the story of 'The Good Shepherd' and how God's mercy is reflected in the actions of the shepherd.</p> <p>Universal Church (God's People): Focuses on the same love revealed in the diversity of the world and its people and in the gifts of the Spirit that bear fruit in love, joy, justice and peace for all people.</p>
English: Reading	<p>Focus text: A Myth-Hunter's Travel Guide by the Literacy Company (Genre Non- Fiction Information)</p> <p>Children will be able to predict what might happen and use words in context to explain the meaning. Children will develop their retrieval skills and recording of information. Furthermore, children will use dictionaries to check the meaning of words which they have read and will be able to ask questions to improve their understanding of text.</p> <p>Class Novel: 4M - The boy who met a whale by Nizranna Farook 4W - The Last Bear by Hannah Gold.</p> <p>Pupil Reads: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus text: Blue John by Berlie Doherty (Non-Fiction Explanation Letter)</p> <p>Children will write a letter in role as an expert containing an explanation about cave formation. Children will plan writing by discussing the structure, vocabulary and grammar of similar writing. They will discuss and record ideas and begin to compose and rehearse sentences orally. Children will begin to assess the effectiveness of their own and others' writing by proofreading for spelling and punctuation errors.</p> <p>Poetry: Look - Children will write individual Haiku based on the natural world and link these with others in the group to make a series, known as Renga.</p>
English: SPAG	<p>Grammar: Children will learn the difference in using its and it's in their grammar lesson. Children will look at standard English in their Grammar lesson to enhance their writing.</p> <p>Punctuation: Children will begin to punctuate dialogue using an exclamation mark or capital letter.</p> <p>Spelling:</p> <ul style="list-style-type: none"> • /s/ spelt 'sc' and 'ou' spelt 'u' • Words ending with -gue or - que • Homophones and near homophones • Year 3 / 4 statutory spelling words
Maths	<p>Money: Children will begin ordering pounds and pence. Children will be given the opportunity to estimate different amounts.</p> <p>Time: Children will understand hours, minutes and seconds to tell the time. They will be able to tell the analogue time and digital time, looking at the 12 hr clock and 24 hr clock.</p> <p>Shape: Children will begin to identify, compare and order angles in different shapes. They will look especially at triangles and quadrilaterals. Children will look at lines of symmetry and complete symmetrical patterns in shapes.</p>
Science	<p>Living Things and Their Habitats:</p> <p>To recognise that environments can change and that this can sometimes pose dangers to living things.</p>
P.E.	<p>Athletics: Children begin to develop an understanding of speed and pace in relation to distance. They develop power and speed in the sprinting technique. Through jumping, children will develop technique when jumping for distance. Children will begin to explore power and technique when throwing for distance in a pull and heave throw.</p> <p>Striking and fielding: Through cricket striking, children will develop their batting technique remaining consistent with the rules of the game in fielding. Children practise underarm and overarm throwing with increased consistency and begin to catch with one and two hands in game situations.</p>
Design & Technology	<p>Design a sunglasses case: To investigate a range of sunglasses cases. Children will begin to practise and compare sewing stitches. They will begin to design, create and evaluate sunglasses cases which have been strengthened to protect the glasses.</p>
Computing	<p>Programming B: Children will develop their understanding of algorithms, nested loops, while loops and conditionals. (Code Studio Course D) They will apply their skills in different applications e.g., Scratch, and will look at the difference between count-controlled and infinite loops.</p>
History	<p>Spain and Catalonia: To understand the geographical similarities and differences through the study of their local area and Catalonia (Spain). Children will be able to describe the key aspects of physical and human geography of the two areas.</p>
MFL - Spanish	<p>Children will learn vocabulary for classroom objects (reinforce un/ una - intro unos/unas) They will be able to describe the content of their pencil cases. Furthermore, they will be introduced to my house The Euro (number revision with simple arithmetics) and enhance their conversational skills (questions and answers) Children will take part in role play talking about food and drink.</p>
RSE	<p>A Journey in Love: To describe how we all should be accepted and respected. Children begin to describe how we should treat others by making links with the diverse modern society we live in. Likewise, they begin to celebrate the uniqueness and innate beauty of each of us.</p>
Homework	<p>English: Daily reading with reading records to be signed by an adult three times a week. This will be checked in school on Friday by an adult. CGP weekly workout - set on a Friday and to be completed for the following Friday. (Summer term focus)</p> <p>Spelling: Spellings are set every other Friday with tests every Friday. Spelling sheets to be returned on Fridays. Spellings lists and games also available on www.spellingframe.co.uk. Logins are on inside of the Reading Records.</p> <p>Maths: New Waves daily questions to be completed each week Monday - Thursday.</p>