



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 5 will be studying the topics listed in the overview below.

Year 5 - Term 1.1	
R.E.	<p><u>Ourselves</u> Children will learn that each person is made in the image and likeness of God. They will know ourselves and appreciate that their uniqueness is central to their wellbeing.</p> <p><u>Life Choices</u> The children will learn that through Baptism Christians are called to spread the Good News and that whatever life choices are made, the Christian is called to a commitment of holiness and service to others.</p> <p><u>Prayer and liturgy</u> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p><u>Focus text:</u> Goodnight Stories for Rebel Girls by Elena Favilli</p> <p><u>Genre:</u> Recount - Biography</p> <p><u>Pupils will:</u> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice, including figurative language</p> <p><u>Pupil Reads:</u> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p><u>Focus text:</u> Queen of the Falls by Chris Van Allsburg Children will refine and develop their writing skills by producing a diary entry.</p> <p><u>Poetry focus:</u> The Song of Hiawatha by Henry Wadsworth Longfellow Children will write a narrative poem.</p>
English: SPAG	<p><u>Grammar and Punctuation</u> Children will study nouns, adjectives, verbs and modal verbs, adverbs, question marks, exclamation marks, commas in lists, pronouns and relative pronouns and determiners. Children will learn to apply their grammar to their writing.</p> <p><u>Spelling</u> Children will complete spelling for:</p> <ul style="list-style-type: none">• Revision of Year 3 / 4 prefixes: un-, dis-, mis-• Revision of Year 3 / 4 suffixes: -ly, -ous, -tion, -cian, -sion• Homophones and near homophones• Silent letter words <p>Children will have two weeks to practise each spelling rule. They will have their own individual Spelling Frame login to support their practise www.spellingframe.co.uk</p>
Maths	<p><u>Place Value</u> Children will revise and learn the Roman numerals, numbers to 1 million. Children will also round to a required degree of accuracy, for example, to the nearest 10, 100 or 1,000.</p> <p><u>Addition and Subtraction</u> Children will develop both their mental strategies and knowledge of the formal written methods for addition and subtraction. Children will apply their knowledge of inverse operations to check their answers and also apply their knowledge of the two operations to solve multi-step word problems.</p> <p><u>Times Tables</u> Children will be encouraged to use Times Table Rockstars to support their recall of key times table facts www.trockstars.com</p>
Science	<p><u>Properties of Materials and Changes in Materials</u> Children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Children will be able to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Finally, children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p>
P.E.	<p><u>Health, Fitness & Lifestyle: Fitness</u> Children will work on developing their agility, balance, coordination, speed and strength.</p> <p><u>Netball</u> Children will develop their control when sending and receiving under pressure. They will also develop tracking and marking as well as creating space for themselves and others in their team.</p>
Design and Technology	<p><u>Bread</u> Children will investigate and evaluate different types of bread. They will learn that bread products are an important part of a balanced diet. Children will also make a bread product using their own design and evaluate.</p>
Computing	<p><u>Programming</u> Children will further develop their programming skills by creating an interactive programme and knowing how to use more complex nested loops.</p>
History	<p><u>Britain's settlement by Anglo-Saxons and Scots</u> Children will study the settlement of Anglo-Saxons in Britain. Children will begin to chronologically order where the Anglo-Saxons fit on a global timeline.</p>
PSHE	<p><u>Being Me in My World</u> Children will understand their rights and responsibilities as a citizen of this country and as a member of their school. They will also understand how democracy and having a voice benefits the school community and know how to participate in this.</p>
Homework	<p>Reading: Daily reading with reading records to be signed by an adult once a week. This will be checked in school on a Monday</p> <p>Spelling: Spellings set on a Friday and tested the following Friday. Children will each have their individual login for www.spellingframe.co.uk</p> <p>Maths: New Waves daily questions to be completed each week Monday - Thursday.</p>

